

Beatriz Lucas-Molina

List of Publications by Year in descending order

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Version: 2024-02-01

41
papers

634
citations

687363

13
h-index

677142

22
g-index

47
all docs

47
docs citations

47
times ranked

831
citing authors

#	ARTICLE	IF	CITATIONS
1	Suicidal behaviour in adolescents: A network analysis. <i>Revista De Psiquiatría Y Salud Mental</i> , 2024, 17, 3-10.	1.8	10
2	Spanish validation of the Emotion Regulation Checklist (ERC) in preschool and elementary children: Relationship with emotion knowledge. <i>Social Development</i> , 2022, 31, 513-529.	1.3	4
3	Gambling in Spanish Adolescents: Prevalence and Association with Mental Health Indicators. <i>International Journal of Environmental Research and Public Health</i> , 2022, 19, 129.	2.6	2
4	Bullying in adolescence: Impact on socioemotional and behavioral adjustment. <i>Revista De Psicodidáctica (English Ed)</i> , 2022, 27, 141-148.	1.1	2
5	Special Issue on Mental Health and Well-Being in Adolescence: Environment and Behavior. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 2975.	2.6	7
6	Longitudinal evidence for an emotion-action lag on desire: The role of emotional understanding. <i>Cognitive Development</i> , 2021, 59, 101096.	1.3	1
7	La Comprensión Asíncrona de las Emociones Básicas: un Estudio Longitudinal con Niños de 3 a 5 Años. <i>Psicología Educativa</i> , 2021, , 000-000.	0.9	1
8	Bullying, Cyberbullying and Mental Health: The Role of Student Connectedness as a School Protective Factor. <i>Psychosocial Intervention</i> , 2021, 31, 33-41.	2.2	13
9	The longitudinal interplay of emotion understanding, theory of mind, and language in the preschool years. <i>International Journal of Behavioral Development</i> , 2020, 44, 236-245.	2.4	8
10	Mental Health Difficulties Related to Suicidal Behavior in Adolescents: The Moderating Role of Self-Esteem. <i>Archives of Suicide Research</i> , 2020, , 1-15.	2.3	8
11	The Relationship between Emotion Regulation and Emotion Knowledge in Preschoolers: A Longitudinal Study. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 5726.	2.6	13
12	Six Weeks of Confinement: Psychological Effects on a Sample of Children in Early Childhood and Primary Education. <i>Frontiers in Psychology</i> , 2020, 11, 590463.	2.1	35
13	Identifying extended psychosis phenotypes at school: Associations with socio-emotional adjustment, academic, and neurocognitive outcomes. <i>PLoS ONE</i> , 2020, 15, e0237968.	2.5	5
14	Experiencias psicológicas atenuadas y consumo de cannabis en adolescentes de la población general. <i>Revista De Psicología De La Salud</i> , 2020, 32, 41.	0.5	14
15	Educación emocional en jóvenes con discapacidad intelectual. Evaluación de una intervención en contexto universitario. <i>Revista Española De Discapacidad</i> , 2020, 8, 151-162.	0.2	1
16	The study of Positive and Negative Affect in children and adolescents: New advances in a Spanish version of the PANAS. <i>PLoS ONE</i> , 2019, 14, e0221696.	2.5	18
17	Dimensional structure and measurement invariance of the BRIEF-2 across gender in a socially vulnerable sample of primary school-aged children. <i>Child Neuropsychology</i> , 2019, 25, 636-647.	1.3	14
18	Personality and Emotional Intelligence in Older Adults: A Predictive Model Based on Structural Equations Modeling. <i>Journal of Psychology: Interdisciplinary and Applied</i> , 2019, 153, 237-246.	1.6	3

