

Stephen J Macdonald

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9292942/publications.pdf>

Version: 2024-02-01

27
papers

515
citations

759190

12
h-index

713444

21
g-index

29
all docs

29
docs citations

29
times ranked

417
citing authors

#	ARTICLE	IF	CITATIONS
1	Becoming cuckooed: conceptualising the relationship between disability, home takeovers and criminal exploitation. <i>Disability and Society</i> , 2024, 39, 485-505.	2.2	2
2	“I may be left with no choice but to end my torment”: disability and intersectionalities of hate crime. <i>Disability and Society</i> , 2023, 38, 127-147.	2.2	11
3	“What’s wrong with you, are you stupid?” Listening to the biographical narratives of adults with dyslexia in an age of “inclusive” and “anti-discriminatory” practice. <i>Disability and Society</i> , 2022, 37, 406-426.	2.2	14
4	Living with hate relationships: Familiar encounters, enduring racisms and geographies of entrapment. <i>Environment and Planning D: Society and Space</i> , 2022, 40, 60-79.	3.4	10
5	“The silence”: examining the missing voices of disabled people in police custody. <i>Disability and Society</i> , 2021, 36, 19-37.	2.2	4
6	Therapeutic institutions of violence: conceptualising the biographical narratives of mental health service users/survivors accessing long term “treatment” in England. <i>Journal of Criminological Research, Policy and Practice</i> , 2021, 7, 179-194.	0.3	1
7	Removing disabling barriers in policing: Dyslexia and literacy difficulties in the police service. <i>The Police Journal: A Quarterly Review for the Police Forces of the Commonwealth and English-speaking World</i> , 2020, 93, 332-352.	1.7	1
8	Dyslexia and policing. <i>Equality, Diversity and Inclusion</i> , 2019, 38, 634-651.	1.4	3
9	Twice upon a time: Examining the effect socio-economic status has on the experience of dyslexia in the United Kingdom. <i>Dyslexia</i> , 2019, 25, 3-19.	1.5	25
10	New Directions in Hate Reporting Research: Agency, Heterogeneity and Relationality. <i>Sociological Research Online</i> , 2019, 24, 185-202.	1.1	8
11	“Loneliness in the city”: examining socio-economics, loneliness and poor health in the North East of England. <i>Public Health</i> , 2018, 165, 88-94.	2.9	32
12	“The invisible enemy”: disability, loneliness and isolation. <i>Disability and Society</i> , 2018, 33, 1138-1159.	2.2	79
13	Marketing “madness”: conceptualising service user/survivor biographies in a period of deinstitutionalisation (1975-2014). <i>Disability and Society</i> , 2018, 33, 849-865.	2.2	4
14	The disability bias: understanding the context of hate in comparison with other minority populations. <i>Disability and Society</i> , 2017, 32, 483-499.	2.2	18
15	A critical portrait of hate crime/incident reporting in North East England: The value of statistical data and the politics of recording in an age of austerity. <i>Geoforum</i> , 2016, 75, 64-74.	2.5	15
16	“Community fear and harassment”: learning difficulties and hate crime incidents in the north-east of England. <i>Disability and Society</i> , 2015, 30, 353-367.	2.2	22
17	“No sanctuary”: Missed opportunities in health and social services for homeless people with dyslexia?. <i>Social Work and Social Sciences Review</i> , 2015, 17, 78-93.	0.3	2
18	The Impact of Digital Inclusion Initiatives in a Civic Context. , 2015, , 6863-6873.		0

#	ARTICLE	IF	CITATIONS
19	â€œPatient Zeroâ€™. <i>Social Work and Social Sciences Review</i> , 2014, 17, 5-21.	0.3	1
20	THE LIMITS OF TECHNOLOGY. <i>Information, Communication and Society</i> , 2013, 16, 945-966.	4.0	52
21	Back to the future, disability and the digital divide. <i>Disability and Society</i> , 2013, 28, 702-718.	2.2	92
22	The Right to be Labelled: From Risk to Rights for Pupils with Dyslexia in â€œSpecial Needsâ€™ Education. , 2013, , 55-72.		6
23	Biographical pathways into criminality: understanding the relationship between dyslexia and educational disengagement. <i>Disability and Society</i> , 2012, 27, 427-440.	2.2	19
24	â€œJourney's endâ€• statistical pathways into offending for adults with specific learning difficulties. <i>Journal of Learning Disabilities and Offending Behaviour</i> , 2012, 3, 85-97.	0.3	9
25	Towards a social reality of dyslexia. <i>British Journal of Learning Disabilities</i> , 2010, 38, 271-279.	1.1	30
26	Windows of reflection: conceptualizing dyslexia using the social model of disability. <i>Dyslexia</i> , 2009, 15, 347-362.	1.5	48
27	The Right to be Labelled. , 0, , .		3