

Lisa A Ruble

List of Publications by Year in descending order

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Version: 2024-02-01

51
papers

1,718
citations

331259

21
h-index

301761

39
g-index

53
all docs

53
docs citations

53
times ranked

1261
citing authors

#	ARTICLE	IF	CITATIONS
1	Parent Activation Measure for Developmental Disabilities (PAM-DD) in Caregivers of Individuals With ASD. <i>Journal of Autism and Developmental Disorders</i> , 2023, 53, 110-120.	1.7	3
2	Efficacy of a Telehealth Parent Training Intervention for Children with Autism Spectrum Disorder: Rural versus Urban Areas. <i>Evidence-Based Practice in Child and Adolescent Mental Health</i> , 2022, 7, 41-55.	0.7	5
3	Goal Attainment Scaling: An Idiographic Measure Sensitive to Parent and Teacher Report of IEP Goal Outcome Assessment for Students with ASD. <i>Journal of Autism and Developmental Disorders</i> , 2022, 52, 3344-3352.	1.7	5
4	Socially distanced teaching: The mental health impact of the COVID-19 pandemic on special education teachers. <i>Journal of Community Psychology</i> , 2022, 50, 1768-1772.	1.0	14
5	Individualized education program quality for transition age students with autism. <i>Research in Autism Spectrum Disorders</i> , 2022, 91, 101900.	0.8	7
6	COMPASS for Hope Training Program. , 2021, , 1141-1145.		0
7	Goal Attainment of Students with ASD Using COMPASS. , 2021, , 2264-2270.		0
8	Teacher Self-Efficacy for Teaching Students With Autism Spectrum Disorder: Associations with Stress, Teacher Engagement, and Student IEP Outcomes Following COMPASS Consultation. <i>Focus on Autism and Other Developmental Disabilities</i> , 2020, 35, 47-54.	0.8	26
9	“We are mama and papa bears”: A qualitative study of parents’ adaptation process during transition to adulthood. <i>Research in Autism Spectrum Disorders</i> , 2020, 79, 101650.	0.8	0
10	Predicting the Outcomes of Parents of Transition-Age Youth or Young Adults with ASD. <i>Journal of Autism and Developmental Disorders</i> , 2020, 50, 2723-2739.	1.7	12
11	Stakeholder perspectives on transition planning, implementation, and outcomes for students with autism spectrum disorder. <i>Autism</i> , 2020, 24, 1164-1176.	2.4	47
12	Implementation fidelity and common elements of high quality teaching sequences for students with autism spectrum disorder in COMPASS. <i>Research in Autism Spectrum Disorders</i> , 2020, 71, 101493.	0.8	6
13	COMPASS for Hope Training Program. , 2020, , 1-6.		0
14	Goal Attainment of Students with ASD Using COMPASS. , 2020, , 1-7.		0
15	A Preliminary Study of Parent Activation, Parent-Teacher Alliance, Transition Planning Quality, and IEP and Postsecondary Goal Attainment of Students with ASD. <i>Journal of Autism and Developmental Disorders</i> , 2019, 49, 3231-3243.	1.7	24
16	Adapting COMPASS for youth with ASD to improve transition outcomes using implementation science.. <i>School Psychology</i> , 2019, 34, 187-200.	1.7	16
17	Data Collection in Education and Measurement of Progress. , 2019, , 578-592.		4
18	MEBook: Multimedia Social Greetings Intervention for Children with Autism Spectrum Disorders. <i>IEEE Transactions on Learning Technologies</i> , 2018, 11, 520-535.	2.2	14

