Sue Saltmarsh

List of Publications by Year
in descending order

59 papers	**866** citations	471509 **17** h-index	552781 **26** g-index
59 all docs	**59** docs citations	**59** times ranked	**648** citing authors

#	Article	IF	Citations
1	"It all comes down to the leadership" Educational Management Administration and Leadership, 2014, 42, 491-505.	3.8	77
2	Gender economies: literacy and the gendered production of neo‐liberal subjectivities. Gender and Education, 2007, 19, 1-20.	1.7	66
3	'Pawns and prawns': international academics' observations on their transition to working in an Australian university. Journal of Higher Education Policy and Management, 2010, 32, 291-301.	2.3	52
4	Putting "structure within the space" spatially un/responsive pedagogic practices in open-plan learning environments. Educational Review, 2015, 67, 315-327.	3.7	49
5	Socioeconomic correlates of overweight and obesity among ever-married urban women in Bangladesh. BMC Public Health, 2019, 19, 842.	2.9	40
6	Preparing for parents: how Australian teacher education is addressing the question of parent-school engagement. Asia Pacific Journal of Education, 2015, 35, 69-84.	2.1	39
7	Has anyone read the reading? Using assessment to promote academic literacies and learning cultures. Teaching in Higher Education, 2008, 13, 621-632.	2.6	34
8	Issues of teacher professional learning within 'non-traditional' classroom environments. Improving Schools, 2013, 16, 209-222.	1.0	30
9	Socio-economic risk factors for early childhood underweight in Bangladesh. Globalization and Health, 2018, 14, 54.	4.9	30
10	Hard Lines and Soft Scenes: Constituting Masculinities in the Prospectuses of all-Boys Elite Private Schools. Australian Journal of Education, 2010, 54, 18-30.	1.5	27
11	Factors associated with stunting and wasting in children under 2 years in Bangladesh. Heliyon, 2020, 6, e04849.	3.2	27
12	S(t)imulating learning: pedagogy, subjectivity and teacher education in online environments. London Review of Education, 0, 8, .	1.8	26
13	'Inspired and assisted', or 'berated and destroyed'? Research leadership, management and performativity in troubled times. Ethics and Education, 2011, 6, 293-306.	0.7	26
14	Cultural complicities: elitism, heteronormativity and violence in the education marketplace. International Journal of Qualitative Studies in Education, 2007, 20, 335-354.	1.2	25
15	Michel de Certeau, everyday life and policy cultures: the case of parent engagement in education policy. Critical Studies in Education, 2015, 56, 38-54.	4.5	21
16	'Special sport' for misfits and losers: educational triage and the constitution of schooled subjectivities. International Journal of Inclusive Education, 2004, 8, 353-371.	2.6	20
17	Graduating Tactics: theorizing plagiarism as consumptive practice. Journal of Further and Higher Education, 2004, 28, 445-454.	2.5	20
18	Starry Eyes and Subservient Selves: Portraits of 'Well-Rounded' Girlhood in the Prospectuses of All-Girl Elite Private Schools. Australian Journal of Education, 2010, 54, 249-261.	1.5	19

#	ARTICLE	IF	CITATIONS
19	â€˜You're not just learning it, you're living it!â€™ Constructing the â€˜good lifeâ€™ in Australian university online promotional videos. Discourse, 2017, 38, 768-781.	1.3	17
20	Ethnography, Multiplicity and the Global Childhoods Project: Reflections on Establishing an Interdisciplinary, Transnational, Multi-Sited Research Collaboration. Global Studies of Childhood, 2013, 3, 2-11.	0.6	16
21	Becoming economic subjects: agency, consumption and popular culture in early childhood. Discourse, 2009, 30, 47-59.	1.3	13
22	Managing the risky humanity of academic workers: Risk and reciprocity in university workâ€"life balance policies. Policy Futures in Education, 2015, 13, 662-682.	1.8	13
23	Economic Subjectivities in Higher Education: Self, Policy and Practice in the Knowledge Economy. Cultural Studies Review, 2011, 17, .	0.2	12
24	The production of â€˜proper cheatingâ€™ in online examinations within technological universities. International Journal of Qualitative Studies in Education, 2007, 20, 151-171.	1.2	10
25	Un/satisfactory encounters: communication, conflict and parent-school engagement. Critical Studies in Education, 2022, 63, 147-162.	4.5	10
26	Bus Ride to the Future: Cultural Imaginaries of Australian Childhood in the Education Landscape. Global Studies of Childhood, 2011, 1, 26-35.	0.6	9
27	Michel de Certeau, everyday life and cultural policy studies in education. , 2015, , 27-38.		9
28	Parenting the â€˜Millennium Childâ€™: Choice, Responsibility and Playing it Safe in Uncertain Times. Global Studies of Childhood, 2012, 2, 302-318.	0.6	8
29	Bodies and affect in non-traditional learning spaces. Educational Philosophy and Theory, 2017, 49, 832-841.	1.8	8
30	The Politics of Normative Childhoods and Non-Normative Parenting: A Response to Cristyn Davies and Kerry Robinson. Contemporary Issues in Early Childhood, 2013, 14, 60-65.	1.3	7
31	Lifeworlds of nine- and ten-year-old children: out-of-school activities in three global cities. Globalisation, Societies and Education, 2021, 19, 259-273.	2.6	7
32	Picturing economic childhoods: Agency, inevitability and social class in children's picture books. Journal of Early Childhood Literacy, 2007, 7, 95-113.	0.9	6
33	Lessons in Safety: Cultural Politics and Safety Education in a Multiracial, Multiethnic Early Childhood Education Setting. Contemporary Issues in Early Childhood, 2010, 11, 288-298.	1.3	6
34	Picturing natural girlhoods: nature, space and femininity in girlsâ€™ school promotions. Gender and Education, 2013, 25, 284-294.	1.7	6
35	Work, Life, and Im/balance: Policies, Practices and Performativities of Academic Well-being. Somatechnics, 2014, 4, 236-252.	0.7	6
36	Technographic research in online education: context, culture and ICT consumption. Asia-Pacific Journal of Teacher Education, 2008, 36, 179-196.	1.9	5

