## Nuria Sebastian-Galles

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/927446/publications.pdf

Version: 2024-02-01

120 papers 10,888 citations

<sup>38720</sup>
50
h-index

99 g-index

128 all docs

128 docs citations

128 times ranked 5710 citing authors

| #  | Article   | IF  | CITATIONS |
|----|---|-----|-----------|
| 1  | Before perceptual narrowing: The emergence of the native sounds of language. Infancy, 2022, 27, 900-915.  | 0.9 | 1         |
| 2  | Exposure to road traffic noise and cognitive development in schoolchildren in Barcelona, Spain: A population-based cohort study. PLoS Medicine, 2022, 19, e1004001.                                       | 3.9 | 10        |
| 3  | The development of gaze following in monolingual and bilingual infants: A multiâ€laboratory study.<br>Infancy, 2021, 26, 4-38.  | 0.9 | 9         |
| 4  | Experience with research paradigms relates to infants' direction of preference. Infancy, 2021, 26, 39-46.   | 0.9 | 13        |
| 5  | Infants' representation of social hierarchies in absence of physical dominance. PLoS ONE, 2021, 16, e0245450.   | 1.1 | 8         |
| 6  | The ontogeny of early language discrimination: Beyond rhythm. Cognition, 2021, 213, 104628.   | 1.1 | 5         |
| 7  | A psycholinguist who spoke his mouth: Introduction to the special issue on bilingualism in honour of Albert Costa. Language, Cognition and Neuroscience, 2021, 36, 809-813.                               | 0.7 | 1         |
| 8  | Early life multiple exposures and child cognitive function: A multi-centric birth cohort study in six European countries. Environmental Pollution, 2021, 284, 117404.                                     | 3.7 | 44        |
| 9  | Maternal seafood consumption during pregnancy and child attention outcomes: a cohort study with gene effect modification by PUFA-related genes. International Journal of Epidemiology, 2020, 49, 559-571. | 0.9 | 10        |
| 10 | Bilingual Acquisition: The Early Steps. Annual Review of Developmental Psychology, 2020, 2, 47-68.  | 1.4 | 7         |
| 11 | Efficiency as a principle for social preferences in infancy. Journal of Experimental Child Psychology, 2020, 194, 104823.   | 0.7 | 7         |
| 12 | Infants' expectations about the recipients of infant-directed and adult-directed speech. Cognition, 2020, 198, 104214.  | 1.1 | 6         |
| 13 | Bilingualism. , 2020, , 157-164.  |     | O         |
| 14 | Traces of statistical learning in the brain's functional connectivity after artificial language exposure. Neuropsychologia, 2019, 124, 246-253.   | 0.7 | 0         |
| 15 | Motor cortex compensates for lack of sensory and motor experience during auditory speech perception. Neuropsychologia, 2019, 128, 290-296.  | 0.7 | 13        |
| 16 | Evoked and oscillatory EEG activity differentiates language discrimination in young monolingual and bilingual infants. Scientific Reports, 2018, 8, 2770.   | 1.6 | 28        |
| 17 | Exploring the relationship between speech perception and production across phonological processes, language familiarity, and sensory modalities. Language, Cognition and Neuroscience, 2018, 33, 527-546. | 0.7 | 11        |
| 18 | Social context modulates cognitive markers in Obsessive-Compulsive Disorder. Social Neuroscience, 2018, 13, 579-593.  | 0.7 | 5         |

