

Lisa A Ruble

List of Publications by Year in descending order

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Version: 2024-02-01

51
papers

1,718
citations

331670
21
h-index

302126
39
g-index

53
all docs

53
docs citations

53
times ranked

1261
citing authors

#	ARTICLE	IF	CITATIONS
1	Goal Attainment Scaling as an Outcome Measure in Randomized Controlled Trials of Psychosocial Interventions in Autism. Journal of Autism and Developmental Disorders, 2012, 42, 1974-1983.	2.7	141
2	Examining the Quality of IEPs for Young Children with Autism. Journal of Autism and Developmental Disorders, 2010, 40, 1459-1470.	2.7	106
3	Access and Service Use by Children with Autism Spectrum Disorders in Medicaid Managed Care. Journal of Autism and Developmental Disorders, 2005, 35, 3-13.	2.7	96
4	Sexual behaviors in autism: problems of definition and management. Journal of Autism and Developmental Disorders, 1999, 29, 121-127.	2.7	94
5	A randomized controlled trial of COMPASS web-based and face-to-face teacher coaching in autism.. Journal of Consulting and Clinical Psychology, 2013, 81, 566-572.	2.0	84
6	Collaborative Model for Promoting Competence and Success for Students with ASD. , 2012, , .		83
7	The Effects of Consultation on Individualized Education Program Outcomes for Young Children With Autism: The Collaborative Model for Promoting Competence and Success. Journal of Early Intervention, 2010, 32, 286-301.	1.6	82
8	Randomized Control Trial of COMPASS for Improving Transition Outcomes of Students with Autism Spectrum Disorder. Journal of Autism and Developmental Disorders, 2018, 48, 3586-3595.	2.7	80
9	A Comparative Study of Rurality and Urbanicity on Access to and Satisfaction with Services for Children with Autism Spectrum Disorders. Rural Special Education Quarterly, 2012, 31, 3-11.	0.9	77
10	An Alternative View of Outcome in Autism. Focus on Autism and Other Developmental Disabilities, 1996, 11, 3-14.	1.3	75
11	Teacher and Child Predictors of Achieving IEP Goals of Children with Autism. Journal of Autism and Developmental Disorders, 2013, 43, 2748-2763.	2.7	74
12	COMPASS for Hope: Evaluating the Effectiveness of a Parent Training and Support Program for Children with ASD. Journal of Autism and Developmental Disorders, 2018, 48, 404-416.	2.7	68
13	Stress in Parents of Children with Autism Spectrum Disorder: An Exploration of Demands and Resources. Journal of Autism and Developmental Disorders, 2016, 46, 2042-2053.	2.7	63
14	Too Stressed to Teach? Teaching Quality, Student Engagement, and IEP Outcomes. Exceptional Children, 2017, 83, 412-427.	2.2	60
15	Individual and Environmental Determinants of Engagement in Autism. Journal of Autism and Developmental Disorders, 2007, 37, 1457-1468.	2.7	54
16	Stakeholder perspectives on transition planning, implementation, and outcomes for students with autism spectrum disorder. Autism, 2020, 24, 1164-1176.	4.1	47
17	Public vs. private insurance: Cost, use, accessibility, and outcomes of services for children with autism spectrum disorders. Research in Autism Spectrum Disorders, 2009, 3, 1023-1033.	1.5	38
18	Community services outcomes for families and children with autism spectrum disorders. Research in Autism Spectrum Disorders, 2007, 1, 360-372.	1.5	37

