Maren Scheffel

List of Publications by Year
in descending order

Source: https://exaly.com/author-pdf/9286053/publications.pdf

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40	892	623574 14	642610 23
papers	citations	h-index	g-index

45	45	45	617
all docs	docs citations	times ranked	citing authors

#	Article	IF	Citations
1	Towards Collaborative Convergence: Quantifying Collaboration Quality with Automated Co-located Collaboration Analytics. , 2022, , .		7
2	A four-country cross-case analysis of academic staff expectations about learning analytics in higher education. Internet and Higher Education, 2021, 49, 100788.	4.2	21
3	Towards Automatic Collaboration Analytics for Group Speech Data Using Learning Analytics. Sensors, 2021, 21, 3156.	2.1	16
4	Literature Review on Co-Located Collaboration Modeling Using Multimodal Learning Analyticsâ€"Can We Go the Whole Nine Yards?. IEEE Transactions on Learning Technologies, 2021, 14, 367-385.	2.2	18
5	An exploratory latent class analysis of student expectations towards learning analytics services. Internet and Higher Education, 2021, 51, 100818.	4.2	16
6	Virtual academic conferences as learning spaces: Factors associated with the perceived value of purely virtual conferences. Journal of Computer Assisted Learning, 2021, 37, 1694-1707.	3.3	8
7	From students with love: An empirical study on learner goals, self-regulated learning and sense-making of learning analytics in higher education. Internet and Higher Education, 2020, 47, 100758.	4.2	70
8	Assessing the validity of a learning analytics expectation instrument: A multinational study. Journal of Computer Assisted Learning, 2020, 36, 209-240.	3.3	27
9	Learning analytics in European higher educationâ€"Trends and barriers. Computers and Education, 2020, 155, 103933.	5.1	69
10	Learning Analytics: Pathways to Impact. Australasian Journal of Educational Technology, 2020, 36, 1-6.	2.0	5
11	Policy Matters: Expert Recommendations for Learning Analytics Policy. Lecture Notes in Computer Science, 2019, , 510-524.	1.0	8
12	Group Coach for Co-located Collaboration. Lecture Notes in Computer Science, 2019, , 732-736.	1.0	3
13	The Means to a Blend: A Practical Model for the Redesign of Face-to-Face Education to Blended Learning. Lecture Notes in Computer Science, 2019, , 701-704.	1.0	1
14	License to evaluate. , 2018, , .		153
15	The SHEILA Framework: Informing Institutional Strategies and Policy Processes of Learning Analytics. Journal of Learning Analytics, 2018, 5, .	1.8	52
16	Towards a Cloud-Based Big Data Infrastructure for Higher Education Institutions. Lecture Notes in Educational Technology, 2018, , 177-194.	0.5	1
17	Enabling Systematic Adoption of Learning Analytics through a Policy Framework. Lecture Notes in Computer Science, 2018, , 556-560.	1.0	3
18	â€œMake It Personal!â€• Gathering Input from Stakeholders for a Learning Analytics-Supported Learning Design Tool. Lecture Notes in Computer Science, 2018, , 297-310.	1.0	3

#	Article	IF	Citations
19	Investigating the Relationships Between Online Activity, Learning Strategies and Grades to Create Learning Analytics-Supported Learning Designs. Lecture Notes in Computer Science, 2018, , 311-325.	1.0	0
20	Multimodal Analytics for Real-Time Feedback in Co-located Collaboration. Lecture Notes in Computer Science, 2018, , 187-201.	1.0	18
21	Widget, widget as you lead, I am performing well indeed!. , 2017, , .		10
22	Learning pulse. , 2017, , .		65
23	The Proof of the Pudding: Examining Validity and Reliability of the Evaluation Framework for Learning Analytics. Lecture Notes in Computer Science, 2017, , 194-208.	1.0	22
24	Awareness Is Not Enough: Pitfalls of Learning Analytics Dashboards in the Educational Practice. Lecture Notes in Computer Science, 2017, , 82-96.	1.0	97
25	Ethical and privacy issues in the design of learning analytics applications. , 2016, , .		3
26	The dutch xAPI experience. , 2016, , .		12
27	Dutch Cooking with xAPI Recipes: The Good, the Bad, and the Consistent. , 2016, , .		12
28	Analyzing the Impact of Using Optional Activities in Self-Regulated Learning. IEEE Transactions on Learning Technologies, 2016, 9, 231-243.	2.2	17
29	Ethical and privacy issues in the application of learning analytics. , 2015, , .		25
30	The 3 rd LAK data competition. , 2015, , .		0
31	Developing an evaluation framework of quality indicators for learning analytics. , 2015, , .		16
32	Lessons Learned from the Development of the ROLE PLE Framework. , 2015, , 185-217.		1
33	A Knowledge Map Tool for Supporting Learning in Information Science. , 2014, , 513-525.		2
34	Do Optional Activities Matter in Virtual Learning Environments?. Lecture Notes in Computer Science, 2014, , 331-344.	1.0	2
35	Exploring LogiAssist â€“ The Mobile Learning and Assistance Platform for Truck Drivers. Lecture Notes in Computer Science, 2013, , 343-356.	1.0	5
36	Usage contexts for object similarity. , 2011, , .		9

#	Article	IF	Citations
37	Analyzing Contextualized Attention Metadata with Rough Set Methodologies to Support Self-regulated Learning. , 2010, , .		6
38	Demands of Modern PLEs and the ROLE Approach. Lecture Notes in Computer Science, 2010, , 167-182.	1.0	9
39	A Framework for the Domain-Independent Collection of Attention Metadata. Lecture Notes in Computer Science, 2010, , 426-431.	1.0	0
40	CAMera for PLE. Lecture Notes in Computer Science, 2009, , 507-520.	1.0	30