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|----|--|-----|-----------|
| 19 | Multimodal Language Learning: How to Crack the Speech Code by Ear and by Eye. Language Learning, 2018, 68, 7-13.   | 1.4 | 2         |
| 20 | Impact of Bilingualism on Infants' Ability to Learn From Talking and Nontalking Faces. Language Learning, 2018, 68, 31-57.   | 1.4 | 16        |
| 21 | The influence of bilingualism on the preference for the mouth region of dynamic faces.  Developmental Science, 2017, 20, .   | 1.3 | 36        |
| 22 | Electrophysiological Correlates of Second-Language Syntactic Processes Are Related to Native and Second Language Distance Regardless of Age of Acquisition. Frontiers in Psychology, 2016, 7, 133. | 1.1 | 25        |
| 23 | Developmental Trajectories in Primary Schoolchildren Using n-Back Task. Frontiers in Psychology, 2016, 7, 716.   | 1.1 | 21        |
| 24 | Attention modulates somatosensory influences in passive speech listening. Journal of Cognitive Psychology, 2016, 28, 791-806.  | 0.4 | 0         |
| 25 | Variability in L2 phonemic learning originates from speech-specific capabilities: An MMN study on late bilinguals. Bilingualism, 2016, 19, 955-970.  | 1.0 | 18        |
| 26 | Bilingualism at the core of the brain. Structural differences between bilinguals and monolinguals revealed by subcortical shape analysis. NeuroImage, 2016, 125, 437-445.                          | 2.1 | 91        |
| 27 | Infants Prefer Tunes Previously Introduced by Speakers of Their Native Language. Child Development, 2015, 86, 1685-1692.   | 1.7 | 20        |
| 28 | On the role of frequency-based cues in the segmentation strategies of adult OV-VO bilinguals. International Journal of Bilingual Education and Bilingualism, 2015, 18, 225-241.                    | 1.1 | 12        |
| 29 | Neuroanatomical Markers of Social Hierarchy Recognition in Humans: A Combined ERP/MRI Study.<br>Journal of Neuroscience, 2015, 35, 10843-10850.  | 1.7 | 32        |
| 30 | Association between Traffic-Related Air Pollution in Schools and Cognitive Development in Primary School Children: A Prospective Cohort Study. PLoS Medicine, 2015, 12, e1001792.                  | 3.9 | 399       |
| 31 | Differences in Language Exposure and its Effects on Memory Flexibility in Monolingual, Bilingual, and Trilingual Infants. Bilingualism, 2015, 18, 670-682.   | 1.0 | 68        |
| 32 | The Roots of Language Learning: Infant Language Acquisition. Language Learning, 2014, 64, 1-5.   | 1.4 | 2         |
| 33 | â€If you are good, I get better': the role of social hierarchy in perceptual decision-making. Social Cognitive and Affective Neuroscience, 2014, 9, 1489-1497.                                     | 1.5 | 26        |
| 34 | Brain structure is related to speech perception abilities in bilinguals. Brain Structure and Function, 2014, 219, 1405-1416.   | 1.2 | 15        |
| 35 | How does the bilingual experience sculpt the brain?. Nature Reviews Neuroscience, 2014, 15, 336-345.   | 4.9 | 317       |
| 36 | The n-back Test and the Attentional Network Task as measures of child neuropsychological development in epidemiological studies Neuropsychology, 2014, 28, 519-529.                                | 1.0 | 69        |

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|----|--|-----|-----------|
| 37 | Oscillation Encoding of Individual Differences in Speech Perception. PLoS ONE, 2014, 9, e100901.   | 1.1 | 14        |
| 38 | EsPal: One-stop shopping for Spanish word properties. Behavior Research Methods, 2013, 45, 1246-1258.  | 2.3 | 334       |
| 39 | Eyes wide shut: linking brain and pupil in bilingual and monolingual toddlers. Trends in Cognitive Sciences, 2013, 17, 197-198.  | 4.0 | 8         |
| 40 | Spontaneous Brain Activity Predicts Learning Ability of Foreign Sounds. Journal of Neuroscience, 2013, 33, 9295-9305.  | 1.7 | 85        |
| 41 | Age-related sensitive periods influence visual language discrimination in adults. Frontiers in Systems<br>Neuroscience, 2013, 7, 86.   | 1.2 | 15        |
| 42 | Word frequency cues word order in adults: cross-linguistic evidence. Frontiers in Psychology, 2013, 4, 689.  | 1.1 | 21        |
| 43 | An Effect of Bilingualism on the Auditory Cortex. Journal of Neuroscience, 2012, 32, 16597-16601.  | 1.7 | 95        |
| 44 | A Bilingual Advantage in Visual Language Discrimination in Infancy. Psychological Science, 2012, 23, 994-999.  | 1.8 | 216       |
| 45 | First and Second Language Speech Perception: Graded Learning. Language Learning, 2012, 62, 131-147.  | 1.4 | 30        |
| 46 | Neuroanatomical markers of individual differences in native and non-native vowel perception. Journal of Neurolinguistics, 2012, 25, 150-162.   | 0.5 | 25        |
| 47 | Individual differences in late bilinguals' L2 phonological processes: From acoustic-phonetic analysis to lexical access. Learning and Individual Differences, 2012, 22, 680-689.                       | 1.5 | 64        |
| 48 | The Interplay Between Input and Initial Biases: Asymmetries in Vowel Perception During the First Year of Life. Child Development, 2012, 83, 965-976.   | 1.7 | 22        |
| 49 | On the cross-linguistic validity of electrophysiological correlates of morphosyntactic processing: A study of case and agreement violations in Basque. Journal of Neurolinguistics, 2011, 24, 357-373. | 0.5 | 26        |
| 50 | The acquisition of phonetic categories in bilingual infants: new data from an anticipatory eye movement paradigm. Developmental Science, 2011, 14, 395-401.  | 1.3 | 90        |
| 51 | The contribution of language-specific knowledge in the selection of statistically-coherent word candidates. Journal of Memory and Language, 2011, 64, 171-180.   | 1.1 | 24        |
| 52 | Limits on bilingualism revisited: Stress †deafness' in simultaneous French†Spanish bilinguals. Cognition, 2010, 114, 266-275.  | 1.1 | 92        |
| 53 | Bilingual Language Acquisition: Where Does the Difference Lie?. Human Development, 2010, 53, 245-255.  | 1.2 | 35        |
| 54 | The impact of bilingualism on the executive control and orienting networks of attention. Bilingualism, 2010, 13, 315-325.  | 1.0 | 176       |

