Maren Scheffel

List of Publications by Year
in descending order

Source: https://exaly.com/author-pdf/9286053/publications.pdf

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40	892	623574 14	642610 23
papers	citations	h-index	g-index

45	45	45	617
all docs	docs citations	times ranked	citing authors

#	Article	IF	Citations
1	License to evaluate. , 2018, , .		153
2	Awareness Is Not Enough: Pitfalls of Learning Analytics Dashboards in the Educational Practice. Lecture Notes in Computer Science, 2017, , 82-96.	1.0	97
3	From students with love: An empirical study on learner goals, self-regulated learning and sense-making of learning analytics in higher education. Internet and Higher Education, 2020, 47, 100758.	4.2	70
4	Learning analytics in European higher educationâ€"Trends and barriers. Computers and Education, 2020, 155, 103933.	5.1	69
5	Learning pulse. , 2017, , .		65
6	The SHEILA Framework: Informing Institutional Strategies and Policy Processes of Learning Analytics. Journal of Learning Analytics, 2018, 5, .	1.8	52
7	CAMera for PLE. Lecture Notes in Computer Science, 2009, , 507-520.	1.0	30
8	Assessing the validity of a learning analytics expectation instrument: A multinational study. Journal of Computer Assisted Learning, 2020, 36, 209-240.	3.3	27
9	Ethical and privacy issues in the application of learning analytics. , 2015, , .		25
10	The Proof of the Pudding: Examining Validity and Reliability of the Evaluation Framework for Learning Analytics. Lecture Notes in Computer Science, 2017, , 194-208.	1.0	22
11	A four-country cross-case analysis of academic staff expectations about learning analytics in higher education. Internet and Higher Education, 2021, 49, 100788.	4.2	21
12	Multimodal Analytics for Real-Time Feedback in Co-located Collaboration. Lecture Notes in Computer Science, 2018, , 187-201.	1.0	18
13	Literature Review on Co-Located Collaboration Modeling Using Multimodal Learning Analyticsâ€"Can We Go the Whole Nine Yards?. IEEE Transactions on Learning Technologies, 2021, 14, 367-385.	2.2	18
14	Analyzing the Impact of Using Optional Activities in Self-Regulated Learning. IEEE Transactions on Learning Technologies, 2016, 9, 231-243.	2.2	17
15	Developing an evaluation framework of quality indicators for learning analytics. , 2015, , .		16
16	Towards Automatic Collaboration Analytics for Group Speech Data Using Learning Analytics. Sensors, 2021, 21, 3156.	2.1	16
17	An exploratory latent class analysis of student expectations towards learning analytics services. Internet and Higher Education, 2021, 51, 100818.	4.2	16
18	The dutch xAPI experience. , 2016, , .		12

#	Article	IF	Citations
19	Dutch Cooking with xAPI Recipes: The Good, the Bad, and the Consistent. , 2016, , .		12
20	Widget, widget as you lead, I am performing well indeed!. , 2017, , .		10
21	Usage contexts for object similarity. , 2011, , .		9
22	Demands of Modern PLEs and the ROLE Approach. Lecture Notes in Computer Science, 2010, , 167-182.	1.0	9
23	Policy Matters: Expert Recommendations for Learning Analytics Policy. Lecture Notes in Computer Science, 2019, , 510-524.	1.0	8
24	Virtual academic conferences as learning spaces: Factors associated with the perceived value of purely virtual conferences. Journal of Computer Assisted Learning, 2021, 37, 1694-1707.	3.3	8
25	Towards Collaborative Convergence: Quantifying Collaboration Quality with Automated Co-located Collaboration Analytics. , 2022, , .		7
26	Analyzing Contextualized Attention Metadata with Rough Set Methodologies to Support Self-regulated Learning. , 2010, , .		6
27	Exploring LogiAssist â€“ The Mobile Learning and Assistance Platform for Truck Drivers. Lecture Notes in Computer Science, 2013, , 343-356.	1.0	5
28	Learning Analytics: Pathways to Impact. Australasian Journal of Educational Technology, 2020, 36, 1-6.	2.0	5
29	Ethical and privacy issues in the design of learning analytics applications. , 2016, , .		3
30	Enabling Systematic Adoption of Learning Analytics through a Policy Framework. Lecture Notes in Computer Science, 2018, , 556-560.	1.0	3
31	â€œMake It Personal!â€• Gathering Input from Stakeholders for a Learning Analytics-Supported Learning Design Tool. Lecture Notes in Computer Science, 2018, , 297-310.	1.0	3
32	Group Coach for Co-located Collaboration. Lecture Notes in Computer Science, 2019, , 732-736.	1.0	3
33	A Knowledge Map Tool for Supporting Learning in Information Science. , 2014, , 513-525.		2
34	Do Optional Activities Matter in Virtual Learning Environments?. Lecture Notes in Computer Science, 2014, , 331-344.	1.0	2
35	Lessons Learned from the Development of the ROLE PLE Framework. , 2015, , 185-217.		1
36	Towards a Cloud-Based Big Data Infrastructure for Higher Education Institutions. Lecture Notes in Educational Technology, 2018, , 177-194.	0.5	1

#	Article	IF	Citations
37	The Means to a Blend: A Practical Model for the Redesign of Face-to-Face Education to Blended Learning. Lecture Notes in Computer Science, 2019, , 701-704.	1.0	1
38	The 3 rd LAK data competition. , 2015, , .		0
39	Investigating the Relationships Between Online Activity, Learning Strategies and Grades to Create Learning Analytics-Supported Learning Designs. Lecture Notes in Computer Science, 2018, , 311-325.	1.0	0
40	A Framework for the Domain-Independent Collection of Attention Metadata. Lecture Notes in Computer Science, 2010, , 426-431.	1.0	0