Carolyn Murray

List of Publications by Year in descending order

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840585 794469 31 435 11 19 citations h-index g-index papers 31 31 31 584 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Carers' Experiences, Needs, and Preferences During Inpatient Stroke Rehabilitation: A Systematic Review of Qualitative Studies. Archives of Physical Medicine and Rehabilitation, 2017, 98, 1852-1862.e13.	0.5	72
2	Effectiveness of distance learning strategies for continuing professional development (CPD) for rural allied health practitioners: a systematic review. BMC Medical Education, 2017, 17, 117.	1.0	55
3	The transition from clinician to academic in nursing and allied health: A qualitative meta-synthesis. Nurse Education Today, 2014, 34, 389-395.	1.4	47
4	The lived experience of older adults' occupational adaptation following a stroke. Australian Occupational Therapy Journal, 2013, 60, 39-47.	0.6	36
5	A qualitative meta-synthesis about challenges experienced in occupational therapy practice. British Journal of Occupational Therapy, 2015, 78, 534-546.	0.5	23
6	The Experience of Engaging in Occupation following Stroke: A Qualitative Meta-Synthesis. British Journal of Occupational Therapy, 2013, 76, 370-378.	0.5	22
7	Consumer involvement in university education programs in the nursing, midwifery, and allied health professions: a systematic scoping review. International Journal of Nursing Studies, 2020, 109, 103619.	2.5	18
8	Maintenance of professional currency: Perceptions of occupational therapists. Australian Occupational Therapy Journal, 2011, 58, 261-269.	0.6	15
9	Weighing up the commitment: A grounded theory of the transition from occupational therapy clinician to academic. Australian Occupational Therapy Journal, 2014, 61, 437-445.	0.6	14
10	Interprofessional education placements in allied health: A scoping review. Scandinavian Journal of Occupational Therapy, 2020, 27, 80-97.	1.1	14
11	An intergenerational playgroup in an Australian residential agedâ€care setting: A qualitative case study. Health and Social Care in the Community, 2022, 30, 488-497.	0.7	13
12	Perspectives of older people about contingency planning for falls in the community: A qualitative meta-synthesis. PLoS ONE, 2017, 12, e0177510.	1.1	12
13	New graduate occupational therapists' narratives of ethical tensions encountered in practice. Australian Occupational Therapy Journal, 2019, 66, 283-291.	0.6	11
14	Overcoming the long-term effects of stroke: qualitative perceptions of involvement in a group rehabilitation programme. International Journal of Therapy and Rehabilitation, 2011, 18, 198-207.	0.1	9
15	Ethical tensions: A qualitative systematic review of new graduate perceptions. Nursing Ethics, 2019, 26, 884-902.	1.8	9
16	Learning thresholds for early career occupational therapists: A grounded theory of learning-to-practise. British Journal of Occupational Therapy, 2020, 83, 469-482.	0.5	8
17	Promoting participation and engagement for people with dementia through a cognitive stimulation therapy programme delivered by students: A descriptive qualitative study. British Journal of Occupational Therapy, 2016, 79, 620-628.	0.5	7
18	Getting help quickly: older people and community worker perspectives of contingency planning for falls management. Disability and Rehabilitation, 2018, 40, 159-167.	0.9	7

#	Article	IF	CITATIONS
19	International allied health student placements: A meta-synthesis. Scandinavian Journal of Occupational Therapy, 2021, 28, 251-263.	1.1	7
20	Patient perspectives of pain and function after knee replacement: a systematic review and meta-synthesis of qualitative studies. Pain Reports, 2022, 7, e1006.	1.4	6
21	Exercising Choice and Control: A Qualitative Meta-synthesis of Perspectives of People With a Spinal Cord Injury. Archives of Physical Medicine and Rehabilitation, 2019, 100, 1752-1762.	0.5	5
22	Why allied health professionals use evidence-based clinical guidelines in stroke rehabilitation: A systematic review and meta-synthesis of qualitative studies. Clinical Rehabilitation, 2021, 35, 1611-1626.	1.0	5
23	Describing consumer involvement, recruitment, retention in Australian occupational therapy university education: A cross sectional survey. British Journal of Occupational Therapy, 2022, 85, 585-594.	0.5	5
24	Mapping an Australian Occupational Therapy curriculum: Linking intended learning outcomes with entry-level competency standards. Australian Occupational Therapy Journal, 2018, 65, 35-44.	0.6	4
25	Carers' experiences, needs and preferences during inpatient stroke rehabilitation: a protocol for a systematic review of qualitative studies. Systematic Reviews, 2015, 4, 108.	2.5	3
26	Facilitating manual wheelchair skills following lower limb amputation using a group process: A nested mixed methods pilot study. Australian Occupational Therapy Journal, 2021, 68, 490-503.	0.6	3
27	Occupational therapists and physiotherapists weighing up the dignity of risk for people living with a brain injury: grounded theory. Disability and Rehabilitation, 2022, 44, 7145-7151.	0.9	2
28	Intergenerational Virtual Program: Promoting Meaningful Connections Across the Lifespan During the COVID-19 Pandemic. Frontiers in Public Health, 2021, 9, 768778.	1.3	2
29	Doing, being, becoming, and belonging—A diversity, equity, and inclusion commitment. Australian Occupational Therapy Journal, 0, , .	0.6	1
30	Ethics Education in Allied Health: A Systematic Review of Learning Outcomes for Entry-Level Students. Humanities and Social Sciences, 2016, 4, 13.	0.0	0
31	An exploration of the use of 3D printed foot models and simulated foot lesions to supplement scalpel skill training in undergraduate podiatry students: A multiple method study. PLoS ONE, 2021, 16, e0261389.	1.1	0