

Gary J Motteram

List of Publications by Year in descending order

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Version: 2024-02-01

15
papers

274
citations

1307594

7
h-index

1125743

13
g-index

17
all docs

17
docs citations

17
times ranked

140
citing authors

#	ARTICLE	IF	CITATIONS
1	'Blended' education and the transformation of teachers: a long-term case study in postgraduate UK Higher Education. <i>British Journal of Educational Technology</i> , 2006, 37, 17-30.	6.3	91
2	Becoming an Online Distance Learner: What can be learned from students's experiences of induction to distance programmes?. <i>Distance Education</i> , 2005, 26, 281-298.	3.9	60
3	5. Reconstructing practice. <i>Language Learning and Language Teaching</i> , 2006, , 81-97.	0.2	21
4	WhatsApp supported language teacher development: A case study in the Zataari refugee camp. <i>Education and Information Technologies</i> , 2020, 25, 5731-5751.	5.7	20
5	Going the distance: students' experiences of induction to distance learning in higher education. <i>Journal of Further and Higher Education</i> , 2005, 29, 293-306.	2.5	19
6	Transforming Chinese teachers' thinking, learning and understanding via e-learning. <i>Journal of Education for Teaching</i> , 2006, 32, 197-212.	2.0	17
7	Membership, belonging, and identity in the twenty-first century: figure 1. <i>ELT Journal</i> , 2016, 70, 150-159.	1.8	15
8	Social computing and teacher education: an agenda for course development. <i>Innovation in Language Learning and Teaching</i> , 2009, 3, 83-97.	2.8	8
9	Using a standard authoring package to teach effective reading skills. <i>System</i> , 1990, 18, 15-21.	3.4	6
10	Authoring tools and teacher training for call. <i>System</i> , 1992, 20, 151-160.	3.4	6
11	A Context-Based Approach to Web 2.0 and Language Education. , 2009, , 119-136.		4
12	Re-aligning research into teacher education for CALL and bringing it into the mainstream. <i>Language Teaching</i> , 2014, 47, 319-331.	2.5	3
13	Videoconferencing Tools as Mediating Artefacts in English Language Teacher Development in Challenging Contexts. <i>Journal of Educators Online</i> , 2019, 16, .	0.3	3
14	Exploring the Shaping of English Language Teacher Practices While Working With Refugees and Asylum Seekers During the COVID-19 Pandemic. <i>Advances in Mobile and Distance Learning Book Series</i> , 2022, , 247-265.	0.5	1
15	latefl. <i>ELT Journal</i> , 2015, 69, 479-480.	1.8	0