Joseph Zajda

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/9299203/publications.pdf

Version: 2024-02-01

84	667	12	18
papers	citations	h-index	g-index
120	120	120	164
all docs	docs citations	times ranked	citing authors

#	Article	IF	CITATIONS
1	Discourses of Globalisation and Higher Education Reforms: Emerging Paradigms. Globalisation, Comparative Education and Policy Research, 2022, , 1-17.	0.5	3
2	Current Research in Higher Education Reforms. Globalisation, Comparative Education and Policy Research, 2021, , 159-175.	0.5	0
3	Globalization as a Multidimensional Construct. Globalisation, Comparative Education and Policy Research, 2021, , 19-35.	0.5	0
4	Current Research on Human Rights Education Globally. Globalisation, Comparative Education and Policy Research, 2021 , $187-196$.	0.5	0
5	Cultural Identity in the Global Era. Globalisation, Comparative Education and Policy Research, 2021, , 1-16.	0.5	2
6	Globalisation, Ideology and Education Reforms. , 2021, , 151-169.		1
7	Globalisation and Comparative Education. Globalisation, Comparative Education and Policy Research, 2021, , .	0.5	14
8	Globalization and Comparative Education. Globalisation, Comparative Education and Policy Research, 2021, , 1-17.	0.5	1
9	Globalisation, Education Reforms and Policy: Competing Discourses. Globalisation, Comparative Education and Policy Research, 2021, , 119-137.	0.5	0
10	Global Pedagogies: From Universal to Situated Ethics. Globalisation, Comparative Education and Policy Research, 2021, , 65-82.	0.5	0
11	Values Education and Creating Effective Learning Environments: A Global Perspective. Globalisation, Comparative Education and Policy Research, 2021, , 91-107.	0.5	0
12	Globalisation and Education Reforms. Globalisation, Comparative Education and Policy Research, 2021,	0.5	27
13	Representing the Russian Revolution in Prescribed Russian School History Textbooks. Political Crossroads, 2021, 24, 47-71.	0.4	0
14	Globalisation and Current Research on Teaching Values Education. Globalisation, Comparative Education and Policy Research, 2020, , 107-124.	0.5	1
15	Ideology, National Identity and Patriotism in Prescribed History Textbooks: Secondary Teachers' Responses. , 2017, , 105-116.		1
16	Globalisation and National Identity in History Textbooks. , 2017, , .		35
17	The Portrayal of John Curtin as Australia's War Time Labor Prime Minister. , 2017, , 261-273.		0
18	The Nation-Building Process in History Textbooks: Challenges in Historical Knowledge and Understanding., 2017,, 117-123.		0

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19	Russian History Education in the Russian Media. , 2017, , 37-57.		O
20	Origins of the Russian State: Russia's Historical Cultural Identity and the Holy Rus. , 2017, , 13-20.		0
21	School History Textbooks, Memory and Ideology in the Russian Federation During the 1990s. , 2017, , 21-36.		0
22	Teachers' Attitudes Towards History School Textbooks. , 2017, , 85-104.		0
23	Historical Narratives and the Construction of Identity in Russian History Textbooks. , 2017, , 59-84.		1
24	Research in Globalisation and Higher Education Reforms. , 2016, , 179-187.		7
25	Globalisation and Its Impact on Education and Policy. , 2015, , 105-125.		14
26	Globalisation, Ideology and Politics of Education Reforms. , 2015, , 153-162.		0
27	The National Curriculum and History School Textbooks in Australia and the Russian Federation. , 2015, , 25-39.		5
28	Nation-Building and History Education in a Global Culture. , 2015, , 185-191.		6
29	Globalisation, Ideology and History School Textbooks: The Russian Federation. , 2015, , 29-50.		16
30	Minorities and Education Policies Reform in Central Asia. , 2015, , 441-451.		0
31	History School Textbooks and Key Events: A Survey of Russian Teachers. Educational Practice and Theory, 2015, 37, 59-78.	0.2	0
32	Globalisation, Ideology and Education Reforms. , 2015, , 1-7.		0
33	The <i>Politicizing</i> of Russian History Education in the Russian Media. Educational Practice and Theory, 2014, 36, 53-77.	0.2	9
34	Secondary History Teachers' Responses to Historical Narratives in School History Textbooks: The Russian Federation. Educational Practice and Theory, 2013, 35, 27-61.	0.2	9
35	Russian History Textbooks: An Analysis of Historical Narratives Depicting Key Events. Curriculum and Teaching, 2013, 28, 73-100.	0.2	12
36	Globalisation, Credentialism and Human Capital. Educational Practice and Theory, 2012, 34, 45-60.	0.2	7

