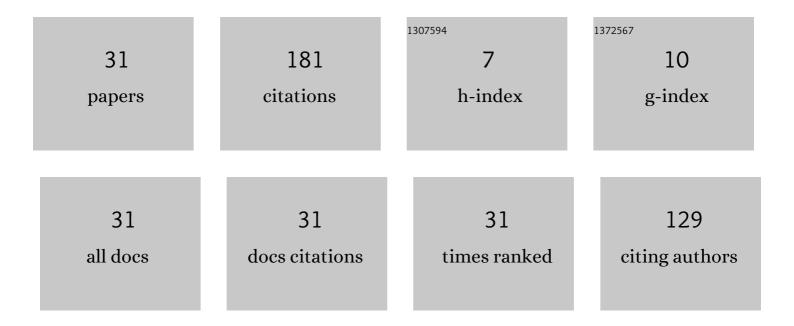
Scott Mcnamara, Cape

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/9316802/publications.pdf Version: 2024-02-01



| # | Article | IF | CITATIONS |
|----|---|--------------------|-----------|
| 1 | The Absence of Vision Impacts Attentional Focus Effects During a Balancing Task. Research Quarterly for Exercise and Sport, 2023, 94, 118-123. | 1.4 | 3 |
| 2 | Adapted Physical Educators' Experiences With School Administration and Marginalization. Journal of Teaching in Physical Education, 2023, 42, 283-292. | 1.2 | 2 |
| 3 | Special Education Administrators' Knowledge of Adapted Physical Education: A Pilot Study. International Journal of Disability Development and Education, 2022, 69, 1389-1400. | 1.1 | 4 |
| 4 | Using Educational Podcasts in Kinesiology College Courses. International Journal of Kinesiology in Higher Education, 2022, 6, 27-38. | 0.3 | 1 |
| 5 | The Impact of Podcasts on Special Education Administrators' Understanding of Adapted Physical Education Services. International Journal of Disability Development and Education, 2022, 69, 640-656. | 1.1 | 1 |
| 6 | Content Acquisition Podcasts and Preservice Physical Educators' Knowledge and Self-Efficacy Toward Teaching Students With Visual Impairments. Journal of Teaching in Physical Education, 2022, 41, 356-363. | 1.2 | 3 |
| 7 | â€~l mean I hate to say it's sink or swim, but … ': college course instructors' perceptions of physical education content that they prioritize and teach. Sport, Education and Society, 2022, 27, 543-558. | of the adar 2.1 | oted 8 |
| 8 | School Administrators and Physical Educators: A Scoping Review of Perceptions and Partnerships From 2000 to 2020. Journal of School Leadership, 2022, 32, 186-217. | 1.9 | 5 |
| 9 | Addressing Literature Gaps in Online Learning and Adapted Physical Education: A Scoping Review. Kinesiology Review, 2022, , 1-6. | 0.6 | 2 |
| 10 | Adapted Physical Educators' Social Media Usage for Professional Learning. Frontiers in Education, 2022, 7, . | 2.1 | 1 |
| 11 | Adapted Physical Educators' Perspectives of Educational Research. Research Quarterly for Exercise and Sport, 2021, 92, 339-351. | 1.4 | 5 |
| 12 | Undergraduate students' experiences with educational podcasts to learn about inclusive <i>and</i> integrated physical education. European Physical Education Review, 2021, 27, 185-202. | 2.0 | 9 |
| 13 | Educational Podcasts in Kinesiology: A Scoping Review. Kinesiology Review, 2021, 10, 88-100. | 0.6 | 9 |
| 14 | The Relationship between Psychological Stress and Healthy Lifestyle Behaviors during COVID-19 among Students in a US Midwest University. International Journal of Environmental Research and Public Health, 2021, 18, 4752. | 2.6 | 29 |
| 15 | "l can Just Get all the Bits That I Need†Practitioners' Use of Open-Access Sport Science Podcasts. Frontiers in Education, 2021, 6, . | 2.1 | 5 |
| 16 | School Administrators' Experiences in a 6â€Month Health and Wellness Community of Practice. Journal of School Health, 2021, 91, 857-866. | 1.6 | 1 |
| 17 | The Impact of COVID-19 on Teachers' Ability to Navigate the Delivery of APE Services. Journal of Physical Education, Recreation and Dance, 2021, 92, 10-15. | 0.3 | 2 |
| 18 | "l thought I was supposed to get an A in PE!―Successes and challenges of teachers and administrators implementing standards-based grading in physical education. Studies in Educational Evaluation, 2021, 70, 101012. | 2.3 | 3 |

| # | Article | IF | CITATIONS |
|----|---|-----|-----------|
| 19 | School Administrators' Intentions to Promote Adapted Physical Education. NASSP Bulletin, 2021, 105, 276-292. | 0.7 | 2 |
| 20 | The Impact of Adapted Physical Education on Physical Fitness of Students with Intellectual Disabilities: A Three-year Study. International Journal of Disability Development and Education, 2020, , 1-16. | 1.1 | 9 |
| 21 | Content acquisition podcasts' impact on preservice teachers' understanding of language and disability. British Journal of Educational Technology, 2020, 51, 2513-2528. | 6.3 | 6 |
| 22 | Finding a Home for Adapted Physical Education in Individualized Education Program Software. European Journal of Adapted Physical Activity, 2020, 13, 4-4. | 0.5 | 4 |
| 23 | Universal Design for Learning in Physical Education. Adapted Physical Activity Quarterly, 2020, 37, 235-237. | 0.8 | 2 |
| 24 | Influence of Attentional Focus Instructions on Motor Performance Among Adolescents With Severe Visual Impairment. Perceptual and Motor Skills, 2019, 126, 1145-1157. | 1.3 | 9 |
| 25 | Concept analysis of the theories used to develop educational podcasts. Educational Media International, 2019, 56, 300-312. | 1.7 | 13 |
| 26 | Physical Education and the Individual Education Plan: A Checklist for Service Providers and Parents. Strategies, 2019, 32, 32-35. | 0.3 | 4 |
| 27 | Use of Social Media for Professional Development by Physical Educators Who Teach Students with Disabilities. International Journal of Disability Development and Education, 2019, , 1-12. | 1.1 | 10 |
| 28 | The Differential Effects of Attentional Focus in Children with Moderate and Profound Visual Impairments. Frontiers in Psychology, 2017, 8, 1804. | 2.1 | 8 |
| 29 | Evaluating Exercise as Evidence-Based Practice for Individuals with Autism Spectrum Disorder. Frontiers in Public Health, 2016, 4, 290. | 2.7 | 19 |
| 30 | Discussing adapted physical education during IEP meetings: Firstâ€hand parent experiences and a supporting tool. Journal of Research in Special Educational Needs, 0, , . | 1.1 | 0 |
| 31 | Physical education podcasts: a thriving community of practice or a one-way mode of communication?. Physical Education and Sport Pedagogy, 0, , 1-13. | 3.0 | 2 |