Roslyn Appleby

List of Publications by Year
in descending order

16 papers	**263** citations	1307594 **7** h-index	1474206 **9** g-index
19 all docs	**19** docs citations	**19** times ranked	**120** citing authors

#	ARTICLE	IF	CITATIONS
1	Desire in Translation: White Masculinity and <scp>TESOL</scp>. TESOL Quarterly, 2013, 47, 122-147.	2.9	60
2	Swimming with sharks, ecological feminism and posthuman language politics. Critical Inquiry in Language Studies, 2017, 14, 239-261.	2.9	30
3	ELT, Gender and International Development. , 2010, , .		30
4	Men and Masculinities in Global English Language Teaching. , 2014, , .		29
5	Conflict, Militarization, and Their After-Effects: Key Challenges for TESOL. TESOL Quarterly, 2015, 49, 309-332.	2.9	24
6	Researching Privilege in Language Teacher Identity. TESOL Quarterly, 2016, 50, 755-768.	2.9	24
7	Language in Development Constrained: Three Contexts. TESOL Quarterly, 2002, 36, 323.	2.9	20
8	The spatial politics of gender in EAP classroom practice. Journal of English for Academic Purposes, 2009, 8, 100-110.	2.5	17
9	White Western male teachers constructing academic identities in Japanese higher education. Gender and Education, 2014, 26, 776-793.	1.7	17
10	12. Occidental romanticism and English language education. , 2017, , 249-266.		4
11	Academic English and elite masculinities. Journal of English for Academic Purposes, 2018, 32, 42-52.	2.5	2
12	Chapter 6. Julia Gillard. Discourse Approaches To Politics, Society and Culture, 0, , 149-168.	0.2	2
13	Human-Animal Relationships in Literacy Education. Literacy and Numeracy Studies, 2020, 28, .	0.7	1
14	â€˜A Bit of a Gropeâ€™: Gender, Sex and Racial Boundaries in Transitional East Timor. PORTAL: Journal of Multidisciplinary International Studies, 2010, 7, .	0.1	0
15	Educating Refugeeâ€background Students: Critical Issues and Dynamic ContextsShawnaShapiro, RaichleFarrelly and Mary JaneCurry (Eds.). Bristol, England: Multilingual Matters, 2018. Pp. xvi + 264. TESOL Quarterly, 2020, 54, 1155-1157.	2.9	0
16	Review of Nagatomo, D.H. (2012) Exploring Japanese University English Teachersâ€™ Professional Identity. Australian Review of Applied Linguistics, 2013, 36, 355-357.	1.1	0