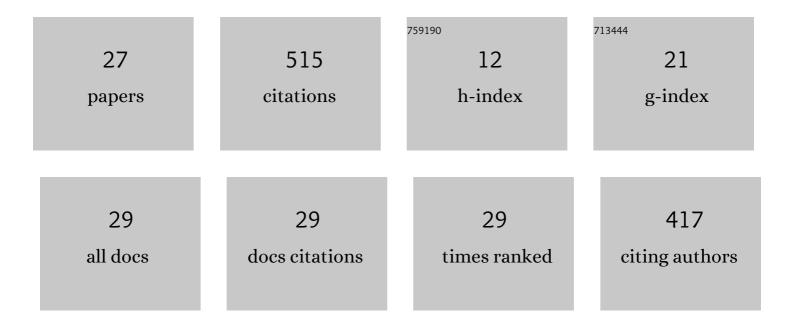
Stephen J Macdonald

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/9292942/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Becoming cuckooed: conceptualising the relationship between disability, home takeovers and criminal exploitation. Disability and Society, 2024, 39, 485-505.	2.2	2
2	â€~1 may be left with no choice but to end my torment': disability and intersectionalities of hate crime. Disability and Society, 2023, 38, 127-147.	2.2	11
3	<i>"What's wrong with you, are you stupid?â€</i> Listening to the biographical narratives of adults with dyslexia in an age of â€~inclusive' and â€~anti-discriminatory' practice. Disability and Society, 2022, 406-426.	372.2	14
4	Living with hate relationships: Familiar encounters, enduring racisms and geographies of entrapment. Environment and Planning D: Society and Space, 2022, 40, 60-79.	3.4	10
5	†The silence': examining the missing voices of disabled people in police custody. Disability and Society, 2021, 36, 19-37.	2.2	4
6	Therapeutic institutions of violence: conceptualising the biographical narratives of mental health service users/survivors accessing long term "treatment―in England. Journal of Criminological Research, Policy and Practice, 2021, 7, 179-194.	0.3	1
7	Removing disabling barriers in policing: Dyslexia and literacy difficulties in the police service. The Police Journal: A Quarterly Review for the Police Forces of the Commonwealth and English-speaking World, 2020, 93, 332-352.	1.7	1
8	Dyslexia and policing. Equality, Diversity and Inclusion, 2019, 38, 634-651.	1.4	3
9	Twice upon a time: Examining the effect socioâ€economic status has on the experience of dyslexia in the United Kingdom. Dyslexia, 2019, 25, 3-19.	1.5	25
10	New Directions in Hate Reporting Research: Agency, Heterogeneity and Relationality. Sociological Research Online, 2019, 24, 185-202.	1.1	8
11	â€~Loneliness in the city': examining socio-economics, loneliness and poor health in the North East of England. Public Health, 2018, 165, 88-94.	2.9	32
12	†The invisible enemy': disability, loneliness and isolation. Disability and Society, 2018, 33, 1138-1159.	2.2	79
13	Marketing â€~madness': conceptualising service user/survivor biographies in a period of deinstitutionalisation (1975–2014). Disability and Society, 2018, 33, 849-865.	2.2	4
14	The disability bias: understanding the context of hate in comparison with other minority populations. Disability and Society, 2017, 32, 483-499.	2.2	18
15	A critical portrait of hate crime/incident reporting in North East England: The value of statistical data and the politics of recording in an age of austerity. Geoforum, 2016, 75, 64-74.	2.5	15
16	â€~Community fear and harassment': learning difficulties and hate crime incidents in the north-east of England. Disability and Society, 2015, 30, 353-367.	2.2	22
17	â€~No sanctuary': Missed opportunities in health and social services for homeless people with dyslexia?. Social Work and Social Sciences Review, 2015, 17, 78-93.	0.3	2
18	The Impact of Digital Inclusion Initiatives in a Civic Context. , 2015, , 6863-6873.		0

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#	Article	IF	CITATIONS
19	â€~Patient Zero'. Social Work and Social Sciences Review, 2014, 17, 5-21.	0.3	1
20	THE LIMITS OF TECHNOLOGY. Information, Communication and Society, 2013, 16, 945-966.	4.0	52
21	Back to the future, disability and the digital divide. Disability and Society, 2013, 28, 702-718.	2.2	92
22	The Right to be Labelled: From Risk to Rights for Pupils with Dyslexia in â€~Special Needs' Education. , 2013, , 55-72.		6
23	Biographical pathways into criminality: understanding the relationship between dyslexia and educational disengagement. Disability and Society, 2012, 27, 427-440.	2.2	19
24	"Journey's end― statistical pathways into offending for adults with specific learning difficulties. Journal of Learning Disabilities and Offending Behaviour, 2012, 3, 85-97.	0.3	9
25	Towards a social reality of dyslexia. British Journal of Learning Disabilities, 2010, 38, 271-279.	1.1	30
26	Windows of reflection: conceptualizing dyslexia using the social model of disability. Dyslexia, 2009, 15, 347-362.	1.5	48
27	The Right to be Labelled. , 0, , .		3