

Karen Salmon

List of Publications by Year in descending order

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Version: 2024-02-01

73
papers

3,266
citations

159585

30
h-index

155660

55
g-index

74
all docs

74
docs citations

74
times ranked

2253
citing authors

#	ARTICLE	IF	CITATIONS
1	Retrieval-induced forgetting for autobiographical memories beyond recall rates: A developmental study.. <i>Developmental Psychology</i> , 2022, 58, 367-375.	1.6	0
2	Callous-Unemotional Features are Associated with Emotion Recognition Impairments in Young ODD Children with Low but not High Affective Arousal. <i>Child Psychiatry and Human Development</i> , 2021, 52, 869-879.	1.9	1
3	Delving into the detail: Greater episodic detail in narratives of a critical life event predicts an increase in adolescent depressive symptoms across one year. <i>Behaviour Research and Therapy</i> , 2021, 137, 103798.	3.1	6
4	The ecology of youth psychological wellbeing in the COVID-19 pandemic.. <i>Journal of Applied Research in Memory and Cognition</i> , 2021, 10, 564-576.	1.1	5
5	Maternal Elaborative Language in Shared Emotion Talk with ODD Children: Relationship to Child Emotion Competencies. <i>Child Psychiatry and Human Development</i> , 2020, 51, 254-267.	1.9	3
6	Dysfunctional posttraumatic cognitions, posttraumatic stress and depression in children and adolescents exposed to trauma: a network analysis. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2020, 61, 77-87.	5.2	45
7	Narrative coherence, psychopathology, and wellbeing: Concurrent and longitudinal findings in a mid-adolescent sample. <i>Journal of Adolescence</i> , 2020, 79, 16-25.	2.4	29
8	Observing the self, avoiding the experience? The role of the observer perspective in autobiographical recall and its relationship to depression in adolescence. <i>Memory</i> , 2020, 28, 567-575.	1.7	1
9	Short- and longer-term effects of selective discussion of adolescents' autobiographical memories. <i>Journal of Experimental Child Psychology</i> , 2019, 184, 232-240.	1.4	4
10	What predicts overgeneral memory in youth? Testing the CaR-FA-X model longitudinally in community adolescents. <i>Development and Psychopathology</i> , 2019, 31, 759-770.	2.3	6
11	Computerized scoring algorithms for the Autobiographical Memory Test.. <i>Psychological Assessment</i> , 2018, 30, 259-273.	1.5	16
12	Do Overgeneral Autobiographical Memories Predict Increased Psychopathological Symptoms in Community Youth? A 3-Year Longitudinal Investigation. <i>Journal of Abnormal Child Psychology</i> , 2018, 46, 197-208.	3.5	24
13	Cognitive Response Styles and the Construction of Personal Narratives: Implications for Psychopathology in Young Adults. <i>Imagination, Cognition and Personality</i> , 2018, 37, 342-358.	0.9	4
14	It's in the details: The role of selective discussion in forgetting of children's autobiographical memories. <i>Journal of Experimental Child Psychology</i> , 2018, 167, 117-127.	1.4	3
15	Coaching mothers of typical and conduct problem children in elaborative parent-child reminiscing: Influences of a randomized controlled trial on reminiscing behaviour and everyday talk preferences. <i>Behaviour Research and Therapy</i> , 2018, 111, 9-18.	3.1	22
16	Does Dispositional Mindfulness Predict the Development of Grit?. <i>Journal of Individual Differences</i> , 2018, 39, 76-87.	1.0	32
17	Emotional Abilities in Children with Oppositional Defiant Disorder (ODD): Impairments in Perspective-Taking and Understanding Mixed Emotions are Associated with High Callous-Unemotional Traits. <i>Child Psychiatry and Human Development</i> , 2017, 48, 346-357.	1.9	30
18	Is remembering less specifically part of an avoidant coping style? Associations between memory specificity, avoidant coping, and stress. <i>Cognition and Emotion</i> , 2017, 31, 1419-1430.	2.0	9

