

# Ian Davies

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9305012/publications.pdf>

Version: 2024-02-01

33  
papers

435  
citations

933447

10  
h-index

752698

20  
g-index

38  
all docs

38  
docs citations

38  
times ranked

237  
citing authors

#	ARTICLE	IF	CITATIONS
1	Hong Kong secondary school teachersâ€™ pedagogical approaches to controversial issues at a time of social and political turmoil. <i>Teacher Development</i> , 2022, 26, 34-54.	0.7	1
2	Handling national controversy on the education frontline: perceptions of Hong Kong teachers on the pedagogies for National Education. <i>Asia-Pacific Journal of Teacher Education</i> , 2022, 50, 387-405.	1.9	1
3	Educating young people about society in China, England, Mexico and Spain: similar approaches to values education from different contexts. <i>Compare</i> , 2021, 51, 529-545.	2.1	3
4	The Tyranny of Merit: Whatâ€™s Become of the Common Good?, Michael J. Sandel (2020). <i>Citizenship Teaching and Learning</i> , 2021, 16, 161-162.	0.3	0
5	Conceptualizing national education and methods of teaching national education in Hong Kong. <i>Citizenship Teaching and Learning</i> , 2021, 16, 69-94.	0.3	2
6	The Tyranny of Merit: Whatâ€™s Become of the Common Good?, Michael J. Sandel (2020). <i>Citizenship Teaching and Learning</i> , 2021, 16, 161-162.	0.3	0
7	Teaching history in Japan and England: exchanging ideas and comparing knowledge. <i>Asian Education and Development Studies</i> , 2021, ahead-of-print, .	1.8	0
8	Arabic complementary schools in England: language and Fundamental British Values. <i>Language, Culture and Curriculum</i> , 2020, 33, 50-65.	3.2	12
9	Civic education guidelines in Hong Kong 1985â€“2012: Striving for normative stability in turbulent social and political contexts. <i>Theory and Research in Social Education</i> , 2020, 48, 285-306.	1.9	7
10	ARABIC SCHOOLS AND THE PROMOTION OF FUNDAMENTAL BRITISH VALUES: A COMMUNITYâ€™S AMBITIONS FOR CONSENSUAL DIVERSITY. <i>British Journal of Educational Studies</i> , 2020, 68, 713-731.	1.3	1
11	Pedagogy and youth civic engagement: Shifting understandings, emergent considerations and persisting challenges. <i>Citizenship Teaching and Learning</i> , 2020, 15, 155-186.	0.3	1
12	Lowering the Voting Age to 16: Learning from Real Experiences Worldwide, Jan Eichorn and Johannes Bergh (eds) (2019). <i>Citizenship Teaching and Learning</i> , 2020, 15, 258-260.	0.3	0
13	Youth Engagement and Citizenship in England. , 2020, , 845-861.		0
14	Arabic Language Heritage Schools. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 2020, , 148-173.	0.2	1
15	The Rise of Character Education in Britain: Heroes, Dragons and the Myths of Character, Lee Jerome and Ben Kisby (2019). <i>Citizenship Teaching and Learning</i> , 2020, 15, 117-122.	0.3	0
16	Constructing Europe and the European Union via Education. <i>Journal of Educational Media, Memory, and Society</i> , 2019, 11, 1-29.	0.1	1
17	Freedom on university campuses: An argument for normatively dependent toleration. <i>Citizenship Teaching and Learning</i> , 2019, 14, 249-261.	0.3	3
18	Promoting participation at a time of social and political turmoil: what is the impact of childrenâ€™s and young peopleâ€™s city councils?. <i>Cambridge Journal of Education</i> , 2018, 48, 371-387.	2.4	10

#	ARTICLE	IF	CITATIONS
19	Youth Engagement and Citizenship in England. , 2018, , 1-17.		1
20	British Muslim university studentsâ€™ perceptions of Prevent and its impact on their sense of identity. Education, Citizenship and Social Justice, 2017, 12, 97-110.	1.1	21
21	Heritage schools: A lens through which we may better understand citizenship and citizenship education. Citizenship Teaching and Learning, 2017, 12, 67-89.	0.3	8
22	Current challenges for citizenship education in England. Asian Education and Development Studies, 2016, 5, 20-36.	1.8	23
23	Drama and social justice: theory, research and practice in international contexts. By Kelly Freebody and Michael Finneran. British Journal of Educational Studies, 2016, 64, 543-545.	1.3	0
24	Citizenship and Identity: The Self-Image of Secondary School Students in England and Catalonia. British Journal of Educational Studies, 2016, 64, 235-260.	1.3	16
25	Citizenship education in civics textbooks in the Japanese junior high school curriculum. Asia Pacific Journal of Education, 2015, 35, 153-175.	2.1	16
26	Teachersâ€™ views on studentsâ€™ experiences of community involvement and citizenship education. Education, Citizenship and Social Justice, 2015, 10, 67-78.	1.1	6
27	Young Peopleâ€™s Community Engagement: What Does Research-Based and Other Literature Tell us About Young Peopleâ€™s Perspectives and the Impact of Schoolsâ€™ Contributions?. British Journal of Educational Studies, 2013, 61, 327-343.	1.3	13
28	Citizenship Education in Japan. Citizenship, Social and Economics Education, 2010, 9, 170-178.	0.7	9
29	Asking questions about participation. Education, Citizenship and Social Justice, 2009, 4, 25-39.	1.1	5
30	GLOBALISING CITIZENSHIP EDUCATION? A CRITIQUE OF â€˜GLOBAL EDUCATIONâ€™ AND â€˜CITIZENSHIP EDUCATIONâ€™. British Journal of Educational Studies, 2005, 53, 66-89.	1.3	165
31	CITIZENSHIP EDUCATION AND CHARACTER EDUCATION: SIMILARITIES AND CONTRASTS. British Journal of Educational Studies, 2005, 53, 341-358.	1.3	43
32	Reflections on citizenship education in Australia, Canada and England. Comparative Education, 2005, 41, 389-410.	2.7	62
33	Youth activism and education across contexts: towards a framework of critical engagements. Compare, 0, , 1-19.	2.1	3