

# Sue Saltmarsh

## List of Publications by Year in descending order

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Version: 2024-02-01

59  
papers

866  
citations

471509

17  
h-index

552781

26  
g-index

59  
all docs

59  
docs citations

59  
times ranked

648  
citing authors

#	ARTICLE	IF	CITATIONS
1	Learning and exploring teacher identity: Preparing for teaching in the Partners in Literacy and Numeracy (PLaN) programme. <i>Asia Pacific Journal of Education</i> , 2023, 43, 1-15.	2.1	1
2	Un/satisfactory encounters: communication, conflict and parent-school engagement. <i>Critical Studies in Education</i> , 2022, 63, 147-162.	4.5	10
3	“A damn sight more sensitivity”: gender and parent-school engagement during post-separation family transitions. <i>Gender and Education</i> , 2022, 34, 64-79.	1.7	2
4	Schools, separating parents and family violence: a case study of the coercion of organisational networks. <i>Critical Studies in Education</i> , 2022, 63, 516-533.	4.5	2
5	Lifeworlds of nine- and ten-year-old children: out-of-school activities in three global cities. <i>Globalisation, Societies and Education</i> , 2021, 19, 259-273.	2.6	7
6	Playing with happiness: Biopolitics, childhood and representations of play. <i>Contemporary Issues in Early Childhood</i> , 2021, 22, 296-311.	1.3	2
7	Factors associated with stunting and wasting in children under 2 years in Bangladesh. <i>Heliyon</i> , 2020, 6, e04849.	3.2	27
8	Reconsidering assent for randomised control trials in education: Ethical and procedural concerns. <i>British Educational Research Journal</i> , 2020, 46, 728-746.	2.5	4
9	“I’m trying to tell you this man is dangerous!” and no one’s listening”: family violence, parent-school engagement and school complicity. <i>Australian Educational Researcher</i> , 2020, 48, 1-24.	2.3	5
10	Socioeconomic correlates of overweight and obesity among ever-married urban women in Bangladesh. <i>BMC Public Health</i> , 2019, 19, 842.	2.9	40
11	Anecdotes, Experience, and “Learning By Osmosis”: The Role of Professional Cultures in Preparing Teachers for Parent-School Engagement. <i>Australian Journal of Teacher Education</i> , 2019, 44, 22-37.	0.6	4
12	Socio-economic risk factors for early childhood underweight in Bangladesh. <i>Globalization and Health</i> , 2018, 14, 54.	4.9	30
13	“You’re not just learning it, you’re living it!” Constructing the “good life” in Australian university online promotional videos. <i>Discourse</i> , 2017, 38, 768-781.	1.3	17
14	Bodies and affect in non-traditional learning spaces. <i>Educational Philosophy and Theory</i> , 2017, 49, 832-841.	1.8	8
15	Belonging, agency, responsibility and ethics. <i>Global Studies of Childhood</i> , 2016, 6, 251-253.	0.6	4
16	Preparing for parents: how Australian teacher education is addressing the question of parent-school engagement. <i>Asia Pacific Journal of Education</i> , 2015, 35, 69-84.	2.1	39
17	Putting “structure within the space”: spatially un/responsive pedagogic practices in open-plan learning environments. <i>Educational Review</i> , 2015, 67, 315-327.	3.7	49
18	Managing the risky humanity of academic workers: Risk and reciprocity in university work-life balance policies. <i>Policy Futures in Education</i> , 2015, 13, 662-682.	1.8	13

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19	Michel de Certeau, everyday life and policy cultures: the case of parent engagement in education policy. <i>Critical Studies in Education</i> , 2015, 56, 38-54.	4.5	21
20	Michel de Certeau, everyday life and cultural policy studies in education. , 2015, , 27-38.		9
21	â€œIt all comes down to the leadershipâ€. <i>Educational Management Administration and Leadership</i> , 2014, 42, 491-505.	3.8	77
22	Work, Life, and Im/balance: Policies, Practices and Performativities of Academic Well-being. <i>Somatechnics</i> , 2014, 4, 236-252.	0.7	6
23	<i>Childhood Studies and Play.</i> , 2014, , 91-102.		3
24	Picturing natural girlhoods: nature, space and femininity in girlsâ€™ school promotions. <i>Gender and Education</i> , 2013, 25, 284-294.	1.7	6
25	Ethnography, Multiplicity and the Global Childhoods Project: Reflections on Establishing an Interdisciplinary, Transnational, Multi-Sited Research Collaboration. <i>Global Studies of Childhood</i> , 2013, 3, 2-11.	0.6	16
26	Issues of teacher professional learning within â€œnon-traditionalâ€ classroom environments. <i>Improving Schools</i> , 2013, 16, 209-222.	1.0	30
27	The Politics of Normative Childhoods and Non-Normative Parenting: A Response to Cristyn Davies and Kerry Robinson. <i>Contemporary Issues in Early Childhood</i> , 2013, 14, 60-65.	1.3	7
28	The Googled ethnographer. <i>Qualitative Research Journal</i> , 2013, 13, 236-243.	0.7	5
29	Parenting the â€œMillennium Childâ€: Choice, Responsibility and Playing it Safe in Uncertain Times. <i>Global Studies of Childhood</i> , 2012, 2, 302-318.	0.6	8
30	â€œThe kid most likelyâ€: Naming, Brutality and Silence within and beyond School Settings. , 2012, , 21-37.		5
31	Economic Subjectivities in Higher Education: Self, Policy and Practice in the Knowledge Economy. <i>Cultural Studies Review</i> , 2011, 17, .	0.2	12
32	Best Foot Forward, Watching Your Step, Jumping in with Both Feet, or Sticking Your Foot in it? â€œThe Politics of Researching Academic Viewpoints. <i>Qualitative Research Journal</i> , 2011, 11, 48-62.	0.7	4
33	In search of the ethical university. <i>Ethics and Education</i> , 2011, 6, 213-215.	0.7	4
34	Economy's Gaze: Childhood, Motherhood and â€œExemplary Ordinarity' in Popular Parenting Magazines. <i>Global Studies of Childhood</i> , 2011, 1, 314-320.	0.6	2
35	Childhood in Literature, Media and Popular Culture. <i>Global Studies of Childhood</i> , 2011, 1, 267-270.	0.6	0
36	Bus Ride to the Future: Cultural Imaginaries of Australian Childhood in the Education Landscape. <i>Global Studies of Childhood</i> , 2011, 1, 26-35.	0.6	9

