

Jason C Vladescu

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9284412/publications.pdf>

Version: 2024-02-01

72
papers

875
citations

567281

15
h-index

677142

22
g-index

72
all docs

72
docs citations

72
times ranked

354
citing authors

#	ARTICLE	IF	CITATIONS
1	THE EFFECTS OF VIDEO MODELING WITH VOICEOVER INSTRUCTION ON ACCURATE IMPLEMENTATION OF DISCRETE TRIAL INSTRUCTION. <i>Journal of Applied Behavior Analysis</i> , 2012, 45, 419-423.	2.7	57
2	A REVIEW OF RECENT STUDIES ON DIFFERENTIAL REINFORCEMENT DURING SKILL ACQUISITION IN EARLY INTERVENTION. <i>Journal of Applied Behavior Analysis</i> , 2010, 43, 351-355.	2.7	43
3	Increasing instructional efficiency by presenting additional stimuli in learning trials for children with autism spectrum disorders. <i>Journal of Applied Behavior Analysis</i> , 2013, 46, 805-816.	2.7	41
4	Using Video Modeling with Voiceover Instruction to Train Staff to Conduct Stimulus Preference Assessments. <i>Journal of Developmental and Physical Disabilities</i> , 2015, 27, 505-532.	1.6	35
5	Training Staff to Implement a Paired-Stimulus Preference Assessment using Video Modeling with Voiceover Instruction. <i>Behavioral Interventions</i> , 2015, 30, 314-332.	1.0	32
6	Using Video Modeling with Voice-over Instruction to Train Public School Staff to Implement a Preference Assessment. <i>Behavior Analysis in Practice</i> , 2017, 10, 72-76.	2.0	29
7	An evaluation of choice on instructional efficacy and individual preferences among children with autism. <i>Journal of Applied Behavior Analysis</i> , 2016, 49, 170-175.	2.7	27
8	Using Video Modeling with Voiceover Instruction Plus Feedback to Train Staff to Implement Direct Teaching Procedures. <i>Behavior Analysis in Practice</i> , 2016, 9, 126-134.	2.0	27
9	An assessment of differential reinforcement procedures for learners with autism spectrum disorder. <i>Journal of Applied Behavior Analysis</i> , 2017, 50, 290-303.	2.7	26
10	Incorporating multiple secondary targets into learning trials for individuals with autism spectrum disorder. <i>Journal of Applied Behavior Analysis</i> , 2017, 50, 653-661.	2.7	22
11	A comparison of differential reinforcement procedures with children with autism. <i>Journal of Applied Behavior Analysis</i> , 2015, 48, 918-923.	2.7	21
12	Incorporating additional targets into learning trials for individuals with autism spectrum disorder. <i>Journal of Applied Behavior Analysis</i> , 2015, 48, 227-232.	2.7	21
13	A review of the literature on staff training strategies that minimize trainer involvement. <i>Behavioral Interventions</i> , 2020, 35, 604-641.	1.0	21
14	Evaluating the Emergence of Reverse Intraverbals in Children with Autism. <i>The Analysis of Verbal Behavior</i> , 2015, 31, 59-75.	0.2	20
15	Improving Portion-Size Estimation Using Equivalence-Based Instruction. <i>Psychological Record</i> , 2015, 65, 761-770.	0.9	19
16	Teaching Safety Responding to Children with Autism Spectrum Disorder. <i>Education and Treatment of Children</i> , 2017, 40, 187-208.	0.9	19
17	Assessment to identify learner-specific prompt and prompt-fading procedures for children with autism spectrum disorder. <i>Journal of Applied Behavior Analysis</i> , 2020, 53, 1111-1129.	2.7	17
18	Comparing skill acquisition under varying onsets of differential reinforcement: A preliminary analysis. <i>Journal of Applied Behavior Analysis</i> , 2020, 53, 690-706.	2.7	17

