Elizabeth Gadd

List of Publications by Year in descending order

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1040056 888059 27 321 9 17 citations h-index g-index papers 30 30 30 206 docs citations times ranked citing authors all docs

| # | Article | IF | CITATIONS |
|----|---|-----|-----------|
| 1 | RoMEO studies 1: the impact of copyright ownership on academic author selfâ€archiving. Journal of Documentation, 2003, 59, 243-277. | 1.6 | 51 |
| 2 | Evaluating the Impact of Academic Liaison Librarians on Their User Community: A Review and Case Study. New Review of Academic Librarianship, 2011, 17, 5-30. | 2.3 | 42 |
| 3 | What does â€~green' open access mean? Tracking twelve years of changes to journal publisher self-archiving policies. Journal of Librarianship and Information Science, 2019, 51, 106-122. | 2.4 | 34 |
| 4 | RoMEO Studies 2: How Academics Want to Protect their Open-Access Research Papers. Journal of Information Science, 2003, 29, 333-356. | 3.3 | 31 |
| 5 | RoMEO studies 4: an analysis of journal publishers' copyright agreements. Learned Publishing, 2003, 16, 293-308. | 1.7 | 31 |
| 6 | Competencies for bibliometrics. Journal of Librarianship and Information Science, 2019, 51, 746-762. | 2.4 | 24 |
| 7 | The influence of journal publisher characteristics on open access policy trends. Scientometrics, 2018, 115, 1371-1393. | 3.0 | 11 |
| 8 | RoMEO studies 6: rights metadata for open archiving. Data Technologies and Applications, 2004, 38, 5-14. | 0.8 | 10 |
| 9 | A comparison of academics' attitudes towards the rights protection of their research and teaching materials. Journal of Information Science, 2007, 33, 686-701. | 3.3 | 9 |
| 10 | RoMEO studies 5: IPR issues facing OAI data and service providers. Electronic Library, 2004, 22, 121-138. | 1.4 | 8 |
| 11 | Copyright Clearance for the Digital Library: A Practical Guide to Gaining Electronic Permissions for Journal Articles. Serials, 1997, 10, 27-31. | 0.5 | 8 |
| 12 | UK university policy approaches towards the copyright ownership of scholarly works and the future of open access. Aslib Journal of Information Management, 2017, 69, 95-114. | 2.1 | 7 |
| 13 | Meeting the library needs of distance learners without additional funding. Library Management, 2002, 23, 359-368. | 1.2 | 6 |
| 14 | Influencing the changing world of research evaluation. Insights: the UKSG Journal, 2019, 32, . | 0.4 | 6 |
| 15 | Coâ€operative preservation activities in the UK: findings of a research project. Library Management, 1999, 20, 220-227. | 1.2 | 3 |
| 16 | Copyright ownership of e-learning and teaching materials: Policy approaches taken by UK universities. Education and Information Technologies, 2017, 22, 3231-3250. | 5.7 | 3 |
| 17 | Project ACORN: user reactions. Learned Publishing, 1997, 10, 323-330. | 1.7 | 2 |
| 18 | Copyright Clearance for the Digital Library: a practical guide. Learned Publishing, 1997, 10, 255-259. | 1.7 | 2 |

| # | Article | IF | Citations |
|----|--|-----|-----------|
| 19 | Comparing paper and electronic short loan collections. Library Management, 1998, 19, 311-317. | 1.2 | 2 |
| 20 | In with the new: reviewing library induction practices at Loughborough University. New Library World, 2001, 102, 247-254. | 1.1 | 2 |
| 21 | Copyright questions asked by libraries. Library Management, 2001, 22, 387-394. | 1.2 | 2 |
| 22 | An examination of the copyright clearance activities in UK Higher Education. Journal of Librarianship and Information Science, 2001, 33, 112-125. | 2.4 | 2 |
| 23 | The Impact of Open Access on Teaching—How Far Have We Come?. Publications, 2019, 7, 56. | 3.8 | 2 |
| 24 | How can bibliometric and altmetric suppliers improve? Messages from the end-user community. Insights: the UKSG Journal, $2018, 31, \ldots$ | 0.4 | 2 |
| 25 | Copyright in the Digital Library Practical experiences. Bibliothek: Forschung Und Praxis, 1998, 22, . | 0.1 | 1 |
| 26 | IPR issues facing open access. Serials, 2003, 16, 261-263. | 0.5 | 1 |
| 27 | Using the Evidence: Comparison of Civil and Building Lecturers' and Students' Approaches to the Literature Review. Journal of Professional Issues in Engineering Education and Practice, 2012, 138, 114-122. | 0.9 | O |