

JosÃ© MartÃ­n-Albo

List of Publications by Year in descending order

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Version: 2024-02-01

35
papers

854
citations

759233

12
h-index

477307

29
g-index

35
all docs

35
docs citations

35
times ranked

1054
citing authors

#	ARTICLE	IF	CITATIONS
1	The Rosenberg Self-Esteem Scale: Translation and Validation in University Students. Spanish Journal of Psychology, 2007, 10, 458-467.	2.1	426
2	Preliminary Validation of a Spanish Version of the Sport Motivation Scale. Perceptual and Motor Skills, 2006, 102, 919-930.	1.3	65
3	Validation of the Spanish Version of the Situational Motivation Scale (EMS) in the Educational Context. Spanish Journal of Psychology, 2009, 12, 799-807.	2.1	53
4	Relationships between intrinsic motivation, physical self-concept and satisfaction with life: A longitudinal study. Journal of Sports Sciences, 2012, 30, 337-347.	2.0	31
5	Impact of the Happy Classrooms Programme on Psychological Well-being, School Aggression, and Classroom Climate. Mindfulness, 2019, 10, 1642-1660.	2.8	30
6	Adaptaci3n y validaci3n de la versi3n espa±ola de la Escala de Motivaci3n Educativa en estudiantes de educaci3n secundaria postobligatoria. Estudios De Psicología, 2010, 31, 89-100.	0.3	25
7	Spanish Validation of the Avoidance and Fusion Questionnaire for Youth (AFQ-Y). Assessment, 2017, 24, 919-931.	3.1	24
8	Analysis of the Psychometric Properties of the Spanish Version of the Trait Meta-Mood Scale in a Sports Context. Psychological Reports, 2010, 106, 477-489.	1.7	21
9	Family Communication and Verbal Child-to-Parent Violence among Adolescents: The Mediating Role of Perceived Stress. International Journal of Environmental Research and Public Health, 2019, 16, 4538.	2.6	19
10	Preliminary validation of a brazilian version of the sport motivation scale. Universitas Psychologica, 2011, 10, 557-566.	0.6	16
11	An integrative framework to validate the Need-Supportive Teaching Style Scale (NSTSS) in secondary teachers through exploratory structural equation modeling. Contemporary Educational Psychology, 2018, 52, 48-60.	2.9	15
12	The relationship between perceived emotional intelligence and depressive symptomatology: The mediating role of perceived stress. Journal of Adolescence, 2014, 37, 1069-1076.	2.4	14
13	Validation Evidence of the Motivation for Teaching Scale in Secondary Education. Spanish Journal of Psychology, 2018, 21, E9.	2.1	13
14	Spanish validation of the Basic Psychological Needs at Work Scale: A measure to predict teachers'™ well-being in the workplace. International Journal for Educational and Vocational Guidance, 2018, 18, 127-148.	1.3	13
15	Translation and Validation of the Spanish Version of the 'œchelle de Satisfaction des Besoins Psychologiques' in the Sports Context. Spanish Journal of Psychology, 2010, 13, 1010-1020.	2.1	10
16	Intrinsic Motivation and Sportsmanship: Mediating Role of Interpersonal Relationships. Perceptual and Motor Skills, 2009, 108, 681-692.	1.3	8
17	The Mediating Role of Relatedness Between Repair and Loneliness: A Preliminary Model in High School Students. Journal of Happiness Studies, 2015, 16, 1131-1148.	3.2	8
18	What Leads to Loneliness? An Integrative Model of Social, Motivational, and Emotional Approaches in Adolescents. Journal of Research on Adolescence, 2018, 28, 839-857.	3.7	8

#	ARTICLE	IF	CITATIONS
19	Spanish Validation of the Emotion Regulation Questionnaire for Children and Adolescents (<sc>ERQ</sc> â€‹<sc>CA</sc>): Introducing the <sc>ERQ</sc> â€‹SpA. Journal of Research on Adolescence, 2020, 30, 55-60.	3.7	8
20	Psychological Flexibility With Prejudices Increases Empathy and Decreases Distress Among Adolescents: A Spanish Validation of the Acceptance and Action Questionnaireâ€“Stigma. Frontiers in Psychology, 2020, 11, 565638.	2.1	7
21	Transactional Links between Teacherâ€“Adolescent Support, Relatedness, and Aggression at School: A Three-Wave Longitudinal Study. International Journal of Environmental Research and Public Health, 2021, 18, 436.	2.6	6
22	The mediating role of perceived competence: testing a motivational sequence in university students. Universitas Psychologica, 2011, 10, 669-680.	0.6	6
23	AnÃ¡lisis de las propiedades psicomÃ©tricas del cuestionario Autoconcepto Forma 5 en estudiantes universitarios. Estudios De Psicología, 2007, 28, 333-342.	0.3	5
24	Effects of a task climate intervention on students' motivation in sport instruction. Estudios De Psicología, 2010, 31, 67-77.	0.3	5
25	Innovation for environmental sustainability: longitudinal effects of an education for sustainable development intervention on university studentsâ€™ pro-environmentalism. International Journal of Sustainability in Higher Education, 2022, 23, 1277-1293.	3.1	5
26	Academic Achievement and Physical Activity: The Ideal Relationship to Promote a Healthier Lifestyle in Adolescents. Journal of Physical Activity and Health, 2020, 17, 525-532.	2.0	4
27	The WaveDriving Course. Transportation Research Procedia, 2018, 33, 179-186.	1.5	3
28	Analysis of Sociocultural Stereotypes Towards Thin Body and Muscular Body: Differences According to Gender and Weight Discrepancy. Revista De PsicodidÃ¡ctica (English Ed), 2018, 23, 26-32.	1.1	2
29	Longitudinal study of physical activity in college students: Testing self-determination theory based on stages of change. Current Psychology, 2022, 41, 9053-9062.	2.8	2
30	El problema de la hipÃ³tesis de interacciÃ³n en la teorÃ­a de la autodeterminaciÃ³n: Una propuesta de un nuevo Ã­ndice de calidad de la motivaciÃ³n. Anales De Psicología, 2014, 30, .	0.7	1
31	Examining the Relation between Purpose in Life and Self-Reported Health in Community and Inpatient Populations. Universitas Psychologica, 2019, 18, 1-11.	0.6	1
32	AN E-LEARNING PROJECT TO FACILITATE THE ELABORATION OF ACADEMIC-SCIENTIFIC WORKS IN HIGHER EDUCATION STUDIES. EDULEARN Proceedings, 2017, , .	0.0	0
33	FLIPPED CLASSROOM: ANALYSIS AND ASSESSMENT OF AN EXPERIENCE IN HIGHER EDUCATION. , 2019, , .		0
34	FLIPPED CLASSROOM: A METHOD TO IMPROVE WRITING ACADEMIC SKILLS IN PRE-GRADUATE AND POST-GRADUATE STUDENTS. INTED Proceedings, 2019, , .	0.0	0
35	THE INFLUENCE OF BURNOUT AND PSYCHOLOGICAL INFLEXIBILITY ON ACADEMIC ACHIEVEMENT: PRELIMINARY EVIDENCE WITH PSYCHOLOGY STUDENTS. INTED Proceedings, 2020, , .	0.0	0