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19	A Preliminary Study of Activation, Stress, and Self-Management of Parents of Children with Autism Spectrum Disorder. <i>Journal of Child and Family Studies</i> , 2018, 27, 825-834.	0.7	18
20	COMPASS for Hope: Evaluating the Effectiveness of a Parent Training and Support Program for Children with ASD. <i>Journal of Autism and Developmental Disorders</i> , 2018, 48, 404-416.	1.7	68
21	Preliminary efficacy of a daily living skills intervention for adolescents with high-functioning autism spectrum disorder. <i>Autism</i> , 2018, 22, 983-994.	2.4	29
22	Special Education Teachers' Perceptions and Intentions Toward Data Collection. <i>Journal of Early Intervention</i> , 2018, 40, 177-191.	1.1	12
23	Randomized Control Trial of COMPASS for Improving Transition Outcomes of Students with Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2018, 48, 3586-3595.	1.7	80
24	An empirical study of multidimensional fidelity of COMPASS consultation.. <i>School Psychology Quarterly</i> , 2018, 33, 251-263.	2.4	15
25	Too Stressed to Teach? Teaching Quality, Student Engagement, and IEP Outcomes. <i>Exceptional Children</i> , 2017, 83, 412-427.	1.4	60
26	Stress in Parents of Children with Autism Spectrum Disorder: An Exploration of Demands and Resources. <i>Journal of Autism and Developmental Disorders</i> , 2016, 46, 2042-2053.	1.7	63
27	Autism spectrum disorder and evidence-based practice in psychology.. <i>Clinical Psychology: Science and Practice</i> , 2016, 23, 239-255.	0.6	32
28	COMPASS and Implementation Science. <i>SpringerBriefs in Psychology</i> , 2015, , .	0.1	13
29	Typical and Atypical Neurodevelopment for Face Specialization: An fMRI Study. <i>Journal of Autism and Developmental Disorders</i> , 2015, 45, 1725-1741.	1.7	14
30	COMPASS Intervention Quality and Active Ingredients. <i>SpringerBriefs in Psychology</i> , 2015, , 57-78.	0.1	0
31	Teacher and Child Predictors of Achieving IEP Goals of Children with Autism. <i>Journal of Autism and Developmental Disorders</i> , 2013, 43, 2748-2763.	1.7	74
32	Preliminary Study of the Autism Self-Efficacy Scale for Teachers (ASSET). <i>Research in Autism Spectrum Disorders</i> , 2013, 7, 1151-1159.	0.8	35
33	A randomized controlled trial of COMPASS web-based and face-to-face teacher coaching in autism.. <i>Journal of Consulting and Clinical Psychology</i> , 2013, 81, 566-572.	1.6	84
34	Considering Identification and Service Provision for Students with Autism Spectrum Disorders within the Context of Response to Intervention. <i>Exceptionality</i> , 2013, 21, 34-50.	1.1	11
35	Mechanisms of Change in COMPASS Consultation for Students With Autism. <i>Journal of Early Intervention</i> , 2013, 35, 378-396.	1.1	10
36	A Comparative Study of Rurality and Urbanicity on Access to and Satisfaction with Services for Children with Autism Spectrum Disorders. <i>Rural Special Education Quarterly</i> , 2012, 31, 3-11.	0.4	77

#	ARTICLE	IF	CITATIONS
37	Goal Attainment Scaling as an Outcome Measure in Randomized Controlled Trials of Psychosocial Interventions in Autism. <i>Journal of Autism and Developmental Disorders</i> , 2012, 42, 1974-1983.	1.7	141
38	Collaborative Model for Promoting Competence and Success for Students with ASD. , 2012, , .		83
39	Rationale for COMPASS. , 2012, , 1-8.		0
40	From Consultation to Coaching: Implementing Plans and Monitoring Progress. , 2012, , 147-183.		0
41	Other Considerations for the Consultant. , 2012, , 33-43.		0
42	Analysis of Parent, Teacher, and Consultant Speech Exchanges and Educational Outcomes of Students With Autism During COMPASS Consultation. <i>Journal of Educational and Psychological Consultation</i> , 2011, 21, 259-283.	1.0	7
43	Examining the Quality of IEPs for Young Children with Autism. <i>Journal of Autism and Developmental Disorders</i> , 2010, 40, 1459-1470.	1.7	106
44	The Effects of Consultation on Individualized Education Program Outcomes for Young Children With Autism: The Collaborative Model for Promoting Competence and Success. <i>Journal of Early Intervention</i> , 2010, 32, 286-301.	1.1	82
45	Public vs. private insurance: Cost, use, accessibility, and outcomes of services for children with autism spectrum disorders. <i>Research in Autism Spectrum Disorders</i> , 2009, 3, 1023-1033.	0.8	38
46	Community services outcomes for families and children with autism spectrum disorders. <i>Research in Autism Spectrum Disorders</i> , 2007, 1, 360-372.	0.8	37
47	Individual and Environmental Determinants of Engagement in Autism. <i>Journal of Autism and Developmental Disorders</i> , 2007, 37, 1457-1468.	1.7	54
48	Access and Service Use by Children with Autism Spectrum Disorders in Medicaid Managed Care. <i>Journal of Autism and Developmental Disorders</i> , 2005, 35, 3-13.	1.7	96
49	Compass. <i>Focus on Autism and Other Developmental Disabilities</i> , 2002, 17, 76-83.	0.8	27
50	Sexual behaviors in autism: problems of definition and management. <i>Journal of Autism and Developmental Disorders</i> , 1999, 29, 121-127.	1.7	94
51	An Alternative View of Outcome in Autism. <i>Focus on Autism and Other Developmental Disabilities</i> , 1996, 11, 3-14.	0.8	75