

Beatriz Lucas-Molina

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9274112/publications.pdf>

Version: 2024-02-01

41
papers

634
citations

687363

13
h-index

677142

22
g-index

47
all docs

47
docs citations

47
times ranked

831
citing authors

#	ARTICLE	IF	CITATIONS
1	Bryant's Empathy Index: Structure and Measurement Invariance across Gender in a Sample of Primary School-Aged Children. Spanish Journal of Psychology, 2016, 19, E44.	2.1	54
2	Brief assessment of schizotypal traits: A multinational study. Schizophrenia Research, 2018, 197, 182-191.	2.0	52
3	Emotional intelligence in older adults: psychometric properties of the TMMS-24 and relationship with psychological well-being and life satisfaction. International Psychogeriatrics, 2017, 29, 1327-1334.	1.0	40
4	Ideaci3n suicida en una muestra representativa de adolescentes espa3oles. Revista De Psiquiatr3a Y Salud Mental, 2018, 11, 76-85.	1.8	39
5	EFFECTS OF TEACHER-STUDENT RELATIONSHIPS ON PEER HARASSMENT: A MULTILEVEL STUDY. Psychology in the Schools, 2015, 52, 298-315.	1.8	37
6	Six Weeks of Confinement: Psychological Effects on a Sample of Children in Early Childhood and Primary Education. Frontiers in Psychology, 2020, 11, 590463.	2.1	35
7	The potential role of subjective wellbeing and gender in the relationship between bullying or cyberbullying and suicidal ideation. Psychiatry Research, 2018, 270, 595-601.	3.3	31
8	Dimensional structure and measurement invariance of the Interpersonal Reactivity Index (IRI) across gender. Psicothema, 2017, 29, 590-595.	0.9	25
9	Screening for depressive symptoms in adolescents at school: New validity evidences on the short form of the Reynolds Depression Scale. PLoS ONE, 2017, 12, e0170950.	2.5	23
10	Dificultades emocionales y comportamentales en la adolescencia: relaci3n con bienestar emocional, afecto y rendimiento acad3mico. Anales De Psicología, 2018, 34, 482-489.	0.7	19
11	The study of Positive and Negative Affect in children and adolescents: New advances in a Spanish version of the PANAS. PLoS ONE, 2019, 14, e0221696.	2.5	18
12	The Spanish Version of the Empathy Questionnaire (EmQue): Evidence for Longitudinal Measurement Invariance and Relationship With Emotional Regulation. Early Education and Development, 2018, 29, 467-476.	2.6	17
13	Bullying, defending, and outsider behaviors: The moderating role of social status and gender in their relationship with empathy. Scandinavian Journal of Psychology, 2018, 59, 473-482.	1.5	16
14	Adaptation of the Participant Role Scale (PRS) in a Spanish Youth Sample. Journal of Interpersonal Violence, 2014, 29, 2904-2930.	2.0	14
15	Dimensional structure and measurement invariance of the BRIEF-2 across gender in a socially vulnerable sample of primary school-aged children. Child Neuropsychology, 2019, 25, 636-647.	1.3	14
16	Experiencias psic3ticas atenuadas y consumo de cannabis en adolescentes de la poblaci3n general. Revista De Psicología De La Salud, 2020, 32, 41.	0.5	14
17	What Makes a Defender? A Multilevel Study of Individual Correlates and Classroom Norms in Explaining Defending Behaviors. School Psychology Review, 2018, 47, 34-44.	3.0	13
18	The Relationship between Emotion Regulation and Emotion Knowledge in Preschoolers: A Longitudinal Study. International Journal of Environmental Research and Public Health, 2020, 17, 5726.	2.6	13

