Christopher S Rozek

List of Publications by Year
in descending order

21	1,049	623188	713013
papers	citations	14 h-index	21 g-index

21	21	21	959
all docs	docs citations	times ranked	citing authors

#	Article	IF	Citations
1	A Replicable Identity-Based Intervention Reduces the Black-White Suspension Gap at Scale. American Educational Research Journal, 2022, 59, 284-314.	1.6	6
2	Effort(less) exam preparation: Math anxiety predicts the avoidance of effortful study strategies.. Journal of Experimental Psychology: General, 2022, 151, 2534-2541.	1.5	14
3	Not Quite White or Black: Biracial Studentsâ€™ Perceptions of Threat and Belonging Across School Contexts. Journal of Early Adolescence, 2021, 41, 1308-1337.	1.1	6
4	â€œI Hate Thisâ€: A Qualitative Analysis of Adolescents' Self-Reported Challenges During the COVID-19 Pandemic. Journal of Adolescent Health, 2021, 68, 262-269.	1.2	107
5	Elementary school teachers' math anxiety and students' math learning: A largeâ€scale replication. Developmental Science, 2021, 24, e13080.	1.3	18
6	Belonging: a review of conceptual issues, an integrative framework, and directions for future research. Australian Journal of Psychology, 2021, 73, 87-102.	1.4	136
7	Teacherâ€versus researcherâ€provided affirmation effects on studentsâ€™ task engagement and positive perceptions of teachers. Journal of Social Issues, 2021, 77, 751-768.	1.9	15
8	Childrenâ€™s Math Anxiety Predicts Their Math Achievement Over and Above a Key Foundational Math Skill. Journal of Cognition and Development, 2020, 21, 709-728.	0.6	18
9	Calculated avoidance: Math anxiety predicts math avoidance in effort-based decision-making. Science Advances, 2019, 5, eaay1062.	4.7	48
10	Reappraising academic and social adversity improves middle school studentsâ€™ academic achievement, behavior, and well-being. Proceedings of the National Academy of Sciences of the United States of America, 2019, 116, 16286-16291.	3.3	30
11	Reducing socioeconomic disparities in the STEM pipeline through student emotion regulation. Proceedings of the National Academy of Sciences of the United States of America, 2019, 116, 1553-1558.	3.3	62
12	Assessing malleable social-psychological academic attitudes in early adolescence. Journal of School Psychology, 2018, 71, 57-71.	1.5	8
13	Self-Affirmation Effects Are Produced by School Context, Student Engagement With the Intervention, and Time: Lessons From a District-Wide Implementation. Psychological Science, 2018, 29, 1773-1784.	1.8	38
14	Disassociating the relation between parentsâ€™ math anxiety and childrenâ€™s math achievement: Long-term effects of a math app intervention.. Journal of Experimental Psychology: General, 2018, 147, 1782-1790.	1.5	27
15	The Role of Mothers' Communication in Promoting Motivation for Math and Science Courseâ€Taking in High School. Journal of Research on Adolescence, 2017, 27, 49-64.	1.9	19
16	Utility-value intervention with parents increases studentsâ€™ STEM preparation and career pursuit. Proceedings of the National Academy of Sciences of the United States of America, 2017, 114, 909-914.	3.3	147
17	Mathematicsâ€”a Critical Filter for STEM-Related Career Choices? A Longitudinal Examination among Australian and U.S. Adolescents. Sex Roles, 2017, 77, 254-271.	1.4	69
18	New evidence on self-affirmation effects and theorized sources of heterogeneity from large-scale replications.. Journal of Educational Psychology, 2017, 109, 405-424.	2.1	63

#	Article	IF	Citations
19	What if I canâ€™t? Success expectancies moderate the effects of utility value information on situational interest and performance. Motivation and Emotion, 2015, 39, 104-118.	0.8	116
20	Gender differences in the effects of a utility-value intervention to help parents motivate adolescents in mathematics and science.. Journal of Educational Psychology, 2015, 107, 195-206.	2.1	89
21	Is There a Home Choke in Decisive Playoff Basketball Games?. Journal of Applied Sport Psychology, 2009, 21, 148-162.	1.4	13