

John Barresi

List of Publications by Year in descending order

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Version: 2024-02-01

30
papers

1,630
citations

567281

15
h-index

477307

29
g-index

32
all docs

32
docs citations

32
times ranked

896
citing authors

#	ARTICLE	IF	CITATIONS
1	On building a person: benchmarks for robotic personhood. <i>Journal of Experimental and Theoretical Artificial Intelligence</i> , 2020, 32, 581-600.	2.8	3
2	“Why did Van Gogh cut off his ear?” Revisited.. <i>Qualitative Psychology</i> , 2019, 6, 232-253.	6.1	2
3	The Role of Second-Person Information in the Development of Social Understanding. <i>Frontiers in Psychology</i> , 2017, 8, 1667.	2.1	16
4	John Woolman and Ethical Progress in Kitcher's Pragmatic Naturalism. <i>Journal of Psychohistory</i> , 2017, 44, 200-20.	0.1	1
5	On seeing our selves and others as persons. <i>New Ideas in Psychology</i> , 2012, 30, 120-130.	1.9	15
6	Does motor mimicry contribute to emotion recognition?. <i>Behavioral and Brain Sciences</i> , 2010, 33, 447-448.	0.7	1
7	Even an “epistemic triangle” has three sides. <i>Behavioral and Brain Sciences</i> , 2004, 27, .	0.7	1
8	Self-concern From Priestley To Hazlitt. <i>British Journal for the History of Philosophy</i> , 2003, 11, 499-507.	0.5	3
9	From ‘the Thought is the Thinker’ to ‘the Voice is the Speaker’. <i>Theory and Psychology</i> , 2002, 12, 237-250.	1.2	67
10	Using Illusory Line Motion to Differentiate Misrepresentation (Stalinesque) and Misremembering (Orwellian) Accounts of Consciousness. <i>Consciousness and Cognition</i> , 2002, 11, 347-365.	1.5	8
11	On becoming a person. <i>Philosophical Psychology</i> , 1999, 12, 79-98.	0.9	30
12	The development of future-oriented prudence and altruism in preschoolers. <i>Cognitive Development</i> , 1997, 12, 199-212.	1.3	261
13	Personology and the Narrative Interpretation of Lives. <i>Journal of Personality</i> , 1997, 65, 693-719.	3.2	31
14	Intentional relations and social understanding. <i>Behavioral and Brain Sciences</i> , 1996, 19, 107-122.	0.7	585
15	Understanding self and other. <i>Behavioral and Brain Sciences</i> , 1996, 19, 142-154.	0.7	2
16	Group selection and “the pious gene”. <i>Behavioral and Brain Sciences</i> , 1996, 19, 777-778.	0.7	3
17	You can cheat people, but not nature!. <i>Behavioral and Brain Sciences</i> , 1995, 18, 544-545.	0.7	26
18	Hazlitt on the Future of the Self. <i>Journal of the History of Ideas</i> , 1995, 56, 463.	0.1	90

#	ARTICLE	IF	CITATIONS
19	The Subjectiveâ€Objective Dimension in the Individualâ€Society Connection: A Duality Perspective. Journal for the Theory of Social Behaviour, 1993, 23, 197-216.	1.2	7
20	Knowledge of the psychological states of self and others is not only theory-laden but also data-driven. Behavioral and Brain Sciences, 1993, 16, 61-62.	0.7	65
21	Sharing a perspective precedes the understanding of that perspective. Behavioral and Brain Sciences, 1993, 16, 513-514.	0.7	40
22	Psychosemantics: The Problem of Meaning in the Philosophy of Mind. American Journal of Psychology, 1989, 102, 122.	0.3	204
23	Prospects for the Cyberiad: Certain Limits on Human Selfâ€Knowledge in the Cybernetic Age. Journal for the Theory of Social Behaviour, 1987, 17, 19-46.	1.2	45
24	Perceptual salience of form versus material as a function of variations in spacing and number of elements. Perception & Psychophysics, 1985, 37, 440-446.	2.3	15
25	The genesis and use of exemplar vs. prototype knowledge in abstract category learning. Memory and Cognition, 1978, 6, 473-480.	1.6	14
26	Memory for concrete and abstract words in bilingual speakers. Memory and Cognition, 1976, 4, 323-329.	1.6	32
27	Selective interference in memory: The imagery-repetition effect revisited.. Canadian Journal of Psychology, 1976, 30, 221-227.	0.8	0
28	Role of distinctive features in the abstraction of related concepts.. Journal of Experimental Psychology Human Learning and Memory, 1975, 1, 360-368.	1.1	26
29	Imaginal versus verbal coding and the primary-secondary memory distinction. Journal of Verbal Learning and Verbal Behavior, 1971, 10, 597-603.	3.7	26
30	Voluntary forgetting of a shared memory load. Learning and Behavior, 1970, 20, 73-75.	0.6	9