

# Manuela VerÃ-ssimo

## List of Publications by Year in descending order

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Version: 2024-02-01

87  
papers

1,194  
citations

331670  
21  
h-index

434195  
31  
g-index

92  
all docs

92  
docs citations

92  
times ranked

979  
citing authors

#	ARTICLE	IF	CITATIONS
1	Attachment goes to court: child protection and custody issues. Attachment and Human Development, 2022, 24, 1-52.	2.1	51
2	Salivary oxytocin after play with parents predicts behavioural problems in preschool children. Psychoneuroendocrinology, 2022, 136, 105609.	2.7	1
3	Attachment and the Development of Prosocial Behavior in Children and Adolescents: A Systematic Review. Children, 2022, 9, 874.	1.5	3
4	Measurement invariance across mother/child and father/child attachment relationships. Attachment and Human Development, 2021, 23, 56-74.	2.1	4
5	Perceptions of Portuguese parents about the acceptability of a multicomponent intervention targeted at behavioral inhibition during early childhood. Infant Mental Health Journal, 2021, 42, 263-278.	1.8	3
6	Father Involvement During Early Childhood: A Systematic Review of the Literature. Journal of Family Theory and Review, 2021, 13, 77-99.	2.3	45
7	Caregivers' Perceived Emotional and Feeding Responsiveness toward Preschool Children: Associations and Paths of Influence. Nutrients, 2021, 13, 1334.	4.1	7
8	Early Attachment to Mothers and Fathers: Contributions to Preschoolers' Emotional Regulation. Frontiers in Psychology, 2021, 12, 660866.	2.1	2
9	PSYCHOLOGISTS' PERCEPTIONS OF ACCEPTABILITY ABOUT A NEW SOCIO-EMOTIONAL LEARNING PROGRAM. Psicologia, Saúde & Doenças, 2021, 22, 374-389.	0.1	0
10	Profiles of behavioral inhibition and anxiety symptoms during the preschool years. Analise Psicologica, 2021, 39, 27-38.	0.2	0
11	A Systematic Review on Attachment and Sleep at Preschool Age. Children, 2021, 8, 895.	1.5	1
12	Relation between Attachment and Obesity in Preschool Years: A Systematic Review of the Literature. Nutrients, 2021, 13, 3572.	4.1	4
13	Attachment and the Development of Moral Emotions in Children and Adolescents: A Systematic Review. Children, 2021, 8, 915.	1.5	6
14	Multidimensional Factor Structure of the Modified Child Rearing Practices Report questionnaire (CRPR-Q) in a sample of Portuguese mothers: A bifactor approach. Analise Psicologica, 2021, 39, 299-311.	0.2	3
15	Parenting and child well-being during the COVID-19 outbreak: The importance of marital adjustment and parental self-efficacy. Analise Psicologica, 2021, 39, 277-286.	0.2	2
16	El Apego Va a Juicio: Problemas de Custodia y Protección Infantil. Anuario De Psicología Jurídica, 2021, 32, 115-139.	0.6	0
17	Early father-child and mother-child attachment relationships: contributions to preschoolers' social competence. Attachment and Human Development, 2020, 22, 687-704.	2.1	14
18	Comparison Between Actigraphy Records and Parental Reports of Child's Sleep. Frontiers in Pediatrics, 2020, 8, 567390.	1.9	18

