

Takumi Uchihara

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9324725/publications.pdf>

Version: 2024-02-01

15
papers

464
citations

933447

10
h-index

1058476

14
g-index

15
all docs

15
docs citations

15
times ranked

199
citing authors

#	ARTICLE	IF	CITATIONS
1	The Effects of Repetition on Incidental Vocabulary Learning: A Meta-Analysis of Correlational Studies. <i>Language Learning</i> , 2019, 69, 559-599.	2.7	132
2	Roles of Vocabulary Knowledge for Success in English-Medium Instruction: Self-Perceptions and Academic Outcomes of Japanese Undergraduates. <i>TESOL Quarterly</i> , 2018, 52, 564-587.	2.9	43
3	HOW DO DIFFERENT FORMS OF GLOSSING CONTRIBUTE TO L2 VOCABULARY LEARNING FROM READING?. <i>Studies in Second Language Acquisition</i> , 2020, 42, 411-438.	2.6	42
4	Exploring the relationship between productive vocabulary knowledge and second language oral ability. <i>Language Learning Journal</i> , 2019, 47, 64-75.	2.5	41
5	To What Extent Are Multiword Sequences Associated With Oral Fluency?. <i>Language Learning</i> , 2020, 70, 506-547.	2.7	39
6	The Relationship Between Utterance and Perceived Fluency: A Meta-Analysis of Correlational Studies. <i>Modern Language Journal</i> , 2021, 105, 435-463.	2.3	36
7	How Effective Are Intentional Vocabulary-Learning Activities? A Meta-Analysis. <i>Modern Language Journal</i> , 2020, 104, 715-738.	2.3	33
8	Investigating the role of vocabulary size in second language speaking ability. <i>Language Teaching Research</i> , 2020, 24, 540-556.	4.0	28
9	Efficacy of Multimodal Glossing on Second Language Vocabulary Learning: A Meta-Analysis. <i>TESOL Quarterly</i> , 2021, 55, 105-133.	2.9	24
10	Connecting language proficiency to teaching ability: A meta-analysis. <i>Language Teaching Research</i> , 2021, 25, 754-777.	4.0	18
11	THE EFFECTS OF TALKER VARIABILITY AND FREQUENCY OF EXPOSURE ON THE ACQUISITION OF SPOKEN WORD KNOWLEDGE. <i>Studies in Second Language Acquisition</i> , 2022, 44, 357-380.	2.6	9
12	To What Extent is Collocation Knowledge Associated with Oral Proficiency? A Corpus-Based Approach to Word Association. <i>Language and Speech</i> , 2022, 65, 311-336.	1.1	7
13	The role of spoken vocabulary knowledge in second language speaking proficiency. <i>Language Learning Journal</i> , 2023, 51, 376-393.	2.5	5
14	Is it possible to measure word-level comprehensibility and accentedness as independent constructs of pronunciation knowledge?. , 2022, 1, 100011.		4
15	Does Mode of Input Affect How Second Language Learners Create Form-Meaning Connections and Pronounce Second Language Words?. <i>Modern Language Journal</i> , 2022, 106, 351-370.	2.3	3