Catherine Cone

List of Publications by Year
in descending order

16 papers	**199** citations	1162367 **8** h-index	1058022 **14** g-index
16 all docs	**16** docs citations	**16** times ranked	**250** citing authors

#	Article	IF	Citations
1	Hepatotoxicity Associated with Metformin Therapy in Treatment of Type 2 Diabetes Mellitus with Nonalcoholic Fatty Liver Disease. Annals of Pharmacotherapy, 2010, 44, 1655-1659.	0.9	48
2	Incorporation of an Explicit Critical-Thinking Curriculum to Improve Pharmacy Students' Critical-Thinking Skills. American Journal of Pharmaceutical Education, 2016, 80, 41.	0.7	27
3	Instructional Scaffolding to Improve Students' Skills in Evaluating Clinical Literature. American Journal of Pharmaceutical Education, 2011, 75, 62.	0.7	22
4	Relationship between diet, exercise habits, and health status among patients with diabetes. Research in Social and Administrative Pharmacy, 2011, 7, 151-161.	1.5	14
5	Electronic portfolios: questions, implementation, and lessons learned in a doctor of pharmacy program. Currents in Pharmacy Teaching and Learning, 2011, 3, 164-170.	0.4	13
6	Demographic determinants of response to statin medications. American Journal of Health-System Pharmacy, 2011, 68, 511-517.	0.5	12
7	Mastery learning in a bachelor's of nursing program: the Roseman University of Health Sciences experience. BMC Nursing, 2019, 18, 52.	0.9	12
8	Alignment of Pharmacotherapy Course Assessments With Course Objectives. American Journal of Pharmaceutical Education, 2010, 74, 76.	0.7	9
9	Teaching critical thinking and problem-solving in a pharmacy self-care lab: A skills-based approach. Currents in Pharmacy Teaching and Learning, 2013, 5, 342-350.	0.4	8
10	Convulsions associated with moxifloxacin. American Journal of Health-System Pharmacy, 2015, 72, 910-912.	0.5	8
11	Motivators, barriers, and strategies to improve response rate to student evaluation of teaching. Currents in Pharmacy Teaching and Learning, 2018, 10, 1543-1549.	0.4	8
12	Qualitative Analysis of the Impact of Changes to the Student Evaluation of Teaching Process. American Journal of Pharmaceutical Education, 2020, 84, 7110.	0.7	7
13	Achieving consensus using a modified Delphi Technique embedded in Lewin's change management model designed to improve faculty satisfaction in a pharmacy school. Research in Social and Administrative Pharmacy, 2020, 16, 1711-1717.	1.5	6
14	Debriefing to Improve Student Ability to Assess and Plan for the Care of Persons With Disability. Simulation in Healthcare, 2017, Publish Ahead of Print, 356-363.	0.7	2
15	A review of mastery learning: The roseman model as an illustrative case. Education for Health: Change in Learning and Practice, 2018, 31, 39.	0.1	2
16	Evaluating Fidelity to Comprehensive Medication Management in Pharmacy Education Courses Teaching the Patient Care Process. American Journal of Pharmaceutical Education, 2022, 86, 8565.	0.7	1