

Yoon-Suk Hwang

List of Publications by Year in descending order

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Version: 2024-02-01

37
papers

867
citations

623188

14
h-index

525886

27
g-index

39
all docs

39
docs citations

39
times ranked

769
citing authors

#	ARTICLE	IF	CITATIONS
1	A Component Analysis of the Mindfulness-Based Positive Behavior Support (MBPBS) Program for Mindful Parenting by Mothers of Children with Autism Spectrum Disorder. <i>Mindfulness</i> , 2021, 12, 463-475.	1.6	27
2	Applying Generalizability Theory to the Self-Compassion Scale to Examine State and Trait Aspects and Generalizability of Assessment Scores. <i>Mindfulness</i> , 2021, 12, 636-645.	1.6	15
3	Mindfulness Care Giving and Support for Anger and Aggression Management. , 2021, , 189-202.		2
4	A study into wellbeing, student engagement and resilience in early-adolescent international school students. <i>Journal of Research in International Education</i> , 2021, 20, 69-92.	0.7	12
5	Applying generalizability theory to the Perceived Stress Scale to evaluate stable and dynamic aspects of educators's stress.. <i>International Journal of Stress Management</i> , 2021, 28, 147-153.	0.9	13
6	Mindfulness for Developing Communities of Practice for Educators in Schools. <i>Mindfulness</i> , 2021, 12, 2966-2982.	1.6	2
7	Mindfulness-based programs and practices for people with intellectual and developmental disability. <i>Current Opinion in Psychiatry</i> , 2020, 33, 86-91.	3.1	18
8	Using mindfulness to improve quality of life in caregivers of individuals with intellectual disabilities and autism spectrum disorder. <i>International Journal of Developmental Disabilities</i> , 2020, 66, 370-380.	1.3	11
9	Effectiveness of the Mindfulness-Based OpenMind-Korea (OM-K) Preschool Program. <i>Mindfulness</i> , 2020, 11, 1062-1072.	1.6	14
10	How are students on the autism spectrum affected by bullying? Perspectives of students and parents. <i>Journal of Research in Special Educational Needs</i> , 2019, 19, 27-44.	0.5	30
11	Effects of a Mindfulness-Based Program for Teachers on Teacher Wellbeing and Person-Centered Teaching Practices. <i>Mindfulness</i> , 2019, 10, 2385-2402.	1.6	23
12	The Role of Dispositional Mindfulness and Self-compassion in Educator Stress. <i>Mindfulness</i> , 2019, 10, 1692-1702.	1.6	20
13	Effects of Mindfulness-Based Positive Behavior Support (MBPBS) Training Are Equally Beneficial for Mothers and Their Children With Autism Spectrum Disorder or With Intellectual Disabilities. <i>Frontiers in Psychology</i> , 2019, 10, 385.	1.1	40
14	Mindfulness-Based Intervention for Educators: Effects of a School-Based Cluster Randomized Controlled Study. <i>Mindfulness</i> , 2019, 10, 1417-1436.	1.6	42
15	A Systematic Review of Mindfulness-Based School Interventions with Early Adolescents. <i>Mindfulness</i> , 2019, 10, 593-610.	1.6	91
16	Meditation on the Soles of the Feet Practice Provides Some Control of Aggression for Individuals with Alzheimer's Disease. <i>Mindfulness</i> , 2019, 10, 1232-1242.	1.6	11
17	Teachers' ratings of social skills and problem behaviors as concurrent predictors of students' bullying behavior. <i>Journal of Applied Developmental Psychology</i> , 2019, 60, 119-126.	0.8	13
18	Evaluating Short Versions of the Five Facet Mindfulness Questionnaire Using Rasch Analysis. <i>Mindfulness</i> , 2018, 9, 1411-1422.	1.6	36

#	ARTICLE	IF	CITATIONS
19	How students with autism spectrum conditions understand traditional bullying and cyberbullying. <i>International Journal of Inclusive Education</i> , 2018, 22, 391-408.	1.5	9
20	Dharma and Diversity. <i>Mindfulness in Behavioral Health</i> , 2018, , 285-303.	0.2	0
21	A systematic review of mindfulness interventions for in-service teachers: A tool to enhance teacher wellbeing and performance. <i>Teaching and Teacher Education</i> , 2017, 64, 26-42.	1.6	149
22	Bullying Prevalence in Students With Autism Spectrum Disorder. <i>Australasian Journal of Special Education</i> , 2017, 41, 101-122.	0.8	19
23	Recommendations of school students with autism spectrum disorder and their parents in regard to bullying and cyberbullying prevention and intervention. <i>International Journal of Inclusive Education</i> , 2017, 21, 1045-1064.	1.5	20
24	Understandings and Experiences of Bullying: Impact on Students on the Autism Spectrum. <i>Australasian Journal of Special Education</i> , 2017, 41, 123-140.	0.8	9
25	Mindfulness: An Application of Positive Psychology in Intellectual and Developmental Disabilities. , 2017, , 65-79.		5
26	Cultivating Mind: Mindfulness Interventions for Children with Autism Spectrum Disorder and Problem Behaviours, and Their Mothers. <i>Journal of Child and Family Studies</i> , 2015, 24, 3093-3106.	0.7	56
27	Experience, recursive awareness and understanding in autism spectrum disorders: insights of parents and teachers in Singapore. <i>Asia Pacific Journal of Education</i> , 2015, 35, 453-470.	1.2	7
28	A Mindfulness Intervention for Children with Autism Spectrum Disorder. <i>Mindfulness in Behavioral Health</i> , 2015, , .	0.2	10
29	Study Two: Mindfulness Intervention for Children. <i>Mindfulness in Behavioral Health</i> , 2015, , 93-125.	0.2	0
30	Study One: Mindfulness Intervention for Mothers. <i>Mindfulness in Behavioral Health</i> , 2015, , 59-91.	0.2	0
31	Mindfulness and Disability. <i>Mindfulness in Behavioral Health</i> , 2015, , 23-57.	0.2	0
32	â€˜Miss mumâ€™: mind and affective experience of Korean learners identified with autism spectrum and cognitive difficulties. <i>Disability and Society</i> , 2014, 29, 1583-1600.	1.4	2
33	Mindful and Mutual Care for Individuals with Developmental Disabilities: A Systematic Literature Review. <i>Journal of Child and Family Studies</i> , 2014, 23, 497-509.	0.7	21
34	A systematic review of mindfulness intervention for individuals with developmental disabilities: Long-term practice and long lasting effects. <i>Research in Developmental Disabilities</i> , 2013, 34, 314-326.	1.2	79
35	Your Voice Counts: Listening to the Voice of High School Students With Autism Spectrum Disorder. <i>Australasian Journal of Special Education</i> , 2011, 35, 173-190.	0.8	50
36	What teachers do not know The emotional experience of Autism Spectrum Disorders. , 2011, , .		0

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37	Theory-of-Mind Continuum Model: Why Mind Matters in Philosophy, Psychology and Education. International Journal of Interdisciplinary Social Sciences, 2007, 2, 249-258.	0.1	3