

Mireille Joussemet

List of Publications by Year in descending order

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Version: 2024-02-01

30
papers

1,597
citations

471509

17
h-index

477307

29
g-index

30
all docs

30
docs citations

30
times ranked

1174
citing authors

#	ARTICLE	IF	CITATIONS
1	Perceived Parenting and Borderline Personality Features during Adolescence. <i>Child Psychiatry and Human Development</i> , 2023, 54, 927-938.	1.9	4
2	How-to parenting program: A randomized controlled trial evaluating its impact on parenting. <i>Journal of Applied Developmental Psychology</i> , 2022, 79, 101383.	1.7	6
3	Parental consideration of children's experiences: A critical review of parenting constructs. <i>Journal of Family Theory and Review</i> , 2022, 14, 593-619.	2.3	1
4	Adolescents "walking the talk": How value importance and enactment relate to well-being and risk-taking. <i>Motivation and Emotion</i> , 2021, 45, 249-264.	1.3	3
5	Philosophy for children and mindfulness during COVID-19: Results from a randomized cluster trial and impact on mental health in elementary school students. <i>Progress in Neuro-Psychopharmacology and Biological Psychiatry</i> , 2021, 107, 110260.	4.8	38
6	A Self-determination Theory Perspective on Social and Emotional Learning. <i>Advances in Motivation and Achievement: A Research Annual</i> , 2021, , 61-78.	0.3	1
7	Toddler Temperament, Parent Stress, and Autonomy Support. <i>Journal of Child and Family Studies</i> , 2020, 29, 3029-3043.	1.3	10
8	How to Support Toddlers'™ Autonomy: Socialization Practices Reported by Parents. <i>Early Education and Development</i> , 2019, 30, 297-314.	2.6	10
9	How toddlers' irritability and fearfulness relate to parenting: A longitudinal study conducted among Quebec families. <i>Infant and Child Development</i> , 2018, 27, e2062.	1.5	9
10	Effects of a Mindfulness-Based Intervention on the Perception of Basic Psychological Need Satisfaction among Special Education Students. <i>International Journal of Disability Development and Education</i> , 2018, 65, 33-44.	1.1	19
11	Effectiveness and acceptability beliefs regarding logical consequences and mild punishments. <i>Journal of Applied Developmental Psychology</i> , 2018, 54, 12-22.	1.7	19
12	How to talk so kids will listen & listen so kids will talk: a randomized controlled trial evaluating the efficacy of the how-to parenting program on children's™ mental health compared to a wait-list control group. <i>BMC Pediatrics</i> , 2018, 18, 257.	1.7	16
13	A Mindfulness-Based Intervention Pilot Feasibility Study for Elementary School Students With Severe Learning Difficulties: Effects on Internalized and Externalized Symptoms From an Emotional Regulation Perspective. <i>Journal of Evidence-Based Complementary & Alternative Medicine</i> , 2017, 22, 473-481.	1.5	27
14	Parental autonomy-supportive practices and toddlers'™ rule internalization: A prospective observational study. <i>Motivation and Emotion</i> , 2017, 41, 562-575.	1.3	33
15	The Benefits of Supporting the Autonomy of Individuals with Mild Intellectual Disabilities: An Experimental Study. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2017, 30, 830-846.	2.0	23
16	How to Support Toddlers'™ Autonomy: A Qualitative Study With Child Care Educators. <i>Early Education and Development</i> , 2016, 27, 822-840.	2.6	25
17	Validation of the Perceived Parental Autonomy Support Scale (P-PASS).. <i>Canadian Journal of Behavioural Science</i> , 2015, 47, 251-262.	0.6	146
18	Early Forms of Controlling Parenting and the Development of Childhood Anxiety. <i>Journal of Child and Family Studies</i> , 2015, 24, 3279-3292.	1.3	45

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19	Autonomous and Controlled Motivation for Parenting: Associations with Parent and Child Outcomes. <i>Journal of Child and Family Studies</i> , 2015, 24, 1932-1942.	1.3	71
20	Promoting Optimal Parenting and Children's Mental Health: A Preliminary Evaluation of the How-to Parenting Program. <i>Journal of Child and Family Studies</i> , 2014, 23, 949-964.	1.3	133
21	The benefits of autonomy support for adolescents with severe emotional and behavioral problems. <i>Motivation and Emotion</i> , 2013, 37, 688-700.	1.3	54
22	Transmitting Intrinsic Value Priorities from Mothers to Adolescents: The Moderating Role of a Supportive Family Environment. <i>Child Development Research</i> , 2011, 2011, 1-9.	1.9	9
23	Trust in organismic development, autonomy support, and adaptation among mothers and their children. <i>Motivation and Emotion</i> , 2008, 32, 173-188.	1.3	48
24	Controlling Parenting and Physical Aggression During Elementary School. <i>Child Development</i> , 2008, 79, 411-425.	3.0	111
25	A self-determination theory perspective on parenting.. <i>Canadian Psychology</i> , 2008, 49, 194-200.	2.1	392
26	A Longitudinal Study of the Relationship of Maternal Autonomy Support to Children's Adjustment and Achievement in School. <i>Journal of Personality</i> , 2005, 73, 1215-1236.	3.2	157
27	Introducing Uninteresting Tasks to Children: A Comparison of the Effects of Rewards and Autonomy Support. <i>Journal of Personality</i> , 2004, 72, 139-166.	3.2	94
28	The Impact of Performance-Contingent Rewards on Perceived Autonomy and Competence. <i>Motivation and Emotion</i> , 2002, 26, 279-295.	1.3	51
29	Effect of Expected Rewards on Children's Creativity. <i>Creativity Research Journal</i> , 1999, 12, 231-239.	2.6	37
30	Le soutien à l'autodétermination des personnes ayant une déficience intellectuelle. <i>Revue De Psychoéducation</i> , 0, 43, 37-55.	0.3	5