Siska Wati Dewi Purba

List of Publications by Year
in descending order

11	81	1937685	1720034
papers	citations	4	7
		h-index	g-index

11	11	11	38
all docs	docs citations	times ranked	citing authors

#	Article	IF	Citations
1	Developing and validating an authentic contextual learning framework: promoting healthy learning through learning by applying. Interactive Learning Environments, 2023, 31, 2206-2218.	6.4	7
2	Effects of Ubiquitous-Physics App on Students' Inquiry Behaviors and Learning Achievements. Asia-Pacific Education Researcher, 2022, 31, 439-450.	3.7	4
3	Facilitating Physics Learning Using Ubiquitous-Physics App With Learning Guided Map (gMap) in Authentic Contexts. IEEE Transactions on Learning Technologies, 2022, 15, 93-106.	3.2	2
4	Systematic survey of anything-to-text recognition and constructing its framework in language learning. Education and Information Technologies, 2022, 27, 12273-12299.	5.7	8
5	Effect of Ubiquitous Fraction App on Mathematics Learning Achievements and Learning Behaviors of Taiwanese Students in Authentic Contexts. IEEE Transactions on Learning Technologies, 2020, 13, 530-539.	3.2	11
6	An Investigation of the Effects of Measuring Authentic Contexts on Geometry Learning Achievement. IEEE Transactions on Learning Technologies, 2019, 12, 291-302.	3.2	18
7	Effect of Ubiquitous Physics App on Learning Achievements in Authentic Contexts. , 2019, , .		1
8	Investigation of Learning Behaviors and Achievement of Simple Pendulum for Vocational High School Students with Ubiquitous-Physics App. Eurasia Journal of Mathematics, Science and Technology Education, 2018, 14, .	1.3	3
9	Investigation of Learning Behaviors and Achievement of Vocational High School Students Using an Ubiquitous Physics Tablet PC App. Journal of Science Education and Technology, 2017, 26, 322-331.	3.9	19
10	Investigation on the effects of measuring authentic contexts on geometry learning. , 2017, , .		4
11	Investigation of Learning Behaviors and Their Effects to Learning Achievement Using Ubiquitous-Physics App. , 2017, , .		4