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|----|---|-----|-----------|
| 55 | Language effects in addition: How you say it counts. Quarterly Journal of Experimental Psychology, 2010, 63, 965-983.   | 0.6 | 32        |
| 56 | Lexical Plasticity in Early Bilinguals Does Not Alter Phoneme Categories: II. Experimental Evidence. Journal of Cognitive Neuroscience, 2009, 21, 2343-2357.  | 1.1 | 25        |
| 57 | The role of perceptual salience during the segmentation of connected speech. European Journal of Cognitive Psychology, 2009, 21, 786-800.   | 1.3 | 25        |
| 58 | On the bilingual advantage in conflict processing: Now you see it, now you don't. Cognition, 2009, 113, 135-149.  | 1.1 | 620       |
| 59 | Vowel categorization during word recognition in bilingual toddlers. Cognitive Psychology, 2009, 59, 96-121.   | 0.9 | 102       |
| 60 | Developmental shift in the discrimination of vowel contrasts in bilingual infants: is the distributional account all there is to it?. Developmental Science, 2009, 12, 874-887.   | 1.3 | 92        |
| 61 | Languageâ€specific stress perception by 9â€monthâ€old French and Spanish infants. Developmental Science, 2009, 12, 914-919.   | 1.3 | 91        |
| 62 | Narrowing of intersensory speech perception in infancy. Proceedings of the National Academy of Sciences of the United States of America, 2009, 106, 10598-10602.  | 3.3 | 203       |
| 63 | Time course and functional neuroanatomy of speech segmentation in adults. NeuroImage, 2009, 48, 541-553.  | 2.1 | 121       |
| 64 | Grammatical category-specific deficits in bilingual aphasia. Brain and Language, 2008, 107, 68-80.  | 0.8 | 46        |
| 65 | Bilingualism aids conflict resolution: Evidence from the ANT task. Cognition, 2008, 106, 59-86.   | 1.1 | 817       |
| 66 | Persistent stress â€~deafness': The case of French learners of Spanish. Cognition, 2008, 106, 682-706.  | 1.1 | 224       |
| 67 | Category-specific semantic deficits in Alzheimer's disease: A semantic priming study. Neuropsychologia, 2008, 46, 935-946.  | 0.7 | 17        |
| 68 | Brain potentials to native phoneme discrimination reveal the origin of individual differences in learning the sounds of a second language. Proceedings of the National Academy of Sciences of the United States of America, 2008, 105, 16083-16088. | 3.3 | 97        |
| 69 | Lexical Plasticity in Early Bilinguals Does Not Alter Phoneme Categories: I. Neurodynamical Modeling.<br>Journal of Cognitive Neuroscience, 2008, 20, 76-94.  | 1.1 | 9         |
| 70 | The organisation of nouns and verbs in bilingual speakers: A case of bilingual grammatical category-specific deficit. Journal of Neurolinguistics, 2007, 20, 285-305.   | 0.5 | 38        |
| 71 | Visual Language Discrimination in Infancy. Science, 2007, 316, 1159-1159.   | 6.0 | 312       |
| 72 | Biased to learn language. Developmental Science, 2007, 10, 713-718.   | 1.3 | 16        |