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37	Globalisation, Ideology and the Politics of History School Textbooks: Russia. Education and Society, 2012, 30, 67-78.	0.4	4
38	Current Trends in Lifelong Learning in the Russian Federation: Current Developments., 2012,, 441-454.		4
39	Globalisation and Values Education in the History/Social Studies Classroom. Educational Practice and Theory, 2012, 34, 25-39.	0.2	2
40	Representing the October 1917 Russian Revolution in Russian School History Textbooks. Political Crossroads, 2012, 19, 47-63.	0.4	1
41	Globalisation and schooling: equity and access issues. Cultural Studies of Science Education, 2011, 6, 143-152.	1.3	11
42	The Politics of the New History School Textbooks in the Russian Federation. , 2010, , 3-17.		2
43	The Politics of Education Reforms and Policy Shifts in the Russian Federation. , 2010, , 175-191.		8
44	Teachers and the Politics of History School Textbooks. , 2009, , 373-387.		14
45	Teaching History. , 2009, , 953-965.		9
46	Nation-Building, Identity and Citizenship Education: Introduction. , 2009, , 1-11.		10
47	Globalisation, Nation-Building, and Cultural Identity: The Role of Intercultural Dialogue*. , 2009, , 15-24.		10
48	Globalisation, and Comparative Research: Implications for Education. Globalisation, Comparative Education and Policy Research, 2009, , 1-12.	0.5	4
49	Decentralisation and School-Based Governance: A Comparative Study of Self-Governing School Models., 2009,, 3-22.		7
50	Comparative Information Technology: Languages, Societies and the Internet., 2009, , 1-10.		2
51	Globalization, Comparative Education and Policy Research: Equity and Access Issues., 2008,, 3-13.		18
52	Policy Shifts in Higher Education in the Russian Federation: Autonomy, Standards, and Quality. European Education, 2007, 39, 16-38.	1.0	4
53	Credentialism in the 21st Century: The Importance of Qualifications. Educational Practice and Theory, 2007, 29, 61-79.	0.2	17
54	Living Together: Globalisation, Education and Intercultural Dialogue. Political Crossroads, 2007, 14, 37-49.	0.4	8

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55	Reforms in Higher Education in the Russian Federation: Implications for Equity and Social Justice. European Education, 2007, 39, 20-36.	1.0	7
56	The new history school textbooks in the Russian Federation: 1992–2004. Compare, 2007, 37, 291-306.	2.1	35
57	Introduction: Education and social justice. International Review of Education, 2007, 52, 9-22.	2.1	29
58	Education and Social Justice: Issues of Liberty and Equality in the Global Culture., 2006, , 1-12.		14
59	Introduction: Decentralisation and Privatisation in Education: The Role of the State., 2006,, 3-27.		19
60	Globalisation, Education and Policy: Changing Paradigms., 2005,, 1-22.		6
61	Decentralisation and School-Based Management: A Comparative Study of Self-Governing Schools Models. Educational Practice and Theory, 2005, 27, 35-58.	0.2	17
62	The Educational Reform and Transformation in Russia. , 2005, , 405-430.		6
63	The Politics of Rewriting History: New School History Textbooks in Russia. , 2005, , 693-716.		9
64	Rethinking Globalisation and the Future of Education in Africa., 2005,, 109-129.		6
65	Cultural Transferability and Cross-Cultural Textbook Development. Education and Society, 2004, 22, 83-95.	0.4	11
66	King, Kenneth, and Simon McGrath. 2002. Globalisation, Enterprise and Knowledge: Educational Training and Development. International Review of Education, 2004, 50, 74-76.	2.1	2
67	Learning Multiple Perspectives in Studies of Society and Environment: A Curriculum Model. Curriculum and Teaching, 2004, 19, 41-59.	0.2	2
68	The Politics of Rewriting History: New History Textbooks and Curriculum Materials in Russia. International Review of Education, 2003, 49, 363-384.	2.1	33
69	Lifelong Learning and Adult Education: Russia Meets the West. International Review of Education, 2003, 49, 111-132.	2.1	5
70	Educational Reform and Transformation in Russia. European Education, 2003, 35, 58-88.	1.0	41
71	Lifelong Learning and Adult Education: Russia Meets the West. , 2003, , 111-132.		6
72	Ethnicities, Minorities and Indigenous Groups in Central Asia. , 2003, , 241-256.		1

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73	Education and Policy: Changing Paradigms and Issues. International Review of Education, 2002, 48, 67-91.	2.1	15
74	Title is missing!. International Review of Education, 2001, 47, 503-505.	2.1	0
75	Recent Trends in the Practice of Lifelong Learning and Adult Education in Russia. , 2001, , 695-711.		3
76	The Politics of the Re-Writing of History in Russia: School Textbooks and Curriculum Material. Education and Society, 2000, 18, 99-123.	0.4	1
77	Adult Education and Lifelong Learning: New developments in Russia. Comparative Education, 1999, 35, 151-161.	2.7	17
78	Curriculum Reforms and Education Policy Change in Post-Communist Russian Schools. Curriculum and Teaching, 1998, 13, 77-91.	0.2	8
79	The Rewriting of School History Textbooks in Post-Communist Russia. Education and Society, 1996, 14, 65-73.	0.4	1
80	Post-Communist Russia and Her Children. Educational Practice and Theory, 1995, 17, 87-89.	0.2	2
81	The Moral Curriculum in the Soviet School. Comparative Education, 1988, 24, 389-404.	2.7	14
82	Recent Educational Reforms in the USSR: their significance for policy development. Comparative Education, 1984, 20, 405-420.	2.7	3
83	Education and Social Stratification in the Soviet Union. Comparative Education, 1980, 16, 3-11.	2.7	10
84	Education for Labour in the USSR. Comparative Education, 1979, 15, 287-299.	2.7	9