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19	Convergent and Discriminant Validities of SCBE-30 Questionnaire Using Correlated Traitâ€“Correlated Method Minus One. <i>Frontiers in Psychology</i> , 2020, 11, 571792.	2.1	4
20	Examining the Factorial Structure of the Maternal Separation Anxiety Scale in a Portuguese Sample. <i>Frontiers in Psychology</i> , 2020, 11, 571734.	2.1	0
21	ConcordÃ¢ncia entre dados antropomÃ©tricos reportados vs. medidos e relaÃ§Ã£o com as prÃ¡ticas parentais alimentares em idade prÃ©-escolar. <i>Análise Psicológica</i> , 2020, 38, 33-50.	0.2	1
22	Perceptions of Portuguese psychologists about behavioural inhibition/social withdrawal and their related intervention needs during early childhood. <i>Psicologia</i> , 2020, 34, 147-161.	0.3	1
23	Scripted knowledge about attachment and social competence in preschoolers: overview. <i>Attachment and Human Development</i> , 2019, 21, 219-224.	2.1	7
24	Perceptions of Portuguese Psychologists about the Acceptability of a Parent Intervention Targeted at Inhibited Preschoolers. <i>Evidence-Based Practice in Child and Adolescent Mental Health</i> , 2019, 4, 1-17.	1.0	4
25	Assessing and quantifying the secure base script from narratives produced by preschool age children: justification and validation tests. <i>Attachment and Human Development</i> , 2019, 21, 225-237.	2.1	3
26	Preschoolersâ€™ secure base script representations predict teachersâ€™ ratings of social competence in two independent samples. <i>Attachment and Human Development</i> , 2019, 21, 238-252.	2.1	4
27	Preschoolersâ€™ secure base script representations predict teachersâ€™ ratings of social competence and externalizing behavior. <i>Attachment and Human Development</i> , 2019, 21, 265-274.	2.1	5
28	Relations Between Theory of Mind and Academic School Readiness: The Moderating Role of Child Gender. <i>Merrill-Palmer Quarterly</i> , 2019, 65, 101.	0.5	2
29	AssociaÃ§Ãµes entre o uso do script de base segura e o conhecimento das emoÃ§Ãµes em crianÃ§as de idade prÃ©-escolar. <i>Análise Psicológica</i> , 2019, 37, 71-80.	0.2	0
30	PerceÃ§Ãµes dos psicÃ³logos portugueses acerca da aceitabilidade de uma intervenÃ§Ã£o dirigida a crianÃ§as inibidas em idade prÃ©-escolar. <i>Análise Psicológica</i> , 2019, 37, 371-390.	0.2	4
31	Uma anÃ¡lise exploratÃ³ria das relaÃ§Ãµes entre as representaÃ§Ãµes de vinculaÃ§Ã£o do pai e o seu envolvimento em atividades prÃ¡ticas e lÃ¡dicas.. <i>Análise Psicológica</i> , 2019, 37, 507-519.	0.2	1
32	Perceived attachment security to parents and peer victimization: Does adolescent's aggressive behaviour make a difference?. <i>Journal of Adolescence</i> , 2018, 65, 196-206.	2.4	9
33	Mothers, fathers, sons, and daughters: Are there sex differences in the organization of secure base behavior during early childhood. , 2018, 50, 213-223.		6
34	How do hypothalamic nonapeptides shape youthâ€™s sociality? A systematic review on oxytocin, vasopressin and human socio-emotional development. <i>Neuroscience and Biobehavioral Reviews</i> , 2018, 90, 309-331.	6.1	40
35	Perfis de comportamentos de brincadeira e conhecimento emocional em crianÃ§as de idade prÃ©-escolar. <i>Análise Psicológica</i> , 2018, 36, 87-100.	0.2	1
36	Infant massage improves attitudes toward childbearing, maternal satisfaction and pleasure in parenting. , 2017, 49, 114-119.		14