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|----|--|-----|-----------|
| 73 | Discriminating languages by speech-reading. Perception & Psychophysics, 2007, 69, 218-231.   | 2.3 | 60        |
| 74 | Native-language sensitivities: evolution in the first year of life. Trends in Cognitive Sciences, 2006, 10, 239-241.   | 4.0 | 23        |
| 75 | Corpus callosum functioning in patients with normal pressure hydrocephalus before and after surgery. Journal of Neurology, 2006, 253, 625-630.   | 1.8 | 16        |
| 76 | The effects of stress and statistical cues on continuous speech segmentation: An event-related brain potential study. Brain Research, 2006, 1123, 168-178.                                   | 1.1 | 99        |
| 77 | Myelination of language-related areas in the developing brain. Neurology, 2006, 66, 339-343.   | 1.5 | 188       |
| 78 | First- and Second-language Phonological Representations in the Mental Lexicon. Journal of Cognitive Neuroscience, 2006, 18, 1277-1291.   | 1.1 | 91        |
| 79 | Effects of Backward Speech and Speaker Variability in Language Discrimination by Rats Journal of Experimental Psychology, 2005, 31, 95-100.  | 1.9 | 42        |
| 80 | Morphological processing in early bilinguals: An ERP study of regular and irregular verb processing. Cognitive Brain Research, 2005, 25, 312-327.  | 3.3 | 38        |
| 81 | The influence of initial exposure on lexical representation: Comparing early and simultaneous bilinguals. Journal of Memory and Language, 2005, 52, 240-255.                                 | 1.1 | 237       |
| 82 | The Perception of Second Language Sounds in Early Bilinguals: New Evidence From an Implicit Measure Journal of Experimental Psychology: Human Perception and Performance, 2005, 31, 912-918. | 0.7 | 49        |
| 83 | Regular and irregular morphology and its relationship with agrammatism: Evidence from two Spanish?Catalan bilinguals. Brain and Language, 2004, 91, 212-222.                                 | 0.8 | 64        |
| 84 | Delayed myelination in children with developmental delay detected by volumetric MRI. NeuroImage, 2004, 22, 897-903.  | 2.1 | 47        |
| 85 | The use of prosodic cues in language discrimination tasks by rats. Animal Cognition, 2003, 6, 131-136.   | 0.9 | 95        |
| 86 | Simultaneous Bilingualism and the Perception of a Language-Specific Vowel Contrast in the First Year of Life. Language and Speech, 2003, 46, 217-243.  | 0.6 | 330       |
| 87 | Building phonotactic knowledge in bilinguals: Role of early exposure Journal of Experimental Psychology: Human Perception and Performance, 2002, 28, 974-989.                                | 0.7 | 80        |
| 88 | The Lateral Asymmetry of the Human Brain Studied by Volumetric Magnetic Resonance Imaging.<br>NeuroImage, 2002, 17, 670-679.   | 2.1 | 90        |
| 89 | Comment on cross-language speech perception: Evidence for perceptual reorganisation during the first year of life., 2002, 25, 144-146.   |     | 8         |
| 90 | Building phonotactic knowledge in bilinguals: role of early exposure. Journal of Experimental Psychology: Human Perception and Performance, 2002, 28, 974-89.                                | 0.7 | 34        |

