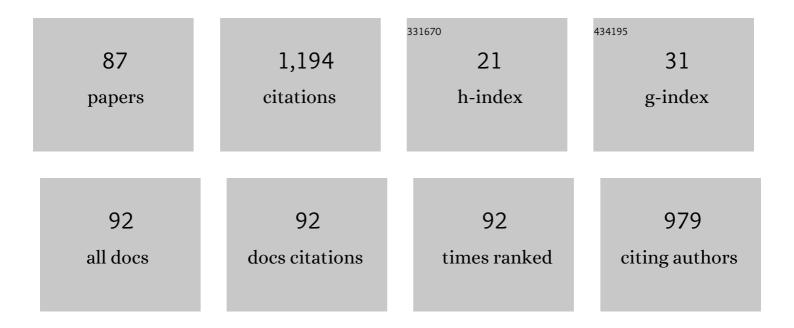
List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	Maternal secure base scripts, children's attachment security, and mother–Âchild narrative styles. Attachment and Human Development, 2006, 8, 241-260.	2.1	84
2	Maternal secure-base scripts and children's attachment security in an adopted sample. Attachment and Human Development, 2006, 8, 261-273.	2.1	67
3	The quality of maternal secure-base scripts predicts children's secure-base behavior at home in three sociocultural groups. International Journal of Behavioral Development, 2007, 31, 65-76.	2.4	54
4	Attachment goes to court: child protection and custody issues. Attachment and Human Development, 2022, 24, 1-52.	2.1	51
5	Hierarchical Models of Social Competence in Preschool Children: A Multisite, Multinational Study. Child Development, 2009, 80, 1775-1796.	3.0	46
6	Father Involvement During Early Childhood: A Systematic Review of the Literature. Journal of Family Theory and Review, 2021, 13, 77-99.	2.3	45
7	Quality of attachment to father and mother and number of reciprocal friends. Early Child Development and Care, 2011, 181, 27-38.	1.3	43
8	Emotion understanding in preschool children. International Journal of Behavioral Development, 2016, 40, 1-10.	2.4	43
9	Is the Secure Base Phenomenon Evident Here, There, and Anywhere? A Cross ultural Study of Child Behavior and Experts' Definitions. Child Development, 2013, 84, 1896-1905.	3.0	42
10	Emotion regulation and attachment: Relationships with children's secure base, during different situational and social contexts in naturalistic settings. , 2013, 36, 298-306.		40
11	How do hypothalamic nonapeptides shape youth's sociality? A systematic review on oxytocin, vasopressin and human socio-emotional development. Neuroscience and Biobehavioral Reviews, 2018, 90, 309-331.	6.1	40
12	Domains of father involvement, social competence and problem behavior in preschool children. Journal of Family Studies, 2014, 20, 188-203.	1.5	39
13	Secure base representations for both fathers and mothers predict children's secure base behavior in a sample of Portuguese families. Attachment and Human Development, 2008, 10, 189-206.	2.1	38
14	Script-like attachment representations and behavior in families and across cultures: Studies of parental secure base narratives. Attachment and Human Development, 2006, 8, 179-184.	2.1	34
15	Maternal attachment script representations: Longitudinal stability and associations with stylistic features of maternal narratives. Attachment and Human Development, 2006, 8, 199-208.	2.1	34
16	Associations Between Attachment Security and Social Competence in Preschool Children. Merrill-Palmer Quarterly, 2014, 60, 80.	0.5	33
17	The latent structure of secure base script knowledge Developmental Psychology, 2015, 51, 823-830.	1.6	30
18	Direct and indirect relations between parent–child attachments, peer acceptance, and self-esteem for preschool children. Attachment and Human Development, 2015, 17, 586-598.	2.1	30

#	Article	IF	CITATIONS
19	Preschool children's mental representations of attachment: antecedents in their secure base behaviors and maternal attachment scripts. Attachment and Human Development, 2011, 13, 489-502.	2.1	29
20	Emotional context, maternal behavior and emotion regulation. , 2011, 34, 617-626.		28
21	Does social–behavioral adjustment mediate the relation between executive function and academic readiness?. Journal of Applied Developmental Psychology, 2016, 46, 22-30.	1.7	27
22	Attachment security representations in institutionalized children and children living with their families: links to problem behaviour. Clinical Psychology and Psychotherapy, 2012, 19, 25-36.	2.7	25
23	Attachment security and HPA axis reactivity to positive and challenging emotional situations in child–mother dyads in naturalistic settings. Developmental Psychobiology, 2012, 54, 401-411.	1.6	24
24	Comparison Between Actigraphy Records and Parental Reports of Child's Sleep. Frontiers in Pediatrics, 2020, 8, 567390.	1.9	18
25	The organization of children's secure base behaviour in two-parent Portuguese families and father's participation in child-related activities. European Journal of Developmental Psychology, 2010, 7, 545-560.	1.8	16
26	Challenges in designing seamless-learning scenarios: affective and emotional effects on external representations. International Journal of Mobile Learning and Organisation, 2011, 5, 15.	0.3	16
27	Children's Representations of Attachment and Positive Teacher–Child Relationships. Frontiers in Psychology, 2017, 8, 2270.	2.1	16
28	Infant massage improves attitudes toward childbearing, maternal satisfaction and pleasure in parenting. , 2017, 49, 114-119.		14