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19	An Update on the Clinical Utility of the Children's Post-Traumatic Cognitions Inventory. <i>Journal of Traumatic Stress</i> , 2016, 29, 253-258.	1.8	23
20	The Role of Language Skill in Child Psychopathology: Implications for Intervention in the Early Years. <i>Clinical Child and Family Psychology Review</i> , 2016, 19, 352-367.	4.5	69
21	The Benefits of Reminiscing With Young Children. <i>Current Directions in Psychological Science</i> , 2016, 25, 233-238.	5.3	108
22	The influence of reporting mode on children's cued personal memories. <i>Memory</i> , 2016, 24, 1224-1230.	1.7	6
23	Talking (or Not Talking) about the Past: The Influence of Parent-Child Conversation about Negative Experiences on Children's Memories. <i>Applied Cognitive Psychology</i> , 2015, 29, 791-801.	1.6	47
24	The good, the bad, and the neutral: The influence of emotional valence on young children's recall. <i>Journal of Applied Research in Memory and Cognition</i> , 2015, 4, 29-35.	1.1	19
25	Ambiguous Information and the Verbal Information Pathway to Fear in Children. <i>Journal of Child and Family Studies</i> , 2015, 24, 679-686.	1.3	3
26	Does adding an emotion component enhance the Triple P Positive Parenting Program?. <i>Journal of Family Psychology</i> , 2014, 28, 244-252.	1.3	36
27	Helping foster parents understand the foster child's perspective: A relational learning framework for foster care. <i>Clinical Child Psychology and Psychiatry</i> , 2014, 19, 535-547.	1.6	11
28	Reasoning about the self in positive and negative ways: Relationship to psychological functioning in young adulthood. <i>Memory</i> , 2013, 21, 10-26.	1.7	89
29	The Components of Young Children's Emotion Knowledge: Which Are Enhanced by Adult Emotion Talk?. <i>Social Development</i> , 2013, 22, 94-110.	1.3	37
30	Medical Settings as a Context for Research on Cognitive Development. <i>Journal of Cognition and Development</i> , 2013, 14, 175-186.	1.3	2
31	Children's Memory for Emotionally Negative Experiences: An Eyewitness Memory Perspective. , 2013, , 119-156.		4
32	Do Non-Verbal Aids Increase the Effectiveness of "Best Practice" Verbal Interview Techniques? An Experimental Study. <i>Applied Cognitive Psychology</i> , 2012, 26, 370-380.	1.6	31
33	The Ethics of Care and Treatment of Sex Offenders. <i>Sexual Abuse: Journal of Research and Treatment</i> , 2011, 23, 397-413.	1.3	18
34	Asking Parents to Prepare Children for an Event: Altering Parental Instructions Influences Children's Recall. <i>Journal of Cognition and Development</i> , 2011, 12, 80-102.	1.3	12
35	Emotion-oriented reminiscing and children's recall of a novel event. <i>Cognition and Emotion</i> , 2010, 24, 991-1007.	2.0	25
36	The Effects of Mother Training in Emotion-Rich, Elaborative Reminiscing on Children's Shared Recall and Emotion Knowledge. <i>Journal of Cognition and Development</i> , 2009, 10, 162-187.	1.3	111

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37	Can Emotional Language Skills be Taught During Parent Training for Conduct Problem Children?. <i>Child Psychiatry and Human Development</i> , 2009, 40, 485-498.	1.9	51
38	Development and validation of the Child Post-Traumatic Cognitions Inventory (CPTCI). <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2009, 50, 432-440.	5.2	131
39	The ethics of punishment: Correctional practice implications. <i>Aggression and Violent Behavior</i> , 2009, 14, 239-247.	2.1	59
40	Emotion and Memory in Development. , 2009, , 394-414.		1
41	The child in time: The influence of parent-child discussion about a future experience on how it is remembered. <i>Memory</i> , 2008, 16, 485-499.	1.7	8
42	Evaluation of a Brief Parent Intervention Teaching Coping-Promoting Behavior for the Infant Immunization Context. <i>Behavior Modification</i> , 2008, 32, 450-467.	1.6	21
43	A prospective study of appraisals in childhood posttraumatic stress disorder. <i>Behaviour Research and Therapy</i> , 2007, 45, 2502-2507.	3.1	85
44	Does providing props during preparation help children to remember a novel event?. <i>Journal of Experimental Child Psychology</i> , 2007, 97, 99-116.	1.4	17
45	The role of panic attacks in acute stress disorder in children. <i>Journal of Traumatic Stress</i> , 2007, 20, 1069-1073.	1.8	14
46	The relationship between acute stress disorder and posttraumatic stress disorder in injured children. <i>Journal of Traumatic Stress</i> , 2007, 20, 1075-1079.	1.8	35
47	Heart rate as a predictor of posttraumatic stress disorder in children. <i>General Hospital Psychiatry</i> , 2007, 29, 66-68.	2.4	32
48	The role of maladaptive appraisals in child acute stress reactions. <i>British Journal of Clinical Psychology</i> , 2007, 46, 203-210.	3.5	30
49	Mother-child reminiscing about everyday experiences: Implications for psychological interventions in the preschool years. <i>Clinical Psychology Review</i> , 2006, 26, 535-554.	11.4	89
50	Talking about parts of a past experience: The impact of discussion style and event structure on memory for discussed and nondiscussed information. <i>Journal of Experimental Child Psychology</i> , 2006, 95, 278-297.	1.4	35
51	Toys in clinical interviews with children: Review and implications for practice. <i>Clinical Psychologist</i> , 2006, 10, 54-59.	0.8	8
52	Cognitive Biases in Childhood Anxiety, Depression, and Aggression: Are They Pervasive or Specific?. <i>Cognitive Therapy and Research</i> , 2006, 30, 531-549.	1.9	66
53	The influence of talking on showing and telling: adult-child talk and children's verbal and nonverbal event recall. <i>Applied Cognitive Psychology</i> , 2006, 20, 365-381.	1.6	25
54	Commentary: Preparing Young Children for Medical Procedures: Taking Account of Memory. <i>Journal of Pediatric Psychology</i> , 2006, 31, 859-861.	2.1	29

