

Laura D Hanish

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9355184/publications.pdf>

Version: 2024-02-01

77
papers

4,447
citations

172207

29
h-index

110170

64
g-index

78
all docs

78
docs citations

78
times ranked

2951
citing authors

#	ARTICLE	IF	CITATIONS
1	The Benefits of Buddies: Strategically Pairing Preschoolers with Other-Gender Classmates Promotes Positive Peer Interactions. <i>Early Education and Development</i> , 2023, 34, 1011-1025.	1.6	7
2	Power in Aggressor-Victim Relationships: Exploring Social, Physical, Gender- and Ethnicity-Based Power. <i>Journal of Youth and Adolescence</i> , 2022, 51, 208-224.	1.9	1
3	Gender integration and elementary-age students' classroom belongingness: The importance of other-gender peers. <i>Psychology in the Schools</i> , 2022, 59, 1492-1510.	1.1	3
4	Preschoolers' interactions with other-gender peers promote prosocial behavior and reduce aggression: An examination of the Buddy Up intervention. <i>Early Childhood Research Quarterly</i> , 2022, 60, 403-413.	1.6	10
5	Being helpful to other-gender peers: School-age children's gender-based intergroup prosocial behaviour. <i>British Journal of Developmental Psychology</i> , 2022, 40, 520-538.	0.9	7
6	A dyadic perspective on aggressive behavior between friends. <i>Aggressive Behavior</i> , 2021, 47, 194-204.	1.5	4
7	Who Engages in Gender Bullying? The Role of Homophobic Name-Calling, Gender Pressure, and Gender Conformity. <i>Educational Researcher</i> , 2021, 50, 215-224.	3.3	10
8	Peer Relationships in Childhood. , 2021, , 5857-5869.		0
9	Building integrated peer relationships in preschool classrooms: The potential of buddies. <i>Journal of Applied Developmental Psychology</i> , 2021, 73, 101257.	0.8	17
10	Does gender-bending help or hinder friending? The roles of gender and gender similarity in friendship dissolution.. <i>Developmental Psychology</i> , 2020, 56, 1157-1169.	1.2	13
11	Gender Integration and the Promotion of Inclusive Classroom Climates. <i>Educational Psychologist</i> , 2019, 54, 271-285.	4.7	18
12	Predicting the development of victimization from early childhood internalizing and externalizing behavior. <i>Journal of Applied Developmental Psychology</i> , 2019, 62, 294-305.	0.8	8
13	Dyadic Peer Interactions: the Impact of Aggression on Impression Formation with New Peers. <i>Journal of Abnormal Child Psychology</i> , 2019, 47, 839-850.	3.5	2
14	Relations between close friendships and adolescent aggression: Structural and behavioral friendship features. <i>Social Development</i> , 2018, 27, 293-307.	0.8	5
15	Kindergarten School Engagement: Linking Early Temperament and Academic Achievement at the Transition to School. <i>Early Education and Development</i> , 2018, 29, 780-796.	1.6	13
16	The Influence of Peers During Adolescence: Does Homophobic Name Calling by Peers Change Gender Identity?. <i>Journal of Youth and Adolescence</i> , 2018, 47, 636-649.	1.9	18
17	Gender integration in coeducational classrooms: Advancing educational research and practice.. <i>School Psychology Quarterly</i> , 2018, 33, 182-190.	2.4	12
18	Peer Relationships in Childhood. , 2018, , 1-13.		0