29	Early father–child and mother–child attachment relationships: contributions to preschoolers' social competence. Attachment and Human Development, 2020, 22, 687-704.	2.1	14
30	Father involvement and peer play competence in preschoolers: The moderating effect of the child's difficult temperament. Family Science: Global Perspectives on Research, Policy and Practice, 2012, 3, 174-188.	0.3	11
31	Quantity of Group Child Care, Behavior Problems, and Prosocial Behaviors: A Study with Portuguese Preschoolers. Early Education and Development, 2015, 26, 1145-1165.	2.6	10
32	Perceived attachment security to parents and peer victimization: Does adolescent's aggressive behaviour make a difference?. Journal of Adolescence, 2018, 65, 196-206.	2.4	9
33	Relações entre o conhecimento das emoções, as competências académicas, as competências sociais e a aceitação entre pares. Analise Psicologica, 2012, 26, 463-478.	0.2	9
34	Scripted knowledge about attachment and social competence in preschoolers: overview. Attachment and Human Development, 2019, 21, 219-224.	2.1	7
35	Caregivers' Perceived Emotional and Feeding Responsiveness toward Preschool Children: Associations and Paths of Influence. Nutrients, 2021, 13, 1334.	4.1	7
36	Envolvimento paterno e organização dos comportamentos de base segura das crianças em famÃlias portuguesas. Analise Psicologica, 2012, 26, 395-409.	0.2	7

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37	Mothers, fathers, sons, and daughters: Are there sex differences in the organization of secure base behavior during early childhood. , 2018, 50, 213-223.		6
38	Attachment and the Development of Moral Emotions in Children and Adolescents: A Systematic Review. Children, 2021, 8, 915.	1.5	6
39	A Quantitative Approach to the Description and Classification of Primary Social Relationships. Monographs of the Society for Research in Child Development, 1995, 60, 49.	6.8	5
40	Preschoolers' secure base script representations predict teachers' ratings of social competence and externalizing behavior. Attachment and Human Development, 2019, 21, 265-274.	2.1	5
41	O envolvimento paterno de crianças a frequentar o jardim-de-infância. Analise Psicologica, 2012, 28, 565-580.	0.2	5
42	Percepção de Competência Parental: Exploração de domÃnio geral de competência e domÃnios especÃficos de auto-eficácia, numa amostra de pais e mães portuguesas. Analise Psicologica, 2014, 32, 145-156.	0.2	4
43	Perceptions of Portuguese Psychologists about the Acceptability of a Parent Intervention Targeted at Inhibited Preschoolers. Evidence-Based Practice in Child and Adolescent Mental Health, 2019, 4, 1-17.	1.0	4
44	Preschoolers' secure base script representations predict teachers' ratings of social competence in two independent samples. Attachment and Human Development, 2019, 21, 238-252.	2.1	4
45	Convergent and Discriminant Validities of SCBE-30 Questionnaire Using Correlated Trait–Correlated Method Minus One. Frontiers in Psychology, 2020, 11, 571792.	2.1	4
46	Measurement invariance across mother/child and father/child attachment relationships. Attachment and Human Development, 2021, 23, 56-74.	2.1	4
47	Auto-conceito e aceitação pelos pares no final do perÃodo pré-escolar. Analise Psicologica, 2012, 26, 491-499.	0.2	4
48	Relation between Attachment and Obesity in Preschool Years: A Systematic Review of the Literature. Nutrients, 2021, 13, 3572.	4.1	4
49	Perceções dos psicólogos portugueses acerca da aceitabilidade de uma intervenção dirigida a crianças inibidas em idade pré-escolar. Analise Psicologica, 2019, 37, 371-390.	0.2	4
50	Assessing and quantifying the secure base script from narratives produced by preschool age children: justification and validation tests. Attachment and Human Development, 2019, 21, 225-237.	2.1	3
51	Perceptions of Portuguese parents about the acceptability of a multicomponent intervention targeted at behavioral inhibition during early childhood. Infant Mental Health Journal, 2021, 42, 263-278.	1.8	3
52	Singularidades de género nas representações de vinculação durante o perÃodo pré-escolar. Psicologia: Reflexao E Critica, 2012, 25, 491-498.	0.9	3
53	Análise do fenómeno de base segura em contexto familiar: as relações criança/mãe e criança/pai. Psicologia, 2014, 22, 105.	0.3	3
54	Desenvolvimento social: Algumas considerações teóricas. Analise Psicologica, 2012, 26, 389-394.	0.2	3

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55	Multidimensional Factor Structure of the Modified Child Rearing Practices Report questionnaire (CRPR-Q) in a sample of Portuguese mothers: A bifactor approach. Analise Psicologica, 2021, 39, 299-311.	0.2	3
