

# Sbastien Lall

## List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

20 papers	121 citations	6 h-index	9 g-index
24 ext. papers	186 ext. citations	1.4 avg, IF	3.25 L-index

#	Paper	IF	Citations
20	Gaze-Driven Adaptive Interventions for Magazine-Style Narrative Visualizations. <i>IEEE Transactions on Visualization and Computer Graphics</i> , <b>2021</b> , 27, 2941-2952	4	4
19	Predicting Co-occurring Emotions from Eye-Tracking and Interaction Data in MetaTutor. <i>Lecture Notes in Computer Science</i> , <b>2021</b> , 241-254	0.9	3
18	Effect of Adaptive Guidance and Visualization Literacy on Gaze Attentive Behaviors and Sequential Patterns on Magazine-Style Narrative Visualizations. <i>ACM Transactions on Interactive Intelligent Systems</i> , <b>2021</b> , 11, 1-46	1.8	2
17	Comparing and Combining Interaction Data and Eye-tracking Data for the Real-time Prediction of User Cognitive Abilities in Visualization Tasks. <i>ACM Transactions on Interactive Intelligent Systems</i> , <b>2020</b> , 10, 1-41	1.8	7
16	Understanding the effectiveness of adaptive guidance for narrative visualization <b>2020</b> ,		6
15	A Data-Driven Student Model to Provide Adaptive Support During Video Watching Across MOOCs. <i>Lecture Notes in Computer Science</i> , <b>2020</b> , 282-295	0.9	5
14	A gaze-based experimenter platform for designing and evaluating adaptive interventions in information visualizations <b>2019</b> ,		2
13	The role of user differences in customization <b>2019</b> ,		6
12	Pupillometry and Head Distance to the Screen to Predict Skill Acquisition During Information Visualization Tasks <b>2017</b> ,		13
11	Impact of Individual Differences on User Experience with a Real-World Visualization Interface for Public Engagement <b>2017</b> ,		5
10	Impact of Individual Differences on User Experience with a Visualization Interface for Public Engagement <b>2017</b> ,		12
9	Further Results on Predicting Cognitive Abilities for Adaptive Visualizations <b>2017</b> ,		6
8	The Impact of Student Individual Differences and Visual Attention to Pedagogical Agents During Learning with MetaTutor. <i>Lecture Notes in Computer Science</i> , <b>2017</b> , 149-161	0.9	2
7	Prediction of individual learning curves across information visualizations. <i>User Modeling and User-Adapted Interaction</i> , <b>2016</b> , 26, 307-345	3.9	11
6	Impact of Individual Differences on Affective Reactions to Pedagogical Agents Scaffolding. <i>Lecture Notes in Computer Science</i> , <b>2016</b> , 269-282	0.9	2
5	Prediction of Users Learning Curves for Adaptation while Using an Information Visualization <b>2015</b> ,		19
4	Comparing Student Models in Different Formalisms by Predicting Their Impact on Help Success. <i>Lecture Notes in Computer Science</i> , <b>2013</b> , 161-170	0.9	4

3	Assistance in Building Student Models Using Knowledge Representation and Machine Learning. <i>Lecture Notes in Computer Science</i> , <b>2013</b> , 754-757	0.9	1
2	Fuzzy Logic Representation for Student Modelling. <i>Lecture Notes in Computer Science</i> , <b>2012</b> , 428-433	0.9	9
1	An Automatic Comparison between Knowledge Diagnostic Techniques. <i>Lecture Notes in Computer Science</i> , <b>2012</b> , 622-623	0.9	