#	ARTICLE	IF	CITATIONS
19	Bullying, Cyberbullying and Mental Health: The Role of Student Connectedness as a School Protective Factor. <i>Psychosocial Intervention</i> , 2021, 31, 33-41.	2.2	13
20	Effects of a Dialogue-Based Program to Improve Emotion Knowledge in Spanish Roma Preschoolers. Infants and Young Children, 2017, 30, 3-16.	0.7	12
21	Risk Profiles and Peer Violence in the Context of School and Leisure Time. <i>Spanish Journal of Psychology</i> , 2011, 14, 701-711.	2.1	11
22	Suicidal behaviour in adolescents: A network analysis. <i>Revista De Psiquiatría Y Salud Mental</i> , 2024, 17, 3-10.	1.8	10
23	The longitudinal interplay of emotion understanding, theory of mind, and language in the preschool years. <i>International Journal of Behavioral Development</i> , 2020, 44, 236-245.	2.4	8
24	Mental Health Difficulties Related to Suicidal Behavior in Adolescents: The Moderating Role of Self-Esteem. <i>Archives of Suicide Research</i> , 2020, , 1-15.	2.3	8
25	Orígenes de los Programas de Mediación Escolar: Distintos Enfoques que influyen en esta Práctica Restaurativa. <i>Anales De Psicología</i> , 2013, 29, .	0.7	7
26	Special Issue on Mental Health and Well-Being in Adolescence: Environment and Behavior. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 2975.	2.6	7
27	Implementación de un programa de mediación escolar: Análisis de las dificultades percibidas y propuestas de mejora. <i>Revista Complutense De Educacion</i> , 2014, 25, .	0.7	6
28	Programas Educativos Universitarios Para Mayores: Evaluación de su Impacto en la Auto percepción del Apoyo Social y la Salud Mental. <i>Revista Colombiana De Psicología</i> , 2015, 24, 47-60.	0.4	5
29	Identifying extended psychosis phenotypes at school: Associations with socio-emotional adjustment, academic, and neurocognitive outcomes. <i>PLoS ONE</i> , 2020, 15, e0237968.	2.5	5
30	Metacognición en un proceso de aprendizaje autónomo y cooperativo en el aula universitaria. <i>Contextos Educativos: Revista De Educación</i> , 2015, .	0.2	5
31	Spanish validation of the Emotion Regulation Checklist (ERC) in preschool and elementary children: Relationship with emotion knowledge. <i>Social Development</i> , 2022, 31, 513-529.	1.3	4
32	Personality and Emotional Intelligence in Older Adults: A Predictive Model Based on Structural Equations Modeling. <i>Journal of Psychology: Interdisciplinary and Applied</i> , 2019, 153, 237-246.	1.6	3
33	Scripts or Components? A Comparative Study of Basic Emotion Knowledge in Roma and Non-Roma Children. <i>Early Education and Development</i> , 2018, 29, 178-191.	2.6	2
34	El profesorado de la Universidad de La Rioja: ¿Resistente al burnout?. <i>Contextos Educativos: Revista De Educación</i> , 2019, , 163-180.	0.2	2
35	Gambling in Spanish Adolescents: Prevalence and Association with Mental Health Indicators. <i>International Journal of Environmental Research and Public Health</i> , 2022, 19, 129.	2.6	2
36	Bullying in adolescence: Impact on socioemotional and behavioral adjustment. <i>Revista De Psicodidáctica (English Ed)</i> , 2022, 27, 141-148.	1.1	2

#	ARTICLE	IF	CITATIONS
37	Longitudinal evidence for an emotion-action lag on desire: The role of emotional understanding. <i>Cognitive Development</i> , 2021, 59, 101096.	1.3	1
38	Competency Profile of the Elementary School Teacher. Analysis of Pre-service Elementary School Teacher's Opinion. <i>Aula Abierta</i> , 2017, 42, 53.	0.5	1
39	La Comprensi3n As3ncrona de las Emociones B3sicas: un Estudio Longitudinal con Ni3os de 3 a 5 A3os. <i>Psicología Educativa</i> , 2021, , 000-000.	0.9	1
40	Educaci3n emocional en j3venes con discapacidad intelectual. Evaluaci3n de una intervenci3n en contexto universitario. <i>Revista Espa3ola De Discapacidad</i> , 2020, 8, 151-162.	0.2	1
41	Implementaci3n y Evaluaci3n de la Eficacia de un Programa de Educaci3n Emocional en j3venes con TDAH. <i>Summa Psicol3gica UST</i> , 1970, 16, .	0.0	0