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37	Children's Representations of Attachment and Positive Teacher-Child Relationships. <i>Frontiers in Psychology</i> , 2017, 8, 2270.	2.1	16
38	Does social-behavioral adjustment mediate the relation between executive function and academic readiness?. <i>Journal of Applied Developmental Psychology</i> , 2016, 46, 22-30.	1.7	27
39	Emotion understanding in preschool children. <i>International Journal of Behavioral Development</i> , 2016, 40, 1-10.	2.4	43
40	O estilo de reminiscência nas interações mãe-criança e pai-criança. <i>Análise Psicológica</i> , 2016, 34, 101-117.	0.2	1
41	The latent structure of secure base script knowledge.. <i>Developmental Psychology</i> , 2015, 51, 823-830.	1.6	30
42	Efeitos de Idade e Sexo no Autoconceito de Crianças Pré-Escolares. <i>Psicologia: Reflexão e Crítica</i> , 2015, 28, 632-638.	0.9	2
43	Quantity of Group Child Care, Behavior Problems, and Prosocial Behaviors: A Study with Portuguese Preschoolers. <i>Early Education and Development</i> , 2015, 26, 1145-1165.	2.6	10
44	Análise fatorial confirmatória do questionário "O Papel do Pai" numa amostra de pais e mães portuguesas. <i>Análise Psicológica</i> , 2015, 33, 113-120.	0.2	2
45	Direct and indirect relations between parent-child attachments, peer acceptance, and self-esteem for preschool children. <i>Attachment and Human Development</i> , 2015, 17, 586-598.	2.1	30
46	Os Modelos internos dinâmicos analisados com recurso às narrativas de representação da vinculação em adultos. <i>Temas Em Psicologia</i> , 2015, 23, 443-452.	0.3	0
47	O conhecimento e acesso ao script de base segura e a percepção de suporte social em mães com crianças em idade pré-escolar. <i>Análise Psicológica</i> , 2015, 33, 235-247.	0.2	0
48	Representações de Vinculação e Qualidade do brincar interativo em Crianças em Idade Pré-Escolar. <i>Análise Psicológica</i> , 2015, 33, 335-349.	0.2	0
49	Relationships between diurnal adrenocortical activity, children's attachment security and mothers' attachment representations. <i>Análise Psicológica</i> , 2015, 33, 361-372.	0.2	0
50	Domains of father involvement, social competence and problem behavior in preschool children. <i>Journal of Family Studies</i> , 2014, 20, 188-203.	1.5	39
51	Modelos internos dinâmicos de vinculação: Uma metáfora conceptual?. <i>Análise Psicológica</i> , 2014, 32, 279-288.	0.2	0
52	Percepção de Competência Parental: Exploração de domínio geral de competência e domínios específicos de auto-eficácia, numa amostra de pais e mães portuguesas. <i>Análise Psicológica</i> , 2014, 32, 145-156.	0.2	4
53	Associations Between Attachment Security and Social Competence in Preschool Children. <i>Merrill-Palmer Quarterly</i> , 2014, 60, 80.	0.5	33
54	Análise do fenómeno de base segura em contexto familiar: as relações criança/mãe e criança/pai. <i>Psicologia</i> , 2014, 22, 105.	0.3	3

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55	O modelo interno dinâmico da mãe e o comportamento de base segura dos seus filhos num grupo de crianças adoptadas. <i>Psicologia</i> , 2014, 20, 37.	0.3	2
56	Emotion regulation and attachment: Relationships with children's secure base, during different situational and social contexts in naturalistic settings. , 2013, 36, 298-306.		40
57	Is the Secure Base Phenomenon Evident Here, There, and Anywhere? A Cross-Cultural Study of Child Behavior and Experts'™ Definitions. <i>Child Development</i> , 2013, 84, 1896-1905.	3.0	42
58	A segurança dos modelos internos e o conhecimento emocional nas crianças de idade pré-escolar. <i>Psicologia: Reflexão E Crítica</i> , 2013, 26, 591-598.	0.9	0
59	Estilos parentais e relações de vinculação. <i>Análise Psicológica</i> , 2013, 31, 393-406.	0.2	0
60	Father involvement and peer play competence in preschoolers: The moderating effect of the child's difficult temperament. <i>Family Science: Global Perspectives on Research, Policy and Practice</i> , 2012, 3, 174-188.	0.3	11
61	Stylistic diversity in children's communication with mothers at 30 months. <i>Early Child Development and Care</i> , 2012, 182, 571-589.	1.3	1
62	Attachment security and HPA axis reactivity to positive and challenging emotional situations in child-mother dyads in naturalistic settings. <i>Developmental Psychobiology</i> , 2012, 54, 401-411.	1.6	24
63	Attachment security representations in institutionalized children and children living with their families: links to problem behaviour. <i>Clinical Psychology and Psychotherapy</i> , 2012, 19, 25-36.	2.7	25
64	O envolvimento paterno de crianças a frequentar o jardim-de-infância. <i>Análise Psicológica</i> , 2012, 28, 565-580.	0.2	5
65	Envolvimento paterno e organização dos comportamentos de base segura das crianças em famílias portuguesas. <i>Análise Psicológica</i> , 2012, 26, 395-409.	0.2	7
66	Relações entre o conhecimento das emoções, as competências académicas, as competências sociais e a aceitação entre pares. <i>Análise Psicológica</i> , 2012, 26, 463-478.	0.2	9
67	Auto-conceito e aceitação pelos pares no final do período pré-escolar. <i>Análise Psicológica</i> , 2012, 26, 491-499.	0.2	4
68	Coordenação entre o modelo dinâmico interno da mãe e o comportamento de base segura dos seus filhos. <i>Análise Psicológica</i> , 2012, 23, 85-95.	0.2	1
69	Singularidades de género nas representações de vinculação durante o período pré-escolar. <i>Psicologia: Reflexão E Crítica</i> , 2012, 25, 491-498.	0.9	3
70	Representações de vinculação na infância: Competência verbal, estabilidade e mudança. <i>Análise Psicológica</i> , 2012, 29, 403-424.	0.2	0
71	Qualidade da vinculação e desenvolvimento sócio-cognitivo. <i>Análise Psicológica</i> , 2012, 21, 419-430.	0.2	1
72	Adaptação psicossocial da criança ao pré-escolar. <i>Análise Psicológica</i> , 2012, 22, 109-118.	0.2	0