#	ARTICLE	IF	CITATIONS
19	Does an aggressor's target choice matter? Assessing change in the social network prestige of aggressive youth. <i>Aggressive Behavior</i> , 2017, 43, 364-374.	1.5	17
20	The transition from preschool to first grade: A transactional model of development. <i>Journal of Applied Developmental Psychology</i> , 2017, 49, 55-67.	0.8	14
21	The efficacy of a relationship building intervention in 5th grade. <i>Journal of School Psychology</i> , 2017, 61, 75-88.	1.5	30
22	Preschool Teachers's Facilitation of Gender-Typed and Gender- Neutral Activities during Free Play. <i>Sex Roles</i> , 2017, 76, 498-510.	1.4	14
23	Cross-language associations and changes in Spanish-speaking preschoolers's English and Spanish academic abilities. <i>Applied Psycholinguistics</i> , 2017, 38, 347-370.	0.8	15
24	Reciprocal Associations between Delinquent Behavior and Social Network Position during Middle School. <i>Journal of Youth and Adolescence</i> , 2017, 46, 1918-1932.	1.9	4
25	Assessing the Impact of Homophobic Name Calling on Early Adolescent Mental Health: A Longitudinal Social Network Analysis of Competing Peer Influence Effects. <i>Journal of Youth and Adolescence</i> , 2017, 46, 955-969.	1.9	27
26	Peer effects on Head Start children's preschool competency.. <i>Developmental Psychology</i> , 2016, 52, 58-70.	1.2	42
27	Peer Influence on Academic Performance: A Social Network Analysis of Social-Emotional Intervention Effects. <i>Prevention Science</i> , 2016, 17, 903-913.	1.5	53
28	Being in the Know. <i>Journal of Early Adolescence</i> , 2016, 36, 646-678.	1.1	4
29	Preschool Contexts and Teacher Interactions: Relations with School Readiness. <i>Early Education and Development</i> , 2016, 27, 623-641.	1.6	23
30	Targeted Victimization: Exploring Linear and Curvilinear Associations Between Social Network Prestige and Victimization. <i>Journal of Youth and Adolescence</i> , 2016, 45, 1772-1785.	1.9	31
31	A relational framework for understanding bullying: Developmental antecedents and outcomes.. <i>American Psychologist</i> , 2015, 70, 311-321.	3.8	200
32	Gender-Segregated Schooling. <i>Educational Policy</i> , 2015, 29, 431-447.	1.4	14
33	Peer influences on gender differences in educational aspiration and attainment. , 2014, , 29-52.		8
34	Gendered-Peer Relationships in Educational Contexts. <i>Advances in Child Development and Behavior</i> , 2014, 47, 151-187.	0.7	30
35	With Whom and Where You Play: Preschoolers' Social Context Predicts Peer Victimization. <i>Social Development</i> , 2014, 23, 357-375.	0.8	7
36	Why the bully/victim relationship is so pernicious: A gendered perspective on power and animosity among bullies and their victims. <i>Development and Psychopathology</i> , 2014, 26, 689-704.	1.4	18

#	ARTICLE	IF	CITATIONS
37	English exposure in the home and classroom: Predictions to Spanish-speaking preschoolers'™ English vocabulary skills. <i>Applied Psycholinguistics</i> , 2014, 35, 1163-1187.	0.8	36
38	Playing with others: Head Start children's peer play and relations with kindergarten school competence. <i>Early Childhood Research Quarterly</i> , 2014, 29, 345-356.	1.6	47
39	The Role of Sex of Peers and Gender-Typed Activities in Young Children's Peer Affiliative Networks: A Longitudinal Analysis of Selection and Influence. <i>Child Development</i> , 2013, 84, 921-937.	1.7	133
40	Gender-segregated schooling and gender stereotyping. <i>Educational Studies</i> , 2013, 39, 315-319.	1.4	29
41	Looking Toward the Future of Bullying Research: Recommendations for Research and Funding Priorities. <i>Journal of School Violence</i> , 2013, 12, 283-295.	1.1	19
42	Response'™Single-Sex Education: Parameters Too Narrow. <i>Science</i> , 2012, 335, 166-168.	6.0	5
43	The importance of mutual positive expressivity in social adjustment: Understanding the role of peers and gender.. <i>Emotion</i> , 2012, 12, 304-313.	1.5	21
44	Aggression by whom'™aggression toward whom: Behavioral predictors of same- and other-gender aggression in early childhood.. <i>Developmental Psychology</i> , 2012, 48, 1450-1462.	1.2	23
45	Migration Timing and Parenting Practices: Contributions to Social Development in Preschoolers With Foreign-Born and Native-Born Mothers. <i>Child Development</i> , 2012, 83, 1527-1542.	1.7	29
46	Children'™s Gender-Typed Activity Choices Across Preschool Social Contexts. <i>Sex Roles</i> , 2012, 67, 435-451.	1.4	51
47	The effects of young children's affiliations with prosocial peers on subsequent emotionality in peer interactions. <i>British Journal of Developmental Psychology</i> , 2012, 30, 569-585.	0.9	42
48	Preschool Children with Gender Normative and Gender Non-Normative Peer Preferences: Psychosocial and Environmental Correlates. <i>Archives of Sexual Behavior</i> , 2012, 41, 831-847.	1.2	18
49	Gender consistency and flexibility: using dynamics to understand the relationship between gender and adjustment. <i>Nonlinear Dynamics, Psychology, and Life Sciences</i> , 2012, 16, 159-84.	0.2	12
50	The Pseudoscience of Single-Sex Schooling. <i>Science</i> , 2011, 333, 1706-1707.	6.0	233
51	Experienced and Expected Similarity to Same-Gender Peers: Moving Toward a Comprehensive Model of Gender Segregation. <i>Sex Roles</i> , 2011, 65, 421-434.	1.4	59
52	Fundamental principles of network formation among preschool children. <i>Social Networks</i> , 2010, 32, 61-71.	1.3	119
53	Gender and Temperament in Young Children'™s Social Interactions. , 2010, , .		1
54	The Breadth of Peer Relationships Among Preschoolers: An Application of the <i>Q</i>-Connectivity Method to Externalizing Behavior. <i>Child Development</i> , 2008, 79, 1119-1136.	1.7	11

