## Gary J Motteram

List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	Exploring the Shaping of English Language Teacher Practices While Working With Refugees and Asylum Seekers During the COVID-19 Pandemic. Advances in Mobile and Distance Learning Book Series, 2022, , 247-265.	O.5	1
2	WhatsApp supported language teacher development: A case study in the Zataari refugee camp. Education and Information Technologies, 2020, 25, 5731-5751.	5.7	20
3	Videoconferencing Tools as Mediating Artefacts in English Language Teacher Development in Challenging Contexts. Journal of Educators Online, 2019, 16, .	0.3	3
4	Membership, belonging, and identity in the twenty-first century: figure 1. ELT Journal, 2016, 70, 150-159.	1.8	15
5	latefl. ELT Journal, 2015, 69, 479-480.	1.8	0
6	Re-aligning research into teacher education for CALL and bringing it into the mainstream. Language Teaching, 2014, 47, 319-331.	2.5	3
7	Social computing and teacher education: an agenda for course development. Innovation in Language Learning and Teaching, 2009, 3, 83-97.	2.8	8
8	A Context-Based Approach to Web 2.0 and Language Education. , 2009, , 119-136.		4
9	Transforming Chinese teachers' thinking, learning and understanding via eâ€learning. Journal of Education for Teaching, 2006, 32, 197-212.	2.0	17
10	'Blended' education and the transformation of teachers: a long-term case study in postgraduate UK Higher Education. British Journal of Educational Technology, 2006, 37, 17-30.	6.3	91
11	5. Reconstructing practice. Language Learning and Language Teaching, 2006, , 81-97.	0.2	21
12	Going the distance: students' experiences of induction to distance learning in higher education. Journal of Further and Higher Education, 2005, 29, 293-306.	2.5	19
13	Becoming an Online Distance Learner: What can be learned from students' experiences of induction to distance programmes?. Distance Education, 2005, 26, 281-298.	3.9	60
14	Authoring tools and teacher training for call. System, 1992, 20, 151-160.	3.4	6
15	Using a standard authoring package to teach effective reading skills. System, 1990, 18, 15-21.	3.4	6