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19	El profesorado de la Universidad de La Rioja: ¿resistente al burnout?. Contextos Educativos: Revista De Educaci3n, 2019, , 163-180.	0.2	2
20	Ideaci3n suicida en una muestra representativa de adolescentes espa±oles. Revista De Psiquiatra Y Salud Mental, 2018, 11, 76-85.	1.8	39
21	The Spanish Version of the Empathy Questionnaire (EmQue): Evidence for Longitudinal Measurement Invariance and Relationship With Emotional Regulation. Early Education and Development, 2018, 29, 467-476.	2.6	17
22	Scripts or Components? A Comparative Study of Basic Emotion Knowledge in Roma and Non-Roma Children. Early Education and Development, 2018, 29, 178-191.	2.6	2
23	Brief assessment of schizotypal traits: A multinational study. Schizophrenia Research, 2018, 197, 182-191.	2.0	52
24	The potential role of subjective wellbeing and gender in the relationship between bullying or cyberbullying and suicidal ideation. Psychiatry Research, 2018, 270, 595-601.	3.3	31
25	What Makes a Defender? A Multilevel Study of Individual Correlates and Classroom Norms in Explaining Defending Behaviors. School Psychology Review, 2018, 47, 34-44.	3.0	13
26	Dificultades emocionales y comportamentales en la adolescencia: relaci3n con bienestar emocional, afecto y rendimiento acadmico. Anales De Psicologia, 2018, 34, 482-489.	0.7	19
27	Bullying, defending, and outsider behaviors: The moderating role of social status and gender in their relationship with empathy. Scandinavian Journal of Psychology, 2018, 59, 473-482.	1.5	16
28	Emotional intelligence in older adults: psychometric properties of the TMMS-24 and relationship with psychological well-being and life satisfaction. International Psychogeriatrics, 2017, 29, 1327-1334.	1.0	40
29	Effects of a Dialogue-Based Program to Improve Emotion Knowledge in Spanish Roma Preschoolers. Infants and Young Children, 2017, 30, 3-16.	0.7	12
30	Screening for depressive symptoms in adolescents at school: New validity evidences on the short form of the Reynolds Depression Scale. PLoS ONE, 2017, 12, e0170950.	2.5	23
31	Competency Profile of the Elementary School Teacher. Analysis of Pre-service Elementary School Teacher's Opinion. Aula Abierta, 2017, 42, 53.	0.5	1
32	Dimensional structure and measurement invariance of the Interpersonal Reactivity Index (IRI) across gender. Psicothema, 2017, 29, 590-595.	0.9	25
33	Bryants Empathy Index: Structure and Measurement Invariance across Gender in a Sample of Primary School-Aged Children. Spanish Journal of Psychology, 2016, 19, E44.	2.1	54
34	Programas Educativos Universitarios Para Mayores: Evaluaci3n de su Impacto en la Autopercepci3n del Apoyo Social y la Salud Mental. Revista Colombiana De Psicologia, 2015, 24, 47-60.	0.4	5
35	EFFECTS OF TEACHER-STUDENT RELATIONSHIPS ON PEER HARASSMENT: A MULTILEVEL STUDY. Psychology in the Schools, 2015, 52, 298-315.	1.8	37
36	Metacognici3n en un proceso de aprendizaje aut3nomo y cooperativo en el aula universitaria. Contextos Educativos: Revista De Educaci3n, 2015, .	0.2	5

#	ARTICLE	IF	CITATIONS
37	Implementación de un programa de mediación escolar: Análisis de las dificultades percibidas y propuestas de mejora. Revista Complutense De Educacion, 2014, 25, .	0.7	6
38	Adaptation of the Participant Role Scale (PRS) in a Spanish Youth Sample. Journal of Interpersonal Violence, 2014, 29, 2904-2930.	2.0	14
39	Orígenes de los Programas de Mediación Escolar: Distintos Enfoques que influyen en esta Práctica Restaurativa. Anales De Psicología, 2013, 29, .	0.7	7
40	Risk Profiles and Peer Violence in the Context of School and Leisure Time. Spanish Journal of Psychology, 2011, 14, 701-711.	2.1	11
41	Implementación y Evaluación de la Eficacia de un Programa de Educación Emocional en jóvenes con TDAH. Summa Psicológica UST, 1970, 16, .	0.0	0