#	ARTICLE	IF	CITATIONS
19	Back to sleep: Teaching adults to arrange safe infant sleep environments. <i>Journal of Applied Behavior Analysis</i> , 2020, 53, 1321-1336.	2.7	17
20	Teaching children with autism spectrum disorder to tact olfactory stimuli. <i>Journal of Applied Behavior Analysis</i> , 2018, 51, 538-552.	2.7	16
21	Comparing procedures on the acquisition and generalization of tacts for children with autism spectrum disorder. <i>Journal of Applied Behavior Analysis</i> , 2018, 51, 769-783.	2.7	16
22	Evaluating Function-Based Social Stories with Children With Autism. <i>Behavior Modification</i> , 2015, 39, 912-931.	1.6	13
23	Effect of conducting behavioral observations and ratings on staff implementation of a paired-stimulus preference assessment. <i>Journal of Applied Behavior Analysis</i> , 2020, 53, 296-304.	2.7	13
24	The effects of procedural integrity errors during auditory-visual conditional discrimination training: A preliminary investigation. <i>Behavioral Interventions</i> , 2020, 35, 203-216.	1.0	13
25	Using video modeling with voiceover instruction plus feedback to train implementation of stimulus preference assessments. <i>Learning and Motivation</i> , 2017, 58, 37-47.	1.2	12
26	Effects of Behavioral Skills Training on the Stimulus Control of Gun Safety Responding. <i>Journal of Behavioral Education</i> , 2019, 28, 187-203.	1.3	12
27	The Effects of Video Modeling With Voiceover Instruction and On-Screen Text on Parent Implementation of Guided Compliance. <i>Child and Family Behavior Therapy</i> , 2016, 38, 299-317.	0.6	11
28	Analysis of precursors to multiply controlled problem behavior: A replication. <i>Journal of Applied Behavior Analysis</i> , 2017, 50, 668-674.	2.7	11
29	Teaching installation and use of child passenger safety restraints. <i>Journal of Applied Behavior Analysis</i> , 2018, 51, 915-923.	2.7	11
30	Effects of stimulus presentation order during auditory-visual conditional discrimination training for children with autism spectrum disorder. <i>Journal of Applied Behavior Analysis</i> , 2019, 52, 541-556.	2.7	11
31	Comparing Stimulus Equivalence-Based Instruction to a Video Lecture to Increase Religious Literacy in Middle-School Children. <i>Behavior Analysis in Practice</i> , 2020, 13, 360-374.	2.0	11
32	A Review of the Literature on Safety Response Training. <i>Journal of Behavioral Education</i> , 2020, 29, 64-121.	1.3	11
33	Effects of computer-based training on procedural modifications to standard functional analyses. <i>Journal of Applied Behavior Analysis</i> , 2018, 51, 87-98.	2.7	10
34	Evaluation of Computer-Based Training to Teach Adults Visual Analysis Skills of Baseline-Treatment Graphs. <i>Behavior Analysis in Practice</i> , 2018, 11, 254-266.	2.0	10
35	Effects of exposure to prompts on the acquisition of intraverbals in children with autism spectrum disorder. <i>Journal of Applied Behavior Analysis</i> , 2020, 53, 493-507.	2.7	10
36	The influence of instructive feedback presentation schedule: A replication with children with autism spectrum disorder. <i>Journal of Applied Behavior Analysis</i> , 2020, 53, 2287-2302.	2.7	10

#	ARTICLE	IF	CITATIONS
37	Comparing two equivalence-based instruction protocols and self-study for teaching logical fallacies to college students. <i>Behavioral Interventions</i> , 2021, 36, 434-456.	1.0	10
38	A Comprehensive Model for Assessing the Unique Characteristics of Children With Autism. <i>Journal of Psychoeducational Assessment</i> , 2008, 26, 325-338.	1.5	9
39	Using stimulus equivalence-based instruction to teach young children their caregivers' contact information. <i>Behavioral Interventions</i> , 2021, 36, 105-125.	1.0	9
40	APA's Learning Objectives for Research Methods and Statistics in Practice: A Multimethod Analysis. <i>Teaching of Psychology</i> , 2009, 36, 84-89.	1.2	8
41	Test Review: Kaufman Test of Educational Achievement-Second Edition (KTEA-II). <i>Journal of Psychoeducational Assessment</i> , 2007, 25, 92-100.	1.5	7
42	A systematic review of the matrix training literature. <i>Behavioral Interventions</i> , 2021, 36, 473-495.	1.0	7
43	A systematic review of empirical intraverbal research: 2015-2020. <i>Behavioral Interventions</i> , 2022, 37, 79-104.	1.0	7
44	Comparing Video Modeling and Computer-Based Instruction to Teach Preference Assessment Implementation. <i>Journal of Organizational Behavior Management</i> , 2022, 42, 56-74.	1.2	7
45	Comparing Continuous and Discontinuous Data Collection during Discrete Trial Teaching of Tacting by Children with Autism. <i>Behavioral Interventions</i> , 2016, 31, 311-331.	1.0	6
46	Evaluation of Manualized Instruction to Train Staff to Implement a Token Economy. <i>Behavior Analysis in Practice</i> , 2020, 13, 158-168.	2.0	6
47	Safe to sleep: Community-based caregiver training. <i>Journal of Applied Behavior Analysis</i> , 2020, 53, 1922-1934.	2.7	6
48	Infant positioning: A brief review. <i>Journal of Applied Behavior Analysis</i> , 2020, 53, 1237-1241.	2.7	6
49	Using Behavioral Skills Training and Equivalence-Based Instruction to Teach Children Safe Responding to Dangerous Stimuli: A Proof of Concept. <i>Psychological Record</i> , 2021, 71, 119-131.	0.9	6
50	Effects of video modeling on abduction-prevention skills by individuals with autism spectrum disorder. <i>Journal of Applied Behavior Analysis</i> , 2021, 54, 1139-1156.	2.7	6
51	A Comparison of Video Modeling and Video Prompting by Adolescents with ASD. <i>Behavior Analysis in Practice</i> , 2020, 13, 40-52.	2.0	5
52	The influence of correlations between noncritical features and reinforcement on stimulus generalization. <i>Journal of Applied Behavior Analysis</i> , 2021, 54, 346-366.	2.7	5
53	A review of the literature on vocational training interventions with individuals with autism spectrum disorder. <i>Behavioral Interventions</i> , 2021, 36, 675-696.	1.0	5
54	Safe to sleep: A systematic review of the safe infant sleep training literature across relevant personnel. <i>Journal of Neonatal Nursing</i> , 2021, 27, 381-395.	0.7	5

