Jason C Vladescu

List of Publications by Year
in descending order

72 papers	875 citations	643344 15 h-index	759306 22 g-index
72 all docs	72 docs citations	72 times ranked	387 citing authors

#	Article	IF	Citations
1	A systematic review of empirical intraverbal research: 2015–2020. Behavioral Interventions, 2022, 37, 79-104.	0.8	7
2	Comparing Video Modeling and Computer-Based Instruction to Teach Preference Assessment Implementation. Journal of Organizational Behavior Management, 2022, 42, 56-74.	1.0	7
3	Comparing Group-Contingency and Individualized Equivalence-Based Instruction to a PowerPoint Lecture to Establish Equivalence Classes of Reinforcement and Punishment Procedures with College Students. Psychological Record, 2022, 72, 407-428.	0.6	3
4	What's the Big IDEA? A Preliminary Analysis of Behavior Analysts' Self-Reported Training in and Knowledge of Federal Special Education Law. Behavior Analysis in Practice, 2022, 15, 867-880.	1.5	1
5	Comparing stimulus equivalence–based instruction to self–study of videos to teach examples of sign language to adults. Behavioral Interventions, 2022, 37, 713-731.	0.8	4
6	A Scoping Review of the Healthcare and Hygiene Literature for Individuals with Intellectual and Developmental Disabilities. Advances in Neurodevelopmental Disorders, 2022, 6, 237-252.	0.7	3
7	Training Staff to Create Equivalence-Based Instruction Materials in Qualtrics. Psychological Record, 2022, 72, 647-663.	0.6	2
8	Using Behavioral Skills Training and Equivalence-Based Instruction to Teach Children Safe Responding to Dangerous Stimuli: A Proof of Concept. Psychological Record, 2021, 71, 119-131.	0.6	6
9	Equivalence-Based Instruction to Improve Portion-Size Estimation with Different Vessels. Psychological Record, 2021, 71, 179-188.	0.6	3
10	Comparing Skill Acquisition Under Different Stimulus Set Sizes With Adolescents With Autism Spectrum Disorder: A Replication. Behavior Analysis in Practice, 2021, 14, 193-197.	1.5	4
11	Comparing computer–based training and lecture formats to teach visual analysis of baseline–treatment graphs. Behavioral Interventions, 2021, 36, 67-92.	0.8	1
12	The influence of correlations between noncritical features and reinforcement on stimulus generalization. Journal of Applied Behavior Analysis, 2021, 54, 346-366.	2.2	5
13	Using stimulus equivalence–based instruction to teach young children their caregivers' contact information. Behavioral Interventions, 2021, 36, 105-125.	0.8	9
14	Comparing two equivalence–based instruction protocols and self–study for teaching logical fallacies to college students. Behavioral Interventions, 2021, 36, 434-456.	0.8	10
15	Effects of video modeling on abduction–prevention skills by individuals with autism spectrum disorder. Journal of Applied Behavior Analysis, 2021, 54, 1139-1156.	2.2	6
16	A systematic review of the matrix training literature. Behavioral Interventions, 2021, 36, 473-495.	0.8	7
17	A review of the literature on vocational training interventions with individuals with autism spectrum disorder. Behavioral Interventions, 2021, 36, 675-696.	0.8	5
18	Safe to sleep: A systematic review of the safe infant sleep training literature across relevant personnel. Journal of Neonatal Nursing, 2021, 27, 381-395.	0.3	5

