

Manuela VerÃ-ssimo

List of Publications by Year in descending order

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Version: 2024-02-01

87
papers

1,194
citations

331259

21
h-index

433756

31
g-index

92
all docs

92
docs citations

92
times ranked

979
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 1 | Attachment goes to court: child protection and custody issues. <i>Attachment and Human Development</i> , 2022, 24, 1-52. | 1.2 | 51 |
| 2 | Salivary oxytocin after play with parents predicts behavioural problems in preschool children. <i>Psychoneuroendocrinology</i> , 2022, 136, 105609. | 1.3 | 1 |
| 3 | Attachment and the Development of Prosocial Behavior in Children and Adolescents: A Systematic Review. <i>Children</i> , 2022, 9, 874. | 0.6 | 3 |
| 4 | Measurement invariance across mother/child and father/child attachment relationships. <i>Attachment and Human Development</i> , 2021, 23, 56-74. | 1.2 | 4 |
| 5 | Perceptions of Portuguese parents about the acceptability of a multicomponent intervention targeted at behavioral inhibition during early childhood. <i>Infant Mental Health Journal</i> , 2021, 42, 263-278. | 0.7 | 3 |
| 6 | Father Involvement During Early Childhood: A Systematic Review of the Literature. <i>Journal of Family Theory and Review</i> , 2021, 13, 77-99. | 1.2 | 45 |
| 7 | Caregiversâ€™ Perceived Emotional and Feeding Responsiveness toward Preschool Children: Associations and Paths of Influence. <i>Nutrients</i> , 2021, 13, 1334. | 1.7 | 7 |
| 8 | Early Attachment to Mothers and Fathers: Contributions to Preschoolers' Emotional Regulation. <i>Frontiers in Psychology</i> , 2021, 12, 660866. | 1.1 | 2 |
| 9 | PSYCHOLOGISTSâ€™ PERCEPTIONS OF ACCEPTABILITY ABOUT A NEW SOCIO-EMOTIONAL LEARNING PROGRAM. <i>Psicologia, SaÃºde & DoenÃ§as</i> , 2021, 22, 374-389. | 0.0 | 0 |
| 10 | Profiles of behavioral inhibition and anxiety symptoms during the preschool years. <i>Analise Psicologica</i> , 2021, 39, 27-38. | 0.2 | 0 |
| 11 | A Systematic Review on Attachment and Sleep at Preschool Age. <i>Children</i> , 2021, 8, 895. | 0.6 | 1 |
| 12 | Relation between Attachment and Obesity in Preschool Years: A Systematic Review of the Literature. <i>Nutrients</i> , 2021, 13, 3572. | 1.7 | 4 |
| 13 | Attachment and the Development of Moral Emotions in Children and Adolescents: A Systematic Review. <i>Children</i> , 2021, 8, 915. | 0.6 | 6 |
| 14 | Multidimensional Factor Structure of the Modified Child Rearing Practices Report questionnaire (CRPR-Q) in a sample of Portuguese mothers: A bifactor approach. <i>Analise Psicologica</i> , 2021, 39, 299-311. | 0.2 | 3 |
| 15 | Parenting and child well-being during the COVID-19 outbreak: The importance of marital adjustment and parental self-efficacy. <i>Analise Psicologica</i> , 2021, 39, 277-286. | 0.2 | 2 |
| 16 | El Apego Va a Juicio: Problemas de Custodia y ProtecciÃ³n Infantil1. <i>Anuario De Psicologia Juridica</i> , 2021, 32, 115-139. | 0.5 | 0 |
| 17 | Early fatherâ€™child and motherâ€™child attachment relationships: contributions to preschoolersâ€™ social competence. <i>Attachment and Human Development</i> , 2020, 22, 687-704. | 1.2 | 14 |
| 18 | Comparison Between Actigraphy Records and Parental Reports of Child's Sleep. <i>Frontiers in Pediatrics</i> , 2020, 8, 567390. | 0.9 | 18 |