#	ARTICLE	IF	CITATIONS
37	â€œInspired and assistedâ€™, or â€œberated and destroyedâ€™? Research leadership, management and performativity in troubled times. <i>Ethics and Education</i> , 2011, 6, 293-306.	0.7	26
38	Lessons in Safety: Cultural Politics and Safety Education in a Multiracial, Multiethnic Early Childhood Education Setting. <i>Contemporary Issues in Early Childhood</i> , 2010, 11, 288-298.	1.3	6
39	Hard Lines and Soft Scenes: Constituting Masculinities in the Prospectuses of all-Boys Elite Private Schools. <i>Australian Journal of Education</i> , 2010, 54, 18-30.	1.5	27
40	Risky Childhoods in Uncertain Times. <i>Contemporary Issues in Early Childhood</i> , 2010, 11, 230-233.	1.3	5
41	Starry Eyes and Subservient Selves: Portraits of â€œWell-Roundedâ€™ Girlhood in the Prospectuses of All-Girl Elite Private Schools. <i>Australian Journal of Education</i> , 2010, 54, 249-261.	1.5	19
42	â€œPawns and prawnsâ€™: international academicsâ€™ observations on their transition to working in an Australian university. <i>Journal of Higher Education Policy and Management</i> , 2010, 32, 291-301.	2.3	52
43	Early Childhood Safety Education: An Overview of Safety Curriculum and Pedagogy in Outer Metropolitan, Regional and Rural Nsw. <i>Australasian Journal of Early Childhood</i> , 2009, 34, 31-36.	1.0	3
44	Haunting concepts in social research. <i>Discourse</i> , 2009, 30, 539-546.	1.3	5
45	Becoming economic subjects: agency, consumption and popular culture in early childhood. <i>Discourse</i> , 2009, 30, 47-59.	1.3	13
46	â€œDepend On, Rely On, Count Onâ€™: Economic Subjectivities Aboard The Polar Express. <i>Children's Literature in Education</i> , 2009, 40, 136-148.	0.6	2
47	Disruptive events: elite education and the discursive production of violence. <i>Critical Studies in Education</i> , 2008, 49, 113-125.	4.5	4
48	Technographic research in online education: context, culture and ICT consumption. <i>Asia-Pacific Journal of Teacher Education</i> , 2008, 36, 179-196.	1.9	5
49	Technography and the technological landscapes of teacher education. <i>Asia-Pacific Journal of Teacher Education</i> , 2008, 36, 175-178.	1.9	0
50	Has anyone read the reading? Using assessment to promote academic literacies and learning cultures. <i>Teaching in Higher Education</i> , 2008, 13, 621-632.	2.6	34
51	Gender economies: literacy and the gendered production of neoâ€™liberal subjectivities. <i>Gender and Education</i> , 2007, 19, 1-20.	1.7	66
52	Picturing economic childhoods: Agency, inevitability and social class in children's picture books. <i>Journal of Early Childhood Literacy</i> , 2007, 7, 95-113.	0.9	6
53	Cultural complicities: elitism, heteronormativity and violence in the education marketplace. <i>International Journal of Qualitative Studies in Education</i> , 2007, 20, 335-354.	1.2	25
54	The production of â€œproper cheatingâ€™ in online examinations within technological universities. <i>International Journal of Qualitative Studies in Education</i> , 2007, 20, 151-171.	1.2	10

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55	Gender and Literacy. , 2006, , 236-248.		4
56	â€œSpecial sportâ€™ for misfits and losers: educational triage and the constitution of schooled subjectivities. International Journal of Inclusive Education, 2004, 8, 353-371.	2.6	20
57	Graduating Tactics: theorizing plagiarism as consumptive practice. Journal of Further and Higher Education, 2004, 28, 445-454.	2.5	20
58	S(t)imulating learning: pedagogy, subjectivity and teacher education in online environments. London Review of Education, 0, 8, .	1.8	26
59	Diversity as a Condition of Cultures: Querying Assumptions of Mainstream and Minorities in Education Policy and Curriculum. ECNU Review of Education, 0, , 209653112210924.	1.9	0