#	ARTICLE	IF	CITATIONS
19	The influence of observations and ratings on implementation of discrete trial instruction. Journal of Applied Behavior Analysis, 2021, 54, 1639-1651.	2.2	5
20	Teaching hands‐only CPR using behavioral skills training. Behavioral Interventions, 2021, 36, 832.	0.8	0
21	Assessment to identify learner‐specific prompt and prompt‐fading procedures for children with autism spectrum disorder. Journal of Applied Behavior Analysis, 2020, 53, 1111-1129.	2.2	17
22	Effects of exposure to prompts on the acquisition of intraverbals in children with autism spectrum disorder. Journal of Applied Behavior Analysis, 2020, 53, 493-507.	2.2	10
23	Comparing skill acquisition under varying onsets of differential reinforcement: A preliminary analysis. Journal of Applied Behavior Analysis, 2020, 53, 690-706.	2.2	17
24	Effect of conducting behavioral observations and ratings on staff implementation of a paired‐stimulus preference assessment. Journal of Applied Behavior Analysis, 2020, 53, 296-304.	2.2	13
25	Comparing Stimulus Equivalence-Based Instruction to a Video Lecture to Increase Religious Literacy in Middle-School Children. Behavior Analysis in Practice, 2020, 13, 360-374.	1.5	11
26	Reinforcer Choice as an Antecedent Versus Consequence During Skill Acquisition. Behavior Analysis in Practice, 2020, 13, 462-466.	1.5	4
27	A Review of the Literature on Safety Response Training. Journal of Behavioral Education, 2020, 29, 64-121.	0.9	11
28	Evaluation of Manualized Instruction to Train Staff to Implement a Token Economy. Behavior Analysis in Practice, 2020, 13, 158-168.	1.5	6
29	Safe to sleep: Community‐based caregiver training. Journal of Applied Behavior Analysis, 2020, 53, 1922-1934.	2.2	6
30	Infant positioning: A brief review. Journal of Applied Behavior Analysis, 2020, 53, 1237-1241.	2.2	6
31	A review of the literature on staff training strategies that minimize trainer involvement. Behavioral Interventions, 2020, 35, 604-641.	0.8	21
32	The effects of procedural integrity errors during auditory–visual conditional discrimination training: A preliminary investigation. Behavioral Interventions, 2020, 35, 203-216.	0.8	13
33	Back to sleep: Teaching adults to arrange safe infant sleep environments. Journal of Applied Behavior Analysis, 2020, 53, 1321-1336.	2.2	17
34	A Comparison of Video Modeling and Video Prompting by Adolescents with ASD. Behavior Analysis in Practice, 2020, 13, 40-52.	1.5	5
35	The influence of instructive feedback presentation schedule: A replication with children with autism spectrum disorder. Journal of Applied Behavior Analysis, 2020, 53, 2287-2302.	2.2	10
36	Effects of stimulus presentation order during auditory–visual conditional discrimination training for children with autism spectrum disorder. Journal of Applied Behavior Analysis, 2019, 52, 541-556.	2.2	11

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37	Effects of Behavioral Skills Training on the Stimulus Control of Gun Safety Responding. Journal of Behavioral Education, 2019, 28, 187-203.	0.9	12
38	Reinforcer Choice on Skill Acquisition for Children with Autism Spectrum Disorder: a Systematic Replication. Behavior Analysis in Practice, 2019, 12, 401-406.	1.5	2
39	Effects of computer-based training on procedural modifications to standard functional analyses. Journal of Applied Behavior Analysis, 2018, 51, 87-98.	2.2	10
40	A Further Evaluation of Choice of Task Sequence. Journal of Special Education, 2018, 52, 16-28.	1.2	3
41	Behavioral Approaches to Language Training for Individuals with Autism Spectrum Disorder. , 2018, , 109-127.		1
42	Teaching children with autism spectrum disorder to tact olfactory stimuli. Journal of Applied Behavior Analysis, 2018, 51, 538-552.	2.2	16
43	Equivalence-Based Instruction with Nonfood Items to Increase Portion-Size Estimation Accuracy. Psychological Record, 2018, 68, 537-547.	0.6	4
44	Reprint of: Using video modeling with voiceover instruction plus feedback to train implementation of stimulus preference assessments. Learning and Motivation, 2018, 62, 119-129.	0.6	0
45	Teaching installation and use of child passenger safety restraints. Journal of Applied Behavior Analysis, 2018, 51, 915-923.	2.2	11
46	Evaluation of Computer-Based Training to Teach Adults Visual Analysis Skills of Baseline-Treatment Graphs. Behavior Analysis in Practice, 2018, 11, 254-266.	1.5	10
47	Comparing procedures on the acquisition and generalization of tacts for children with autism spectrum disorder. Journal of Applied Behavior Analysis, 2018, 51, 769-783.	2.2	16
48	An assessment of differential reinforcement procedures for learners with autism spectrum disorder. Journal of Applied Behavior Analysis, 2017, 50, 290-303.	2.2	26
49	Using video modeling with voiceover instruction plus feedback to train implementation of stimulus preference assessments. Learning and Motivation, 2017, 58, 37-47.	0.6	12
50	Incorporating multiple secondary targets into learning trials for individuals with autism spectrum disorder. Journal of Applied Behavior Analysis, 2017, 50, 653-661.	2.2	22
51	Analysis of precursors to multiply controlled problem behavior: A replication. Journal of Applied Behavior Analysis, 2017, 50, 668-674.	2.2	11
52	Using Video Modeling with Voice-over Instruction to Train Public School Staff to Implement a Preference Assessment. Behavior Analysis in Practice, 2017, 10, 72-76.	1.5	29
53	Teaching Safety Responding to Children with Autism Spectrum Disorder. Education and Treatment of Children, 2017, 40, 187-208.	0.6	19
54	Consultation Practices. , 2017, , 197-227.		1