#	ARTICLE	IF	CITATIONS
19	Preliminary Study of the Autism Self-Efficacy Scale for Teachers (ASSET). Research in Autism Spectrum Disorders, 2013, 7, 1151-1159.	1.5	35
20	Autism spectrum disorder and evidence-based practice in psychology.. Clinical Psychology: Science and Practice, 2016, 23, 239-255.	0.9	32
21	Preliminary efficacy of a daily living skills intervention for adolescents with high-functioning autism spectrum disorder. Autism, 2018, 22, 983-994.	4.1	29
22	Compass. Focus on Autism and Other Developmental Disabilities, 2002, 17, 76-83.	1.3	27
23	Teacher Self-Efficacy for Teaching Students With Autism Spectrum Disorder: Associations with Stress, Teacher Engagement, and Student IEP Outcomes Following COMPASS Consultation. Focus on Autism and Other Developmental Disabilities, 2020, 35, 47-54.	1.3	26
24	A Preliminary Study of Parent Activation, Parent-Teacher Alliance, Transition Planning Quality, and IEP and Postsecondary Goal Attainment of Students with ASD. Journal of Autism and Developmental Disorders, 2019, 49, 3231-3243.	2.7	24
25	A Preliminary Study of Activation, Stress, and Self-Management of Parents of Children with Autism Spectrum Disorder. Journal of Child and Family Studies, 2018, 27, 825-834.	1.3	18
26	Adapting COMPASS for youth with ASD to improve transition outcomes using implementation science.. School Psychology, 2019, 34, 187-200.	2.4	16
27	An empirical study of multidimensional fidelity of COMPASS consultation.. School Psychology Quarterly, 2018, 33, 251-263.	2.0	15
28	Typical and Atypical Neurodevelopment for Face Specialization: An fMRI Study. Journal of Autism and Developmental Disorders, 2015, 45, 1725-1741.	2.7	14
29	MEBook: Multimedia Social Greetings Intervention for Children with Autism Spectrum Disorders. IEEE Transactions on Learning Technologies, 2018, 11, 520-535.	3.2	14
30	Socially distanced teaching: The mental health impact of the COVID-19 pandemic on special education teachers. Journal of Community Psychology, 2022, 50, 1768-1772.	1.8	14
31	COMPASS and Implementation Science. SpringerBriefs in Psychology, 2015, , .	0.2	13
32	Special Education Teachers' Perceptions and Intentions Toward Data Collection. Journal of Early Intervention, 2018, 40, 177-191.	1.6	12
33	Predicting the Outcomes of Parents of Transition-Age Youth or Young Adults with ASD. Journal of Autism and Developmental Disorders, 2020, 50, 2723-2739.	2.7	12
34	Considering Identification and Service Provision for Students with Autism Spectrum Disorders within the Context of Response to Intervention. Exceptionality, 2013, 21, 34-50.	1.5	11
35	Mechanisms of Change in COMPASS Consultation for Students With Autism. Journal of Early Intervention, 2013, 35, 378-396.	1.6	10
36	Analysis of Parent, Teacher, and Consultant Speech Exchanges and Educational Outcomes of Students With Autism During COMPASS Consultation. Journal of Educational and Psychological Consultation, 2011, 21, 259-283.	1.1	7

#	ARTICLE	IF	CITATIONS
37	Individualized education program quality for transition age students with autism. Research in Autism Spectrum Disorders, 2022, 91, 101900.	1.5	7
38	Implementation fidelity and common elements of high quality teaching sequences for students with autism spectrum disorder in COMPASS. Research in Autism Spectrum Disorders, 2020, 71, 101493.	1.5	6
39	Efficacy of a Telehealth Parent Training Intervention for Children with Autism Spectrum Disorder: Rural versus Urban Areas. Evidence-Based Practice in Child and Adolescent Mental Health, 2022, 7, 41-55.	1.0	5
40	Goal Attainment Scaling: An Idiographic Measure Sensitive to Parent and Teacher Report of IEP Goal Outcome Assessment for Students with ASD. Journal of Autism and Developmental Disorders, 2022, 52, 3344-3352.	2.7	5
41	Data Collection in Education and Measurement of Progress. , 2019, , 578-592.		4
42	Parent Activation Measure for Developmental Disabilities (PAM-DD) in Caregivers of Individuals With ASD. Journal of Autism and Developmental Disorders, 2023, 53, 110-120.	2.7	3
43	“We are mama and papa bears” A qualitative study of parents’ adaptation process during transition to adulthood. Research in Autism Spectrum Disorders, 2020, 79, 101650.	1.5	0
44	COMPASS for Hope Training Program. , 2021, , 1141-1145.		0
45	Goal Attainment of Students with ASD Using COMPASS. , 2021, , 2264-2270.		0
46	Rationale for COMPASS. , 2012, , 1-8.		0
47	From Consultation to Coaching: Implementing Plans and Monitoring Progress. , 2012, , 147-183.		0
48	Other Considerations for the Consultant. , 2012, , 33-43.		0
49	COMPASS Intervention Quality and Active Ingredients. SpringerBriefs in Psychology, 2015, , 57-78.	0.2	0
50	COMPASS for Hope Training Program. , 2020, , 1-6.		0
51	Goal Attainment of Students with ASD Using COMPASS. , 2020, , 1-7.		0