#	ARTICLE	IF	CITATIONS
55	Sex Differences in Children's Play. , 2007, , 275-290.		6
56	Preschoolers' academic readiness: What role does the teacher-child relationship play?. Early Childhood Research Quarterly, 2007, 22, 407-422.	1.6	134
57	Bridging children's social development and social network analysis. New Directions for Child and Adolescent Development, 2007, 2007, 1-8.	1.3	11
58	Using the Q-connectivity method to study frequency of interaction with multiple peer triads: Do preschoolers' peer group interactions at school relate to academic skills?. New Directions for Child and Adolescent Development, 2007, 2007, 9-24.	1.3	10
59	The Social Context of Young Children's Peer Victimization. Social Development, 2005, 14, 2-19.	0.8	51
60	Social dynamics in the preschool. Developmental Review, 2005, 25, 299-327.	2.6	74
61	Exposure to Externalizing Peers in Early Childhood: Homophily and Peer Contagion Processes. Journal of Abnormal Child Psychology, 2005, 33, 267-281.	3.5	110
62	Aggressive Victims, Passive Victims, and Bullies: Developmental Continuity or Developmental Change?. Merrill-Palmer Quarterly, 2004, 50, 17-38.	0.3	156
63	The Next 50 Years: Considering Gender as a Context for Understanding Young Children's Peer Relationships. Merrill-Palmer Quarterly, 2004, 50, 260-273.	0.3	41
64	The expression and regulation of negative emotions: Risk factors for young children's peer victimization. Development and Psychopathology, 2004, 16, 335-53.	1.4	155
65	The Relation of Children's Everyday Nonsocial Peer Play Behavior to Their Emotionality, Regulation, and Social Functioning.. Developmental Psychology, 2004, 40, 67-80.	1.2	133
66	Young Children's Play Qualities in Same-, Other-, and Mixed-Sex Peer Groups. Child Development, 2003, 74, 921-932.	1.7	215
67	Children at Play: The Role of Peers in Understanding the Effects of Child Care. Child Development, 2003, 74, 1039-1043.	1.7	104
68	Early school competence: The roles of sex-segregated play and effortful control.. Developmental Psychology, 2003, 39, 848-858.	1.2	100
69	Young Children's Negative Emotionality and Social Isolation: A Latent Growth Curve Analysis. Merrill-Palmer Quarterly, 2002, 48, 284-307.	0.3	51
70	A longitudinal analysis of patterns of adjustment following peer victimization. Development and Psychopathology, 2002, 14, 69-89.	1.4	305
71	Evaluating process in child and family interventions: aggression prevention as an example. Journal of Family Psychology, 2002, 16, 220-36.	1.0	31
72	PATTERNS OF CHANGE IN FAMILY-BASED AGGRESSION PREVENTION. Journal of Marital and Family Therapy, 2001, 27, 213-226.	0.6	9

#	ARTICLE	IF	CITATIONS
73	Criteria for Evaluating the Significance of Developmental Research in the Twenty-First Century: Force and Counterforce. <i>Child Development</i> , 2000, 71, 212-221.	1.7	28
74	Predictors of Peer Victimization among Urban Youth. <i>Social Development</i> , 2000, 9, 521-543.	0.8	125
75	The Roles of Ethnicity and School Context in Predicting Children's Victimization by Peers. <i>American Journal of Community Psychology</i> , 2000, 28, 201-223.	1.2	200
76	The Relations of Emotionality and Regulation to Preschoolers' Social Skills and Sociometric Status. <i>Child Development</i> , 1993, 64, 1418.	1.7	350
77	The Relations of Emotionality and Regulation to Preschoolers' Social Skills and Sociometric Status. <i>Child Development</i> , 1993, 64, 1418-1438.	1.7	447