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55	Brief Report: Optimizing Children's Memory and Management of an Invasive Medical Procedure: The Influence of Procedural Narration and Distraction. <i>Journal of Pediatric Psychology</i> , 2006, 31, 522-527.	2.1	43
56	Giving Memory a Hand: Instructing Children to Gesture Enhances their Event Recall. <i>Journal of Nonverbal Behavior</i> , 2005, 29, 217-233.	1.0	71
57	Selective postevent review and children's memory for nonreviewed materials. <i>Journal of Experimental Child Psychology</i> , 2005, 90, 185-207.	1.4	20
58	Pre-event discussion and recall of a novel event: How are children best prepared?. <i>Journal of Experimental Child Psychology</i> , 2005, 91, 342-366.	1.4	28
59	The Time to Talk: The Influence of the Timing of Adult-Child Talk on Children's Event Memory. <i>Child Development</i> , 2004, 75, 669-686.	3.0	152
60	Children's memory for pain: overview and implications for practice. <i>Journal of Pain</i> , 2004, 5, 241-249.	1.4	188
61	Punishment insensitivity and parenting: temperament and learning as interacting risks for antisocial behavior. <i>Clinical Child and Family Psychology Review</i> , 2003, 6, 69-86.	4.5	147
62	Children's reports of emotionally laden events: adapting the interview to the child. <i>Applied Cognitive Psychology</i> , 2003, 17, 65-79.	1.6	47
63	Predicting Children's Response to an Invasive Medical Investigation: The Influence of Effortful Control and Parent Behavior. <i>Journal of Pediatric Psychology</i> , 2002, 27, 227-233.	2.1	66
64	Factors Associated with Young Children's Long-Term Recall of an Invasive Medical Procedure: A Preliminary Investigation. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2002, 23, 347-352.	1.1	49
65	Posttraumatic stress disorder in children: The influence of developmental factors. <i>Clinical Psychology Review</i> , 2002, 22, 163-188.	11.4	312
66	Photograph reminders and young children's event reports: The influence of timing. <i>Legal and Criminological Psychology</i> , 2002, 7, 173-186.	2.0	4
67	Remembering and reporting by children. <i>Clinical Psychology Review</i> , 2001, 21, 267-300.	11.4	84
68	Drawing and showing: helping children to report emotionally laden events. <i>Applied Cognitive Psychology</i> , 2001, 15, 301-319.	1.6	99
69	Recalling an event one year later: the impact of props, drawing and a prior interview. <i>Applied Cognitive Psychology</i> , 2000, 14, 99-120.	1.6	92
70	Children's recall of medical experiences: the impact of stress. <i>Child Abuse and Neglect</i> , 1999, 23, 209-216.	2.6	26
71	Props and Children's Event Reports: The Impact of a 1-Year Delay. <i>Journal of Experimental Child Psychology</i> , 1997, 65, 261-292.	1.4	99
72	Providing Props to Facilitate Children's Event Reports: A Comparison of Toys and Real Items. <i>Journal of Experimental Child Psychology</i> , 1995, 60, 174-194.	1.4	96

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73	Enhancing Children's Accounts: How Useful Are Non-verbal Techniques?. , 0 , 161-174.		15