#	Article	IF	Citations
55	Comparing Continuous and Discontinuous Data Collection during Discrete Trial Teaching of Tacting by Children with Autism. Behavioral Interventions, 2016, 31, 311-331.	0.8	6
56	The Effects of Video Modeling With Voiceover Instruction and On-Screen Text on Parent Implementation of Guided Compliance. Child and Family Behavior Therapy, 2016, 38, 299-317.	0.5	11
57	An evaluation of choice on instructional efficacy and individual preferences among children with autism. Journal of Applied Behavior Analysis, 2016, 49, 170-175.	2.2	27
58	Using Video Modeling with Voiceover Instruction Plus Feedback to Train Staff to Implement Direct Teaching Procedures. Behavior Analysis in Practice, 2016, 9, 126-134.	1.5	27
59	The Effect of a Multiple‐Schedule Arrangement on Mands of a Child with Autism. Behavioral Interventions, 2016, 31, 3-11.	0.8	2
60	A comparison of differential reinforcement procedures with children with autism. Journal of Applied Behavior Analysis, 2015, 48, 918-923.	2.2	21
61	Training Staff to Implement a Paired‐stimulus Preference Assessment using Video Modeling with Voiceover Instruction. Behavioral Interventions, 2015, 30, 314-332.	0.8	32
62	Incorporating additional targets into learning trials for individuals with autism spectrum disorder. Journal of Applied Behavior Analysis, 2015, 48, 227-232.	2.2	21
63	Using Video Modeling with Voiceover Instruction to Train Staff to Conduct Stimulus Preference Assessments. Journal of Developmental and Physical Disabilities, 2015, 27, 505-532.	1.0	35
64	Evaluating the Emergence of Reverse Intraverbals in Children with Autism. The Analysis of Verbal Behavior, 2015, 31, 59-75.	0.2	20
65	Evaluating Function-Based Social Stories„¢ With Children With Autism. Behavior Modification, 2015, 39, 912-931.	1.1	13
66	Improving Portion-Size Estimation Using Equivalence-Based Instruction. Psychological Record, 2015, 65, 761-770.	0.6	19
67	Increasing instructional efficiency by presenting additional stimuli in learning trials for children with autism spectrum disorders. Journal of Applied Behavior Analysis, 2013, 46, 805-816.	2.2	41
68	THE EFFECTS OF VIDEO MODELING WITH VOICEOVER INSTRUCTION ON ACCURATE IMPLEMENTATION OF DISCRETE‐TRIAL INSTRUCTION. Journal of Applied Behavior Analysis, 2012, 45, 419-423.	2.2	57
69	A REVIEW OF RECENT STUDIES ON DIFFERENTIAL REINFORCEMENT DURING SKILL ACQUISITION IN EARLY INTERVENTION. Journal of Applied Behavior Analysis, 2010, 43, 351-355.	2.2	43
70	APA's Learning Objectives for Research Methods and Statistics in Practice: A Multimethod Analysis. Teaching of Psychology, 2009, 36, 84-89.	0.7	8
71	A Comprehensive Model for Assessing the Unique Characteristics of Children With Autism. Journal of Psychoeducational Assessment, 2008, 26, 325-338.	0.9	9
72	Test Review: Kaufman Test of Educational Achievement-Second Edition (KTEA-II). Journal of Psychoeducational Assessment, 2007, 25, 92-100.	0.9	7