#	ARTICLE	IF	CITATIONS
55	The influence of observations and ratings on implementation of discrete trial instruction. Journal of Applied Behavior Analysis, 2021, 54, 1639-1651.	2.7	5
56	Equivalence-Based Instruction with Nonfood Items to Increase Portion-Size Estimation Accuracy. Psychological Record, 2018, 68, 537-547.	0.9	4
57	Reinforcer Choice as an Antecedent Versus Consequence During Skill Acquisition. Behavior Analysis in Practice, 2020, 13, 462-466.	2.0	4
58	Comparing Skill Acquisition Under Different Stimulus Set Sizes With Adolescents With Autism Spectrum Disorder: A Replication. Behavior Analysis in Practice, 2021, 14, 193-197.	2.0	4
59	Comparing stimulus equivalence-based instruction to self-study of videos to teach examples of sign language to adults. Behavioral Interventions, 2022, 37, 713-731.	1.0	4
60	A Further Evaluation of Choice of Task Sequence. Journal of Special Education, 2018, 52, 16-28.	1.7	3
61	Equivalence-Based Instruction to Improve Portion-Size Estimation with Different Vessels. Psychological Record, 2021, 71, 179-188.	0.9	3
62	Comparing Group-Contingency and Individualized Equivalence-Based Instruction to a PowerPoint Lecture to Establish Equivalence Classes of Reinforcement and Punishment Procedures with College Students. Psychological Record, 2022, 72, 407-428.	0.9	3
63	A Scoping Review of the Healthcare and Hygiene Literature for Individuals with Intellectual and Developmental Disabilities. Advances in Neurodevelopmental Disorders, 2022, 6, 237-252.	1.1	3
64	The Effect of a Multiple-Schedule Arrangement on Mands of a Child with Autism. Behavioral Interventions, 2016, 31, 3-11.	1.0	2
65	Reinforcer Choice on Skill Acquisition for Children with Autism Spectrum Disorder: a Systematic Replication. Behavior Analysis in Practice, 2019, 12, 401-406.	2.0	2
66	Training Staff to Create Equivalence-Based Instruction Materials in Qualtrics. Psychological Record, 2022, 72, 647-663.	0.9	2
67	Consultation Practices. , 2017, , 197-227.		1
68	Behavioral Approaches to Language Training for Individuals with Autism Spectrum Disorder. , 2018, , 109-127.		1
69	Comparing computer-based training and lecture formats to teach visual analysis of baseline-treatment graphs. Behavioral Interventions, 2021, 36, 67-92.	1.0	1
70	What's the Big IDEA? A Preliminary Analysis of Behavior Analysts' Self-Reported Training in and Knowledge of Federal Special Education Law. Behavior Analysis in Practice, 2022, 15, 867-880.	2.0	1
71	Reprint of: Using video modeling with voiceover instruction plus feedback to train implementation of stimulus preference assessments. Learning and Motivation, 2018, 62, 119-129.	1.2	0
72	Teaching hands-only CPR using behavioral skills training. Behavioral Interventions, 2021, 36, 832.	1.0	0