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|-----|--|-----|-----------|
| 91  | The lateral asymmetry of the human brain studied by volumetric magnetic resonance imaging. Neurolmage, 2002, 17, 670-9.  | 2.1 | 35        |
| 92  | Evidence of Early Language Discrimination Abilities in Infants From Bilingual Environments. Infancy, 2001, 2, 29-49.   | 0.9 | 281       |
| 93  | The effects of acoustic mismatch and selective listening on repetition deafness Journal of Experimental Psychology: Human Perception and Performance, 2001, 27, 356-369. | 0.7 | 5         |
| 94  | Segmental and Suprasegmental Mismatch in Lexical Access⯆㯆㯆㯆. Journal of Memory and Language, 2001, 45, 412-432.  | 1.1 | 178       |
| 95  | Perception of Prosodic Boundary Correlates by Newborn Infants. Infancy, 2001, 2, 385-394.  | 0.9 | 80        |
| 96  | The Influence of Native-Language Phonology on Lexical Access: Exemplar-Based Versus Abstract Lexical Entries. Psychological Science, 2001, 12, 445-449.                  | 1.8 | 247       |
| 97  | El reconocimiento temprano de la lengua materna: un estudio basado en la voz masculina. Infancia Y<br>Aprendizaje, 2001, 24, 197-213.                                    | 0.5 | 7         |
| 98  | A robust method to study stress "deafness― Journal of the Acoustical Society of America, 2001, 110, 1606-1618.   | 0.5 | 202       |
| 99  | Early language differentiation in bilingual infants. Trends in Language Acquisition Research, 2001, , 71-93.   | 0.2 | 36        |
| 100 | Constraints of vowels and consonants on lexical selection: Cross-linguistic comparisons. Memory and Cognition, 2000, 28, 746-755.  | 0.9 | 152       |
| 101 | Adaptation to time-compressed speech: Phonological determinants. Perception & Psychophysics, 2000, 62, 834-842.  | 2.3 | 63        |
| 102 | The cognate facilitation effect: Implications for models of lexical access Journal of Experimental Psychology: Learning Memory and Cognition, 2000, 26, 1283-1296.       | 0.7 | 423       |
| 103 | First and second language vowel perception in early bilinguals. European Journal of Cognitive Psychology, 2000, 12, 189-221.   | 1.3 | 78        |
| 104 | The Gender Congruity Effect: Evidence from Spanish and Catalan. Language and Cognitive Processes, 1999, 14, 381-391.   | 2.3 | 60        |
| 105 | Online processing of native and non-native phonemic contrasts in early bilinguals. Cognition, 1999, 72, 111-123.   | 1.1 | 171       |
| 106 | Perceptual adjustment to time-compressed speech: A cross-linguistic study. Memory and Cognition, 1998, 26, 844-851.  | 0.9 | 98        |
| 107 | Effects of phoneme repertoire. Perception & Psychophysics, 1998, 60, 1022-1031.  | 2.3 | 26        |
| 108 | The bilingual brain. Proficiency and age of acquisition of the second language. Brain, 1998, 121, 1841-1852.   | 3.7 | 584       |

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|-----|---|-----|-----------|
| 109 | Abstract phonological structure in language production: Evidence from Spanish Journal of Experimental Psychology: Learning Memory and Cognition, 1998, 24, 886-903. | 0.7 | 38        |
| 110 | BIOLOGICAL FOUNDATIONS OF LINGUISTIC DIVERSITY. Theoretical Linguistics, 1997, 23, .  | 0.1 | 0         |
| 111 | A limit on behavioral plasticity in speech perception. Cognition, 1997, 64, B9-B17.   | 1.1 | 274       |
| 112 | Native-language recognition abilities in 4-month-old infants from monolingual and bilingual environments. Cognition, 1997, 65, 33-69.                               | 1.1 | 273       |
| 113 | The development of analogical reading in Spanish. Reading and Writing, 1995, 7, 23-38.  | 1.0 | 17        |
| 114 | Attentional Allocation within the Syllabic Structure of Spoken Words. Journal of Memory and Language, 1993, 32, 373-389.  | 1.1 | 70        |
| 115 | Understanding Compressed Sentences: The Role of Rhythm and Meaning. Annals of the New York Academy of Sciences, 1993, 682, 272-282.                                 | 1.8 | 38        |
| 116 | Contrasting syllabic effects in Catalan and Spanish*1. Journal of Memory and Language, 1992, 31, 18-32.   | 1.1 | 143       |
| 117 | Reading by analogy in a shallow orthography Journal of Experimental Psychology: Human Perception and Performance, 1991, 17, 471-477.                                | 0.7 | 44        |
| 118 | Cross-Language Speech Perception., 0,, 546-566.   |     | 40        |
| 119 | Cross-linguistic research on language production. , 0, , 531-546.   |     | 4         |
| 120 | Phonology in bilingual language processing: Acquisition, perception, and production., 0,,.  |     | 9         |