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|----|--|-----|-----------|
| 19 | Convergent and Discriminant Validities of SCBE-30 Questionnaire Using Correlated Trait-Method Minus One. <i>Frontiers in Psychology</i> , 2020, 11, 571792. | 1.1 | 4 |
| 20 | Examining the Factorial Structure of the Maternal Separation Anxiety Scale in a Portuguese Sample. <i>Frontiers in Psychology</i> , 2020, 11, 571734. | 1.1 | 0 |
| 21 | Concordância entre dados antropométricos reportados vs. medidos e relação com as práticas parentais alimentares em idade pré-escolar. <i>Análise Psicológica</i> , 2020, 38, 33-50. | 0.2 | 1 |
| 22 | Perceptions of Portuguese psychologists about behavioural inhibition/social withdrawal and their related intervention needs during early childhood. <i>Psicologia</i> , 2020, 34, 147-161. | 0.1 | 1 |
| 23 | Scripted knowledge about attachment and social competence in preschoolers: overview. <i>Attachment and Human Development</i> , 2019, 21, 219-224. | 1.2 | 7 |
| 24 | Perceptions of Portuguese Psychologists about the Acceptability of a Parent Intervention Targeted at Inhibited Preschoolers. <i>Evidence-Based Practice in Child and Adolescent Mental Health</i> , 2019, 4, 1-17. | 0.7 | 4 |
| 25 | Assessing and quantifying the secure base script from narratives produced by preschool age children: justification and validation tests. <i>Attachment and Human Development</i> , 2019, 21, 225-237. | 1.2 | 3 |
| 26 | Preschoolers' secure base script representations predict teachers' ratings of social competence in two independent samples. <i>Attachment and Human Development</i> , 2019, 21, 238-252. | 1.2 | 4 |
| 27 | Preschoolers' secure base script representations predict teachers' ratings of social competence and externalizing behavior. <i>Attachment and Human Development</i> , 2019, 21, 265-274. | 1.2 | 5 |
| 28 | Relations Between Theory of Mind and Academic School Readiness: The Moderating Role of Child Gender. <i>Merrill-Palmer Quarterly</i> , 2019, 65, 101. | 0.3 | 2 |
| 29 | Associações entre o uso do script de base segura e o conhecimento das emoções em crianças de idade pré-escolar. <i>Análise Psicológica</i> , 2019, 37, 71-80. | 0.2 | 0 |
| 30 | Percepções dos psicólogos portugueses acerca da aceitabilidade de uma intervenção dirigida a crianças inibidas em idade pré-escolar. <i>Análise Psicológica</i> , 2019, 37, 371-390. | 0.2 | 4 |
| 31 | Uma análise exploratória das relações entre as representações de vinculação do pai e o seu envolvimento em atividades práticas e lúdicas. <i>Análise Psicológica</i> , 2019, 37, 507-519. | 0.2 | 1 |
| 32 | Perceived attachment security to parents and peer victimization: Does adolescent's aggressive behaviour make a difference?. <i>Journal of Adolescence</i> , 2018, 65, 196-206. | 1.2 | 9 |
| 33 | Mothers, fathers, sons, and daughters: Are there sex differences in the organization of secure base behavior during early childhood. , 2018, 50, 213-223. | | 6 |
| 34 | How do hypothalamic nonapeptides shape youth's sociality? A systematic review on oxytocin, vasopressin and human socio-emotional development. <i>Neuroscience and Biobehavioral Reviews</i> , 2018, 90, 309-331. | 2.9 | 40 |
| 35 | Perfis de comportamentos de brincadeira e conhecimento emocional em crianças de idade pré-escolar. <i>Análise Psicológica</i> , 2018, 36, 87-100. | 0.2 | 1 |
| 36 | Infant massage improves attitudes toward childbearing, maternal satisfaction and pleasure in parenting. , 2017, 49, 114-119. | | 14 |

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|----|---|-----|-----------|
| 37 | Children's Representations of Attachment and Positive Teacher-Child Relationships. <i>Frontiers in Psychology</i> , 2017, 8, 2270. | 1.1 | 16 |
| 38 | Does social-behavioral adjustment mediate the relation between executive function and academic readiness?. <i>Journal of Applied Developmental Psychology</i> , 2016, 46, 22-30. | 0.8 | 27 |
| 39 | Emotion understanding in preschool children. <i>International Journal of Behavioral Development</i> , 2016, 40, 1-10. | 1.3 | 43 |
| 40 | O estilo de reminiscência nas interações mãe-criança e pai-criança. <i>Análise Psicológica</i> , 2016, 34, 101-117. | 0.2 | 1 |
| 41 | The latent structure of secure base script knowledge.. <i>Developmental Psychology</i> , 2015, 51, 823-830. | 1.2 | 30 |
| 42 | Efeitos de Idade e Sexo no Autoconceito de Crianças Pré-Escolares. <i>Psicologia: Reflexão e Crítica</i> , 2015, 28, 632-638. | 0.4 | 2 |
| 43 | Quantity of Group Child Care, Behavior Problems, and Prosocial Behaviors: A Study with Portuguese Preschoolers. <i>Early Education and Development</i> , 2015, 26, 1145-1165. | 1.6 | 10 |
| 44 | Análise fatorial confirmatória do questionário "O Papel do Pai" numa amostra de pais e mães portuguesas. <i>Análise Psicológica</i> , 2015, 33, 113-120. | 0.2 | 2 |
| 45 | Direct and indirect relations between parent-child attachments, peer acceptance, and self-esteem for preschool children. <i>Attachment and Human Development</i> , 2015, 17, 586-598. | 1.2 | 30 |
| 46 | Os Modelos internos dinâmicos analisados com recurso às narrativas de representação da vinculação em adultos. <i>Temas Em Psicologia</i> , 2015, 23, 443-452. | 0.3 | 0 |
| 47 | O conhecimento e acesso ao script de base segura e a percepção de suporte social em mães com crianças em idade pré-escolar. <i>Análise Psicológica</i> , 2015, 33, 235-247. | 0.2 | 0 |
| 48 | Representações de Vinculação e Qualidade do brincar interativo em Crianças em Idade Pré-Escolar. <i>Análise Psicológica</i> , 2015, 33, 335-349. | 0.2 | 0 |
| 49 | Relationships between diurnal adrenocortical activity, children's attachment security and mothers' attachment representations. <i>Análise Psicológica</i> , 2015, 33, 361-372. | 0.2 | 0 |
| 50 | Domains of father involvement, social competence and problem behavior in preschool children. <i>Journal of Family Studies</i> , 2014, 20, 188-203. | 0.9 | 39 |
| 51 | Modelos internos dinâmicos de vinculação: Uma metáfora conceptual?. <i>Análise Psicológica</i> , 2014, 32, 279-288. | 0.2 | 0 |
| 52 | Percepção de Competência Parental: Exploração de domínio geral de competência e domínios específicos de auto-eficácia, numa amostra de pais e mães portuguesas. <i>Análise Psicológica</i> , 2014, 32, 145-156. | 0.2 | 4 |
| 53 | Associations Between Attachment Security and Social Competence in Preschool Children. <i>Merrill-Palmer Quarterly</i> , 2014, 60, 80. | 0.3 | 33 |
| 54 | Análise do fenómeno de base segura em contexto familiar: as relações criança/mãe e criança/pai. <i>Psicologia</i> , 2014, 22, 105. | 0.1 | 3 |

