

# Lindsey McEwen

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9334243/publications.pdf>

Version: 2024-02-01

22  
papers

515  
citations

840776

11  
h-index

794594

19  
g-index

22  
all docs

22  
docs citations

22  
times ranked

455  
citing authors

#	ARTICLE	IF	CITATIONS
1	Towards "Creative Participatory Science"™: Exploring Future Scenarios Through Specialist Drought Science and Community Storytelling. <i>Frontiers in Environmental Science</i> , 2021, 8, .	3.3	23
2	Science-Narrative Explorations of "Drought Thresholds" in the Maritime Eden Catchment, Scotland: Implications for Local Drought Risk Management. <i>Frontiers in Environmental Science</i> , 2021, 9, .	3.3	5
3	Promoting Water Efficiency and Hydrocitizenship in Young People's Learning about Drought Risk in a Temperate Maritime Country. <i>Water (Switzerland)</i> , 2021, 13, 2599.	2.7	1
4	Communicating the hidden: toward a framework for drought risk communication in maritime climates. <i>Climatic Change</i> , 2020, 163, 831-850.	3.6	8
5	The health and well-being effects of drought: assessing multi-stakeholder perspectives through narratives from the UK. <i>Climatic Change</i> , 2020, 163, 2073-2095.	3.6	18
6	How to Exchange Stories of Local Flood Resilience From Flood Rich Areas to the Flooded Areas of the Future. <i>Environmental Communication</i> , 2020, 14, 597-613.	2.5	9
7	Reweaving urban water-community relations: Creative, participatory river "daylighting" and local hydrocitizenship. <i>Transactions of the Institute of British Geographers</i> , 2020, 45, 779-801.	2.9	18
8	"Learning for resilience": Developing community capital through flood action groups in urban flood risk settings with lower social capital. <i>International Journal of Disaster Risk Reduction</i> , 2018, 27, 329-342.	3.9	49
9	Sustainable flood memories, lay knowledges and the development of community resilience to future flood risk. <i>Transactions of the Institute of British Geographers</i> , 2017, 42, 14-28.	2.9	90
10	Sustainable flood memory: Remembering as resilience. <i>Memory Studies</i> , 2017, 10, 384-405.	1.4	47
11	"Sustainable Flood Memories": Developing Concept, Process and Practice in Flood Risk Management. , 2017, , 141-155.		2
12	Sustainable flood memories, lay knowledges and the development of community resilience to future flood risk. <i>E3S Web of Conferences</i> , 2016, 7, 09002.	0.5	2
13	Towards a Memo-Techno-Ecology: Mediating Memories of Extreme Flooding in Resilient Communities. , 2016, , 55-73.		3
14	Methods of Knowledge Exchange and Learning Focused on Local Authorities' Experiences of Flood Science Communication. <i>International Journal of Science Education, Part B: Communication and Public Engagement</i> , 2015, 5, 114-138.	1.5	4
15	"A glorious time?"™ Some reflections on flooding in the Somerset Levels. <i>Geographical Journal</i> , 2014, 180, 326-337.	3.1	16
16	Using role-play for expert science communication with professional stakeholders in flood risk management. <i>Journal of Geography in Higher Education</i> , 2014, 38, 277-300.	2.6	25
17	Geography, community engagement and citizenship: introduction. <i>Journal of Geography in Higher Education</i> , 2013, 37, 5-10.	2.6	11
18	Building local/lay flood knowledges into community flood resilience planning after the July 2007 floods, Gloucestershire, UK. <i>Hydrology Research</i> , 2012, 43, 675-688.	2.7	52

#	ARTICLE	IF	CITATIONS
19	Dismantling the Ivory Tower: Engaging Geographers in Universityâ€“Community Partnerships. <i>Journal of Geography in Higher Education</i> , 2011, 35, 425-444.	2.6	42
20	Approaches to Community Flood Science Engagement: The River Severn Catchment, UK as Case-study. <i>The International Journal of Science in Society</i> , 2011, 2, 159-180.	0.2	8
21	Co-learning: Re-linking Research and Teaching in Geography. <i>Journal of Geography in Higher Education</i> , 2006, 30, 77-87.	2.6	76
22	â€“Learning for resilienceâ€™ as the climate changes: discussing flooding, adaptation and agency with children. <i>Environmental Education Research</i> , 0, , 1-22.	2.9	6