

Julia Morris

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9327313/publications.pdf>

Version: 2024-02-01

26
papers

247
citations

932766

10
h-index

1058022

14
g-index

29
all docs

29
docs citations

29
times ranked

185
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----------|
| 1 | Balancing school improvement strategies with workload pressures: a participatory action research case study. <i>Educational Action Research</i> , 2023, 31, 633-652. | 0.8 | 0 |
| 2 | Rethinking arts-based research methods in education: enhanced participant engagement processes to increase research credibility and knowledge translation. <i>International Journal of Research and Method in Education</i> , 2022, 45, 99-112. | 1.1 | 4 |
| 3 | Using Local Rural Knowledge to Enhance STEM Learning for Gifted and Talented Students in Australia. <i>Research in Science Education</i> , 2021, 51, 61-79. | 1.4 | 19 |
| 4 | Institutional and supervisory support for the Thesis by Publication. <i>Australian Journal of Education</i> , 2021, 65, 55-72. | 0.9 | 9 |
| 5 | “A validation of my pedagogy”: how subject discipline practice supports early career teachers’ identities and perceptions of retention. <i>Teacher Development</i> , 2021, 25, 465-477. | 0.4 | 6 |
| 6 | The validity of the science teacher efficacy belief instrument (STEBI-B) for postgraduate, pre-service, primary teachers. <i>Heliyon</i> , 2021, 7, e07882. | 1.4 | 3 |
| 7 | “What do I even call this?” Challenges and possibilities of undertaking a thesis by publication. <i>Journal of Further and Higher Education</i> , 2020, 44, 1245-1261. | 1.4 | 17 |
| 8 | Typical scope of time commitment and research outputs of Thesis by Publication in Australia. <i>Higher Education Research and Development</i> , 2020, 39, 244-258. | 1.9 | 20 |
| 9 | The role of leadership in establishing a positive staff culture in a secondary school. <i>Educational Management Administration and Leadership</i> , 2020, 48, 802-820. | 2.2 | 18 |
| 10 | Choosing the Thesis by Publication approach: motivations and influencers for doctoral candidates. <i>Australian Educational Researcher</i> , 2020, 47, 857-871. | 1.6 | 14 |
| 11 | Digital storytelling as a disciplinary literacy enhancement tool for EFL students. <i>Educational Technology Research and Development</i> , 2020, 68, 3587-3604. | 2.0 | 9 |
| 12 | “The constant rejections hurt”: Skills and personal attributes needed to successfully complete a thesis by publication. <i>Learned Publishing</i> , 2019, 32, 271-281. | 0.8 | 10 |
| 13 | The development of a student engagement instrument for the responding strand in visual arts. <i>Australian Educational Researcher</i> , 2019, 46, 449-468. | 1.6 | 3 |
| 14 | SOLO taxonomy as EFL students’ disciplinary literacy evaluation tool in technology-enhanced integrated astronomy course. <i>Language Testing in Asia</i> , 2019, 9, . | 1.0 | 2 |
| 15 | Arts engagement outside of school: Links with Year 10 to 12 students’ intrinsic motivation and self-efficacy in responding to art. <i>Australian Educational Researcher</i> , 2018, 45, 455-472. | 1.6 | 5 |
| 16 | Validation of the TAP Tool, an Instrument Measuring the Impact of Teacher Retention Intervention Strategies. <i>Education and Society</i> , 2018, 36, 15-27. | 0.4 | 2 |
| 17 | Astronomy alternative conceptions in pre-adolescent students in Western Australia. <i>International Journal of Science Education</i> , 2018, 40, 2158-2180. | 1.0 | 27 |
| 18 | Preservice teachers’ self-efficacy to teach primary science based on “science learner” typology. <i>International Journal of Science Education</i> , 2018, 40, 2292-2308. | 1.0 | 20 |

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|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----------|
| 19 | Early career experiences of navigating journal article publication: Lessons learned using an autoethnographic approach. <i>Learned Publishing</i> , 2018, 31, 381-389. | 0.8 | 19 |
| 20 | Measuring preservice teacher self-efficacy in music and visual arts: Validation of an amended science teacher efficacy belief instrument. <i>Teaching and Teacher Education</i> , 2017, 64, 1-11. | 1.6 | 12 |
| 21 | The influence of ecological citizenship and political solidarity on Western Australian student teachers' perceptions of sustainability issues. <i>International Research in Geographical and Environmental Education</i> , 2017, 26, 135-149. | 0.8 | 10 |
| 22 | The Western Australian Art and Crafts Superintendents' advocacy for years k-12 Visual Arts in education. <i>History of Education Review</i> , 2016, 45, 115-130. | 0.2 | 0 |
| 23 | Exploring the drama experiences of Western Australian pre-service primary teachers. <i>NJ Drama Australia Journal</i> , 2015, 39, 19-30. | 0.7 | 1 |
| 24 | Where Western Australian Graduate Diploma of Education Primary Students Source their Information on Sustainability. <i>Australian Journal of Teacher Education</i> , 2015, 40, . | 0.4 | 2 |
| 25 | Facebook and the Final Practicum: The Impact of Online Peer Support in the Assistant Teacher Program. <i>Australian Journal of Teacher Education</i> , 2015, 40, . | 0.4 | 1 |
| 26 | An Investigation of Western Australian Pre-Service Primary Teachers' Experiences and Self-Efficacy in The Arts. <i>Australian Journal of Teacher Education</i> , 2014, 39, . | 0.4 | 13 |