

Catherine Cone

List of Publications by Year in descending order

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Version: 2024-02-01

16
papers

199
citations

1162889

8
h-index

1058333

14
g-index

16
all docs

16
docs citations

16
times ranked

250
citing authors

#	ARTICLE	IF	CITATIONS
1	Evaluating Fidelity to Comprehensive Medication Management in Pharmacy Education Courses Teaching the Patient Care Process. <i>American Journal of Pharmaceutical Education</i> , 2022, 86, 8565.	0.7	1
2	Achieving consensus using a modified Delphi Technique embedded in Lewin's change management model designed to improve faculty satisfaction in a pharmacy school. <i>Research in Social and Administrative Pharmacy</i> , 2020, 16, 1711-1717.	1.5	6
3	Qualitative Analysis of the Impact of Changes to the Student Evaluation of Teaching Process. <i>American Journal of Pharmaceutical Education</i> , 2020, 84, 7110.	0.7	7
4	Mastery learning in a bachelor's of nursing program: the Roseman University of Health Sciences experience. <i>BMC Nursing</i> , 2019, 18, 52.	0.9	12
5	Motivators, barriers, and strategies to improve response rate to student evaluation of teaching. <i>Currents in Pharmacy Teaching and Learning</i> , 2018, 10, 1543-1549.	0.4	8
6	A review of mastery learning: The roseman model as an illustrative case. <i>Education for Health: Change in Learning and Practice</i> , 2018, 31, 39.	0.1	2
7	Debriefing to Improve Student Ability to Assess and Plan for the Care of Persons With Disability. <i>Simulation in Healthcare</i> , 2017, Publish Ahead of Print, 356-363.	0.7	2
8	Incorporation of an Explicit Critical-Thinking Curriculum to Improve Pharmacy Students' Critical-Thinking Skills. <i>American Journal of Pharmaceutical Education</i> , 2016, 80, 41.	0.7	27
9	Convulsions associated with moxifloxacin. <i>American Journal of Health-System Pharmacy</i> , 2015, 72, 910-912.	0.5	8
10	Teaching critical thinking and problem-solving in a pharmacy self-care lab: A skills-based approach. <i>Currents in Pharmacy Teaching and Learning</i> , 2013, 5, 342-350.	0.4	8
11	Electronic portfolios: questions, implementation, and lessons learned in a doctor of pharmacy program. <i>Currents in Pharmacy Teaching and Learning</i> , 2011, 3, 164-170.	0.4	13
12	Demographic determinants of response to statin medications. <i>American Journal of Health-System Pharmacy</i> , 2011, 68, 511-517.	0.5	12
13	Instructional Scaffolding to Improve Students' Skills in Evaluating Clinical Literature. <i>American Journal of Pharmaceutical Education</i> , 2011, 75, 62.	0.7	22
14	Relationship between diet, exercise habits, and health status among patients with diabetes. <i>Research in Social and Administrative Pharmacy</i> , 2011, 7, 151-161.	1.5	14
15	Alignment of Pharmacotherapy Course Assessments With Course Objectives. <i>American Journal of Pharmaceutical Education</i> , 2010, 74, 76.	0.7	9
16	Hepatotoxicity Associated with Metformin Therapy in Treatment of Type 2 Diabetes Mellitus with Nonalcoholic Fatty Liver Disease. <i>Annals of Pharmacotherapy</i> , 2010, 44, 1655-1659.	0.9	48