

JosÃ© MartÃ­n-Albo

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9296606/publications.pdf>

Version: 2024-02-01

35
papers

854
citations

759233

12
h-index

477307

29
g-index

35
all docs

35
docs citations

35
times ranked

1054
citing authors

#	ARTICLE	IF	CITATIONS
1	Longitudinal study of physical activity in college students: Testing self-determination theory based on stages of change. <i>Current Psychology</i> , 2022, 41, 9053-9062.	2.8	2
2	Innovation for environmental sustainability: longitudinal effects of an education for sustainable development intervention on university studentsâ€™ pro-environmentalism. <i>International Journal of Sustainability in Higher Education</i> , 2022, 23, 1277-1293.	3.1	5
3	Transactional Links between Teacherâ€™ Adolescent Support, Relatedness, and Aggression at School: A Three-Wave Longitudinal Study. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 436.	2.6	6
4	Spanish Validation of the Emotion Regulation Questionnaire for Children and Adolescents (<sc>ERQ</sc>â€™<sc>CA</sc>): Introducing the <sc>ERQ</sc>â€™SpA. <i>Journal of Research on Adolescence</i> , 2020, 30, 55-60.	3.7	8
5	Psychological Flexibility With Prejudices Increases Empathy and Decreases Distress Among Adolescents: A Spanish Validation of the Acceptance and Action Questionnaireâ€™Stigma. <i>Frontiers in Psychology</i> , 2020, 11, 565638.	2.1	7
6	Academic Achievement and Physical Activity: The Ideal Relationship to Promote a Healthier Lifestyle in Adolescents. <i>Journal of Physical Activity and Health</i> , 2020, 17, 525-532.	2.0	4
7	THE INFLUENCE OF BURNOUT AND PSYCHOLOGICAL INFLEXIBILITY ON ACADEMIC ACHIEVEMENT: PRELIMINARY EVIDENCE WITH PSYCHOLOGY STUDENTS. <i>INTED Proceedings</i> , 2020, , .	0.0	0
8	Impact of the Happy Classrooms Programme on Psychological Well-being, School Aggression, and Classroom Climate. <i>Mindfulness</i> , 2019, 10, 1642-1660.	2.8	30
9	Family Communication and Verbal Child-to-Parent Violence among Adolescents: The Mediating Role of Perceived Stress. <i>International Journal of Environmental Research and Public Health</i> , 2019, 16, 4538.	2.6	19
10	FLIPPED CLASSROOM: ANALYSIS AND ASSESSMENT OF AN EXPERIENCE IN HIGHER EDUCATION. , 2019, , .		0
11	FLIPPED CLASSROOM: A METHOD TO IMPROVE WRITING ACADEMIC SKILLS IN PRE-GRADUATE AND POST-GRADUATE STUDENTS. <i>INTED Proceedings</i> , 2019, , .	0.0	0
12	Examining the Relation between Purpose in Life and Self-Reported Health in Community and Inpatient Populations. <i>Universitas Psychologica</i> , 2019, 18, 1-11.	0.6	1
13	Validation Evidence of the Motivation for Teaching Scale in Secondary Education. <i>Spanish Journal of Psychology</i> , 2018, 21, E9.	2.1	13
14	What Leads to Loneliness? An Integrative Model of Social, Motivational, and Emotional Approaches in Adolescents. <i>Journal of Research on Adolescence</i> , 2018, 28, 839-857.	3.7	8
15	An integrative framework to validate the Need-Supportive Teaching Style Scale (NSTSS) in secondary teachers through exploratory structural equation modeling. <i>Contemporary Educational Psychology</i> , 2018, 52, 48-60.	2.9	15
16	Analysis of Sociocultural Stereotypes Towards Thin Body and Muscular Body: Differences According to Gender and Weight Discrepancy. <i>Revista De PsicodidÃ¡ctica (English Ed)</i> , 2018, 23, 26-32.	1.1	2
17	Spanish validation of the Basic Psychological Needs at Work Scale: A measure to predict teachersâ€™ well-being in the workplace. <i>International Journal for Educational and Vocational Guidance</i> , 2018, 18, 127-148.	1.3	13
18	The WaveDriving Course. <i>Transportation Research Procedia</i> , 2018, 33, 179-186.	1.5	3

#	ARTICLE	IF	CITATIONS
19	Spanish Validation of the Avoidance and Fusion Questionnaire for Youth (AFQ-Y). Assessment, 2017, 24, 919-931.	3.1	24
20	AN E-LEARNING PROJECT TO FACILITATE THE ELABORATION OF ACADEMIC-SCIENTIFIC WORKS IN HIGHER EDUCATION STUDIES. EDULEARN Proceedings, 2017, , .	0.0	0
21	The Mediating Role of Relatedness Between Repair and Loneliness: A Preliminary Model in High School Students. Journal of Happiness Studies, 2015, 16, 1131-1148.	3.2	8
22	El problema de la hip3tesis de interacci3n en la teor3a de la autodeterminaci3n: Una propuesta de un nuevo 3ndice de calidad de la motivaci3n. Anales De Psicología, 2014, 30, .	0.7	1
23	The relationship between perceived emotional intelligence and depressive symptomatology: The mediating role of perceived stress. Journal of Adolescence, 2014, 37, 1069-1076.	2.4	14
24	Relationships between intrinsic motivation, physical self-concept and satisfaction with life: A longitudinal study. Journal of Sports Sciences, 2012, 30, 337-347.	2.0	31
25	Preliminary validation of a brazilian version of the sport motivation scale. Universitas Psychologica, 2011, 10, 557-566.	0.6	16
26	The mediating role of perceived competence: testing a motivational sequence in university students. Universitas Psychologica, 2011, 10, 669-680.	0.6	6
27	Effects of a task climate intervention on students' motivation in sport instruction. Estudios De Psicología, 2010, 31, 67-77.	0.3	5
28	Adaptaci3n y validaci3n de la versi3n espa3ola de la Escala de Motivaci3n Educativa en estudiantes de educaci3n secundaria postobligatoria. Estudios De Psicología, 2010, 31, 89-100.	0.3	25
29	Translation and Validation of the Spanish Version of the 3chelle de Satisfaction des Besoins Psychologiques3 in the Sports Context. Spanish Journal of Psychology, 2010, 13, 1010-1020.	2.1	10
30	Analysis of the Psychometric Properties of the Spanish Version of the Trait Meta-Mood Scale in a Sports Context. Psychological Reports, 2010, 106, 477-489.	1.7	21
31	Validation of the Spanish Version of the Situational Motivation Scale (EMSÍ) in the Educational Context. Spanish Journal of Psychology, 2009, 12, 799-807.	2.1	53
32	Intrinsic Motivation and Sportsmanship: Mediating Role of Interpersonal Relationships. Perceptual and Motor Skills, 2009, 108, 681-692.	1.3	8
33	The Rosenberg Self-Esteem Scale: Translation and Validation in University Students. Spanish Journal of Psychology, 2007, 10, 458-467.	2.1	426
34	An3lisis de las propiedades psicom3tricas del cuestionario Autoconcepto Forma 5 en estudiantes universitarios. Estudios De Psicología, 2007, 28, 333-342.	0.3	5
35	Preliminary Validation of a Spanish Version of the Sport Motivation Scale. Perceptual and Motor Skills, 2006, 102, 919-930.	1.3	65