

# Mahmoud Emam

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9313045/publications.pdf>

Version: 2024-02-01

31  
papers

266  
citations

1162889

8  
h-index

1058333

14  
g-index

31  
all docs

31  
docs citations

31  
times ranked

174  
citing authors

#	ARTICLE	IF	CITATIONS
1	Supporting teacher professional learning in Oman: The effects of principal leadership, teacher trust, and teacher agency. <i>Educational Management Administration and Leadership</i> , 2024, 52, 395-416.	2.2	3
2	Parenting stress and life satisfaction in families of children with disabilities: the mediating effect of social support in three Arab speaking countries. <i>Journal of Family Studies</i> , 2023, 29, 134-152.	0.9	3
3	Asymptotic standard errors of intraclass correlation coefficients for two-way model. <i>Communications in Statistics Part B: Simulation and Computation</i> , 2023, 52, 2073-2092.	0.6	1
4	Building School Capacity for Inclusive Education in the Sultanate of Oman: A Construct Validation of the Inclusive School Climate Scale. <i>Leadership and Policy in Schools</i> , 2022, 21, 329-344.	0.9	10
5	Workplace spirituality and organizational citizenship behavior among teachers in bahrain: commitment as a mediator. <i>Journal of Beliefs and Values</i> , 2022, 43, 301-319.	0.4	5
6	Association between motivation to leave the teaching profession profiles and job satisfaction among Omani teachers: A latent profile analysis. <i>Teaching and Teacher Education</i> , 2022, 117, 103807.	1.6	2
7	Screening for learning disabilities in Oman: confirmatory factor analysis of the Arabic version of the learning disabilities diagnostic inventory. <i>International Journal of Developmental Disabilities</i> , 2021, 67, 428-438.	1.3	4
8	Assessment of adaptive behaviour in children with intellectual disability in Oman: an examination of ABAS-3 factor structure and validation in the Arab context. <i>International Journal of Developmental Disabilities</i> , 2020, 66, 317-326.	1.3	5
9	Temperament Styles of Children from Egypt and the United States: A Cross-Cultural Examination. <i>Community Mental Health Journal</i> , 2020, 56, 581-585.	1.1	0
10	Teachers'™ efficacy for inclusive practices in the Sultanate of Oman: Effect of gender and teaching experience. <i>School Psychology International</i> , 2020, 41, 170-192.	1.1	7
11	Negative Cognition, Emotional and Behavioural Difficulties, Negative Life Events and Depressive Symptoms among Adolescents in Oman. <i>Current Psychology</i> , 2019, , 1.	1.7	2
12	Development of curriculum-based measurements in mathematical computations for Arab-speaking fourth grade students. <i>School Psychology International</i> , 2019, 40, 145-167.	1.1	5
13	â€œMuch ado about somethingâ€™ how school leaders affect attitudes towards inclusive education: the case of Oman. <i>International Journal of Inclusive Education</i> , 2018, 22, 1154-1172.	1.5	10
14	School Leaders'™ and Teachers'™ Perceptions of Learning Disabilities: Implications for Support in Inclusive Schools in the Sultanate of Oman. <i>International Journal of Disability Development and Education</i> , 2018, , 1-18.	0.6	2
15	Assessing the contribution of principal instructional leadership and collective teacher efficacy to teacher commitment in Oman. <i>Teaching and Teacher Education</i> , 2018, 69, 191-201.	1.6	46
16	Academic and social attributions as predictors of emotional and behavioural difficulties in students referred for learning disabilities and typically achieving students: the female profile in Oman. <i>Emotional and Behavioural Difficulties</i> , 2018, 23, 326-339.	0.7	4
17	Leadership of technology in inclusive practice. , 2017, , .		1
18	Religious coping, meaningâ€making and stress: perspective of support staff of children with disabilities in residential disability centres in <sc>O</sc>man. <i>Journal of Research in Special Educational Needs</i> , 2016, 16, 102-112.	0.5	2

#	ARTICLE	IF	CITATIONS
19	Management of inclusive education in Oman: A framework for Action. Support for Learning, 2016, 31, 296-312.	0.2	12
20	Psychometric properties of the Arabic self-report version of the strengths and difficulties questionnaire. Research in Developmental Disabilities, 2016, 59, 211-220.	1.2	14
21	Emotional and behavioural difficulties among middle school students in Oman: an examination of prevalence rate and gender differences. Emotional and Behavioural Difficulties, 2016, 21, 314-328.	0.7	7
22	Visual motor integration as a screener for responders and non-responders in preschool and early school years: implications for inclusive assessment in Oman. International Journal of Inclusive Education, 2016, 20, 1109-1121.	1.5	5
23	Teachers' perceptions of the concomitance of emotional behavioural difficulties and learning disabilities in children referred for learning disabilities in Oman. Emotional and Behavioural Difficulties, 2015, 20, 302-316.	0.7	13
24	Emotional and behavioural difficulties in children referred for learning disabilities from two Arab countries: A cross-cultural examination of the Strengths and Difficulties Questionnaire. Research in Developmental Disabilities, 2015, 36, 459-469.	1.2	22
25	Family Functioning Predictors of Self-Concept and Self-Esteem in Children at Risk for Learning Disabilities in Oman: Exclusion of Parent and Gender Contribution. International Education Studies, 2014, 7, .	0.3	8
26	Variations in Arabic Reading Skills between Normally Achieving and at Risk for Reading Disability Students in Second and Fourth Grades. Review of European Studies, 2014, 6, .	0.1	5
27	Spiritual Experiences, Personal Commitment: Relationship With Work Stress Among Support Staff for Children with Disabilities in Oman. Journal of Disability and Religion, 2014, 18, 340-360.	0.2	1
28	Visual Motor Integration in Children with and without Reading Disabilities in Oman. Procedia, Social and Behavioral Sciences, 2014, 112, 548-556.	0.5	8
29	Associations between social potential and emotional and behavioural difficulties in Egyptian children. Emotional and Behavioural Difficulties, 2012, 17, 83-96.	0.7	12
30	Preschool and primary school teachers' attitudes towards inclusive education in Egypt: The role of experience and self-efficacy. Procedia, Social and Behavioral Sciences, 2011, 29, 976-985.	0.5	46
31	Stress in families of children with disabilities: An examination of the parenting stress index's short form (PSI-SF) in three Arab Countries. International Journal of Mental Health, 0, , 1-20.	0.5	1