

Christopher S Rozek

List of Publications by Year in descending order

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Version: 2024-02-01

21
papers

1,049
citations

623188

14
h-index

713013

21
g-index

21
all docs

21
docs citations

21
times ranked

959
citing authors

#	ARTICLE	IF	CITATIONS
1	Utility-value intervention with parents increases students' STEM preparation and career pursuit. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2017, 114, 909-914.	3.3	147
2	Belonging: a review of conceptual issues, an integrative framework, and directions for future research. <i>Australian Journal of Psychology</i> , 2021, 73, 87-102.	1.4	136
3	What if I can't? Success expectancies moderate the effects of utility value information on situational interest and performance. <i>Motivation and Emotion</i> , 2015, 39, 104-118.	0.8	116
4	"I Hate This": A Qualitative Analysis of Adolescents' Self-Reported Challenges During the COVID-19 Pandemic. <i>Journal of Adolescent Health</i> , 2021, 68, 262-269.	1.2	107
5	Gender differences in the effects of a utility-value intervention to help parents motivate adolescents in mathematics and science. <i>Journal of Educational Psychology</i> , 2015, 107, 195-206.	2.1	89
6	Mathematics—a Critical Filter for STEM-Related Career Choices? A Longitudinal Examination among Australian and U.S. Adolescents. <i>Sex Roles</i> , 2017, 77, 254-271.	1.4	69
7	New evidence on self-affirmation effects and theorized sources of heterogeneity from large-scale replications. <i>Journal of Educational Psychology</i> , 2017, 109, 405-424.	2.1	63
8	Reducing socioeconomic disparities in the STEM pipeline through student emotion regulation. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2019, 116, 1553-1558.	3.3	62
9	Calculated avoidance: Math anxiety predicts math avoidance in effort-based decision-making. <i>Science Advances</i> , 2019, 5, eaay1062.	4.7	48
10	Self-Affirmation Effects Are Produced by School Context, Student Engagement With the Intervention, and Time: Lessons From a District-Wide Implementation. <i>Psychological Science</i> , 2018, 29, 1773-1784.	1.8	38
11	Reappraising academic and social adversity improves middle school students' academic achievement, behavior, and well-being. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2019, 116, 16286-16291.	3.3	30
12	Disassociating the relation between parents' math anxiety and children's math achievement: Long-term effects of a math app intervention. <i>Journal of Experimental Psychology: General</i> , 2018, 147, 1782-1790.	1.5	27
13	The Role of Mothers' Communication in Promoting Motivation for Math and Science Course-Taking in High School. <i>Journal of Research on Adolescence</i> , 2017, 27, 49-64.	1.9	19
14	Children's Math Anxiety Predicts Their Math Achievement Over and Above a Key Foundational Math Skill. <i>Journal of Cognition and Development</i> , 2020, 21, 709-728.	0.6	18
15	Elementary school teachers' math anxiety and students' math learning: A large-scale replication. <i>Developmental Science</i> , 2021, 24, e13080.	1.3	18
16	Teacher-versus researcher-provided affirmation effects on students' task engagement and positive perceptions of teachers. <i>Journal of Social Issues</i> , 2021, 77, 751-768.	1.9	15
17	Effort(less) exam preparation: Math anxiety predicts the avoidance of effortful study strategies. <i>Journal of Experimental Psychology: General</i> , 2022, 151, 2534-2541.	1.5	14
18	Is There a Home Choke in Decisive Playoff Basketball Games?. <i>Journal of Applied Sport Psychology</i> , 2009, 21, 148-162.	1.4	13

#	ARTICLE	IF	CITATIONS
19	Assessing malleable social-psychological academic attitudes in early adolescence. <i>Journal of School Psychology</i> , 2018, 71, 57-71.	1.5	8
20	Not Quite White or Black: Biracial Students' Perceptions of Threat and Belonging Across School Contexts. <i>Journal of Early Adolescence</i> , 2021, 41, 1308-1337.	1.1	6
21	A Replicable Identity-Based Intervention Reduces the Black-White Suspension Gap at Scale. <i>American Educational Research Journal</i> , 2022, 59, 284-314.	1.6	6