

# Lindsey McEwen

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9334243/publications.pdf>

Version: 2024-02-01

22  
papers

515  
citations

840776

11  
h-index

794594

19  
g-index

22  
all docs

22  
docs citations

22  
times ranked

455  
citing authors

#	ARTICLE	IF	CITATIONS
1	Sustainable flood memories, lay knowledges and the development of community resilience to future flood risk. Transactions of the Institute of British Geographers, 2017, 42, 14-28.	2.9	90
2	Co-learning: Re-linking Research and Teaching in Geography. Journal of Geography in Higher Education, 2006, 30, 77-87.	2.6	76
3	Building local/lay flood knowledges into community flood resilience planning after the July 2007 floods, Gloucestershire, UK. Hydrology Research, 2012, 43, 675-688.	2.7	52
4	'Learning for resilience': Developing community capital through flood action groups in urban flood risk settings with lower social capital. International Journal of Disaster Risk Reduction, 2018, 27, 329-342.	3.9	49
5	Sustainable flood memory: Remembering as resilience. Memory Studies, 2017, 10, 384-405.	1.4	47
6	Dismantling the Ivory Tower: Engaging Geographers in University "Community Partnerships. Journal of Geography in Higher Education, 2011, 35, 425-444.	2.6	42
7	Using role-play for expert science communication with professional stakeholders in flood risk management. Journal of Geography in Higher Education, 2014, 38, 277-300.	2.6	25
8	Towards "Creative Participatory Science"™: Exploring Future Scenarios Through Specialist Drought Science and Community Storytelling. Frontiers in Environmental Science, 2021, 8, .	3.3	23
9	The health and well-being effects of drought: assessing multi-stakeholder perspectives through narratives from the UK. Climatic Change, 2020, 163, 2073-2095.	3.6	18
10	Reweaving urban water "community relations: Creative, participatory river "daylighting" and local hydrocitizenship. Transactions of the Institute of British Geographers, 2020, 45, 779-801.	2.9	18
11	"A glorious time?"™ Some reflections on flooding in the Somerset Levels. Geographical Journal, 2014, 180, 326-337.	3.1	16
12	Geography, community engagement and citizenship: introduction. Journal of Geography in Higher Education, 2013, 37, 5-10.	2.6	11
13	How to Exchange Stories of Local Flood Resilience From Flood Rich Areas to the Flooded Areas of the Future. Environmental Communication, 2020, 14, 597-613.	2.5	9
14	Communicating the hidden: toward a framework for drought risk communication in maritime climates. Climatic Change, 2020, 163, 831-850.	3.6	8
15	Approaches to Community Flood Science Engagement: The River Severn Catchment, UK as Case-study. The International Journal of Science in Society, 2011, 2, 159-180.	0.2	8
16	"Learning for resilience"™ as the climate changes: discussing flooding, adaptation and agency with children. Environmental Education Research, 0, , 1-22.	2.9	6
17	Science-Narrative Explorations of "Drought Thresholds" in the Maritime Eden Catchment, Scotland: Implications for Local Drought Risk Management. Frontiers in Environmental Science, 2021, 9, .	3.3	5
18	Methods of Knowledge Exchange and Learning Focused on Local Authorities' Experiences of Flood Science Communication. International Journal of Science Education, Part B: Communication and Public Engagement, 2015, 5, 114-138.	1.5	4

#	ARTICLE	IF	CITATIONS
19	Towards a Memo-Techno-Ecology: Mediating Memories of Extreme Flooding in Resilient Communities. , 2016, , 55-73.		3
20	Sustainable flood memories, lay knowledges and the development of community resilience to future flood risk. E3S Web of Conferences, 2016, 7, 09002.	0.5	2
21	“Sustainable Flood Memories” Developing Concept, Process and Practice in Flood Risk Management. , 2017, , 141-155.		2
22	Promoting Water Efficiency and Hydrocitizenship in Young People’s Learning about Drought Risk in a Temperate Maritime Country. Water (Switzerland), 2021, 13, 2599.	2.7	1