#	ARTICLE	IF	CITATIONS
37	Haunting concepts in social research. Discourse, 2009, 30, 539-546.	1.3	5
38	Risky Childhoods in Uncertain Times. Contemporary Issues in Early Childhood, 2010, 11, 230-233.	1.3	5
39	The Googled ethnographer. Qualitative Research Journal, 2013, 13, 236-243.	0.7	5
40	â€˜Iâ€™m trying to tell you this man is dangerousâ€¦ and no oneâ€™s listeningâ€™: family violence, parentâ€"school engagement and school complicity. Australian Educational Researcher, 2020, 48, 1-24.	2.3	5
41	â€˜The kid most likelyâ€™: Naming, Brutality and Silence within and beyond School Settings. , 2012, , 21-37.		5
42	Disruptive events: elite education and the discursive production of violence. Critical Studies in Education, 2008, 49, 113-125.	4.5	4
43	Best Foot Forward, Watching Your Step, Jumping in with Both Feet, or Sticking Your Foot in it? â€•The Politics of Researching Academic Viewpoints. Qualitative Research Journal, 2011, 11, 48-62.	0.7	4
44	In search of the ethical university. Ethics and Education, 2011, 6, 213-215.	0.7	4
45	Belonging, agency, responsibility and ethics. Global Studies of Childhood, 2016, 6, 251-253.	0.6	4
46	Reconsidering assent for randomised control trials in education: Ethical and procedural concerns. British Educational Research Journal, 2020, 46, 728-746.	2.5	4
47	Anecdotes, Experience, and â€˜Learning By Osmosisâ€™: The Role of Professional Cultures in Preparing Teachers for Parent-School Engagement. Australian Journal of Teacher Education, 2019, 44, 22-37.	0.6	4
48	Gender and Literacy. , 2006, , 236-248.		4
49	Early Childhood Safety Education: An Overview of Safety Curriculum and Pedagogy in Outer Metropolitan, Regional and Rural Nsw. Australasian Journal of Early Childhood, 2009, 34, 31-36.	1.0	3
50	Childhood Studies and Play. , 2014, , 91-102.		3
51	â€œDepend On, Rely On, Count Onâ€• Economic Subjectivities Aboard The Polar Express. Children's Literature in Education, 2009, 40, 136-148.	0.6	2
52	Economy's Gaze: Childhood, Motherhood and â€˜Exemplary Ordinariness' in Popular Parenting Magazines. Global Studies of Childhood, 2011, 1, 314-320.	0.6	2
53	â€˜A damn sight more sensitivityâ€™: gender and parent-school engagement during post-separation family transitions. Gender and Education, 2022, 34, 64-79.	1.7	2
54	Schools, separating parents and family violence: a case study of the coercion of organisational networks. Critical Studies in Education, 2022, 63, 516-533.	4.5	2

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55	Playing with happiness: Biopolitics, childhood and representations of play. Contemporary Issues in Early Childhood, 2021, 22, 296-311.	1.3	2
56	Learning and exploring teacher identity: Preparing for teaching in the Partners in Literacy and Numeracy (PLaN) programme. Asia Pacific Journal of Education, 2023, 43, 1-15.	2.1	1
57	Technography and the technological landscapes of teacher education. Asia-Pacific Journal of Teacher Education, 2008, 36, 175-178.	1.9	0
58	Childhood in Literature, Media and Popular Culture. Global Studies of Childhood, 2011, 1, 267-270.	0.6	0
59	Diversity as a Condition of Cultures: Querying Assumptions of Mainstream and Minorities in Education Policy and Curriculum. ECNU Review of Education, 0, , 209653112210924.	1.9	0