56	Attachment and the Development of Prosocial Behavior in Children and Adolescents: A Systematic Review. Children, 2022, 9, 874.	1.5	3
57	Efeitos de Idade e Sexo no Autoconceito de Crianças Pré-Escolares. Psicologia: Reflexao E Critica, 2015, 28, 632-638.	0.9	2
58	Análise fatorial confirmatória do questionário "O Papel do Pai―numa amostra de pais e mães portuguesas. Analise Psicologica, 2015, 33, 113-120.	0.2	2
59	Early Attachment to Mothers and Fathers: Contributions to Preschoolers' Emotional Regulation. Frontiers in Psychology, 2021, 12, 660866.	2.1	2
60	Relations Between Theory of Mind and Academic School Readiness: The Moderating Role of Child Gender. Merrill-Palmer Quarterly, 2019, 65, 101.	0.5	2
61	O modelo interno dinâmico da mãe e o comportamento de base segura dos seus filhos num grupo de crianças adoptadas. Psicologia, 2014, 20, 37.	0.3	2
62	Parenting and child well-being during the COVID-19 outbreak: The importance of marital adjustment and parental self-efficacy. Analise Psicologica, 2021, 39, 277-286.	0.2	2
63	Stylistic diversity in children's communication with mothers at 30 months. Early Child Development and Care, 2012, 182, 571-589.	1.3	1
64	O estilo de reminiscência nas interações mãe-criança e pai-criança. Analise Psicologica, 2016, 34, 101-117	7. 0.2	1
65	Coordenação entre o modelo dinâmico interno da mãe e o comportamento de base segura dos seus filhos. Analise Psicologica, 2012, 23, 85-95.	0.2	1
66	A Systematic Review on Attachment and Sleep at Preschool Age. Children, 2021, 8, 895.	1.5	1
67	Qualidade da vinculação e desenvolvimento sócio-cognitivo. Analise Psicologica, 2012, 21, 419-430.	0.2	1
68	Auto-conceito e representações da vinculação no perÃodo pré-escolar. Analise Psicologica, 2012, 26, 423-433.	0.2	1
69	Perfis de comportamentos de brincadeira e conhecimento emocional em crianças de idade pré-escolar. Analise Psicologica, 2018, 36, 87-100.	0.2	1
70	Uma análise exploratória das relações entre as representações de vinculação do pai e o seu envolvimento em atividades práticas e lúdicas Analise Psicologica, 2019, 37, 507-519.	0.2	1
71	Concordância entre dados antropométricos reportados vs. medidos e relação com as práticas parentais alimentares em idade pré-escolar. Analise Psicologica, 2020, 38, 33-50.	0.2	1
72	Perceptions of Portuguese psychologists about behavioural inhibition/social withdrawal and their related intervention needs during early childhood. Psicologia, 2020, 34, 147-161.	0.3	1

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73	Salivary oxytocin after play with parents predicts behavioural problems in preschool children. Psychoneuroendocrinology, 2022, 136, 105609.	2.7	1
74	Modelos internos dinâmicos de vinculação: Uma metáfora conceptual?. Analise Psicologica, 2014, 32, 279-288.	0.2	0
75	Examining the Factorial Structure of the Maternal Separation Anxiety Scale in a Portuguese Sample. Frontiers in Psychology, 2020, 11, 571734.	2.1	0
76	PSYCHOLOGISTS' PERCEPTIONS OF ACCEPTABILITY ABOUT A NEW SOCIO-EMOTIONAL LEARNING PROGRAM Psicologia, Saúde & Doenças, 2021, 22, 374-389.	1. _{0.1}	0
77	Profiles of behavioral inhibition and anxiety symptoms during the preschool years. Analise Psicologica, 2021, 39, 27-38.	0.2	0
78	Representações de vinculação na infância: Competência verbal, estabilidade e mudança. Analise Psicologica, 2012, 29, 403-424.	0.2	0
79	Adaptação psicosocial da criança ao pré-escolar. Analise Psicologica, 2012, 22, 109-118.	0.2	0
80	A segurança dos modelos internos e o conhecimento emocional nas crianças de idade pré-escolar. Psicologia: Reflexao E Critica, 2013, 26, 591-598.	0.9	0
81	Estilos parentais e relações de vinculação. Analise Psicologica, 2013, 31, 393-406.	0.2	0
82	Os Modelos internos dinâmicos analisados com recurso Ãs narrativas de representação da vinculação em adultos. Temas Em Psicologia, 2015, 23, 443-452.	0.3	0
83	O conhecimento e acesso ao script de base segura e a percepção de suporte social em mães com crianças em idade pré-escolar. Analise Psicologica, 2015, 33, 235-247.	0.2	0
84	Representações de Vinculação e Qualidade do brincar interativo em Crianças em Idade Pré-Escolar. Analise Psicologica, 2015, 33, 335-349.	0.2	0
85	Relationships between diurnal adrenocortical activity, children's attachment security and mothers' attachment representations. Analise Psicologica, 2015, 33, 361-372.	0.2	0
86	Associações entre o uso do script de base segura e o conhecimento das emoções em crianças de idade pré-escolar. Analise Psicologica, 2019, 37, 71-80.	0.2	0
87	El Apego Va a Juicio: Problemas de Custodia y Protección Infantil1. Anuario De Psicologia Juridica, 2021, 32, 115-139.	0.6	Ο