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73	Auto-conceito e representaÃ§Ãµes da vinculaÃ§Ã£o no perÃodo prÃ©-escolar. Analise Psicologica, 2012, 26, 423-433.	0.2	1
74	Desenvolvimento social: Algumas consideraÃ§Ãµes teÃ³ricas. Analise Psicologica, 2012, 26, 389-394.	0.2	3
75	Preschool children's mental representations of attachment: antecedents in their secure base behaviors and maternal attachment scripts. Attachment and Human Development, 2011, 13, 489-502.	2.1	29
76	Challenges in designing seamless-learning scenarios: affective and emotional effects on external representations. International Journal of Mobile Learning and Organisation, 2011, 5, 15.	0.3	16
77	Emotional context, maternal behavior and emotion regulation. , 2011, 34, 617-626.		28
78	Quality of attachment to father and mother and number of reciprocal friends. Early Child Development and Care, 2011, 181, 27-38.	1.3	43
79	The organization of children's secure base behaviour in two-parent Portuguese families and father's participation in child-related activities. European Journal of Developmental Psychology, 2010, 7, 545-560.	1.8	16
80	Hierarchical Models of Social Competence in Preschool Children: A Multisite, Multinational Study. Child Development, 2009, 80, 1775-1796.	3.0	46
81	Secure base representations for both fathers and mothers predict children's secure base behavior in a sample of Portuguese families. Attachment and Human Development, 2008, 10, 189-206.	2.1	38
82	The quality of maternal secure-base scripts predicts children's secure-base behavior at home in three sociocultural groups. International Journal of Behavioral Development, 2007, 31, 65-76.	2.4	54
83	Script-like attachment representations and behavior in families and across cultures: Studies of parental secure base narratives. Attachment and Human Development, 2006, 8, 179-184.	2.1	34
84	Maternal secure-base scripts and children's attachment security in an adopted sample. Attachment and Human Development, 2006, 8, 261-273.	2.1	67
85	Maternal attachment script representations: Longitudinal stability and associations with stylistic features of maternal narratives. Attachment and Human Development, 2006, 8, 199-208.	2.1	34
86	Maternal secure base scripts, children's attachment security, and mother's child narrative styles. Attachment and Human Development, 2006, 8, 241-260.	2.1	84
87	A Quantitative Approach to the Description and Classification of Primary Social Relationships. Monographs of the Society for Research in Child Development, 1995, 60, 49.	6.8	5