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|----|--|-----|-----------|
| 55 | O modelo interno dinÃ¢mico da mÃ£e e o comportamento de base segura dos seus filhos num grupo de crianÃ§as adoptadas. <i>Psicologia</i> , 2014, 20, 37. | 0.1 | 2 |
| 56 | Emotion regulation and attachment: Relationships with children's secure base, during different situational and social contexts in naturalistic settings. , 2013, 36, 298-306. | | 40 |
| 57 | Is the Secure Base Phenomenon Evident Here, There, and Anywhere? A Cross-Cultural Study of Child Behavior and Experts'™ Definitions. <i>Child Development</i> , 2013, 84, 1896-1905. | 1.7 | 42 |
| 58 | A seguranÃ§a dos modelos internos e o conhecimento emocional nas crianÃ§as de idade prÃ©-escolar. <i>Psicologia: Reflexao E Critica</i> , 2013, 26, 591-598. | 0.4 | 0 |
| 59 | Estilos parentais e relaÃ§Ãµes de vinculaÃ§Ã£o. <i>Analise Psicologica</i> , 2013, 31, 393-406. | 0.2 | 0 |
| 60 | Father involvement and peer play competence in preschoolers: The moderating effect of the child's difficult temperament. <i>Family Science: Global Perspectives on Research, Policy and Practice</i> , 2012, 3, 174-188. | 0.3 | 11 |
| 61 | Stylistic diversity in children's communication with mothers at 30 months. <i>Early Child Development and Care</i> , 2012, 182, 571-589. | 0.7 | 1 |
| 62 | Attachment security and HPA axis reactivity to positive and challenging emotional situations in child-mother dyads in naturalistic settings. <i>Developmental Psychobiology</i> , 2012, 54, 401-411. | 0.9 | 24 |
| 63 | Attachment security representations in institutionalized children and children living with their families: links to problem behaviour. <i>Clinical Psychology and Psychotherapy</i> , 2012, 19, 25-36. | 1.4 | 25 |
| 64 | O envolvimento paterno de crianÃ§as a frequentar o jardim-de-infÃ¢ncia. <i>Analise Psicologica</i> , 2012, 28, 565-580. | 0.2 | 5 |
| 65 | Envolvimento paterno e organizaÃ§Ã£o dos comportamentos de base segura das crianÃ§as em famÃlias portuguesas. <i>Analise Psicologica</i> , 2012, 26, 395-409. | 0.2 | 7 |
| 66 | RelaÃ§Ãµes entre o conhecimento das emoÃ§Ãµes, as competÃªncias acadÃmicas, as competÃªncias sociais e a aceitaÃ§Ã£o entre pares. <i>Analise Psicologica</i> , 2012, 26, 463-478. | 0.2 | 9 |
| 67 | Auto-conceito e aceitaÃ§Ã£o pelos pares no final do perÃodo prÃ©-escolar. <i>Analise Psicologica</i> , 2012, 26, 491-499. | 0.2 | 4 |
| 68 | CoordenaÃ§Ã£o entre o modelo dinÃ¢mico interno da mÃ£e e o comportamento de base segura dos seus filhos. <i>Analise Psicologica</i> , 2012, 23, 85-95. | 0.2 | 1 |
| 69 | Singularidades de gÃnero nas representaÃ§Ãµes de vinculaÃ§Ã£o durante o perÃodo prÃ©-escolar. <i>Psicologia: Reflexao E Critica</i> , 2012, 25, 491-498. | 0.4 | 3 |
| 70 | RepresentaÃ§Ãµes de vinculaÃ§Ã£o na infÃ¢ncia: CompetÃªncia verbal, estabilidade e mudanÃ§a. <i>Analise Psicologica</i> , 2012, 29, 403-424. | 0.2 | 0 |
| 71 | Qualidade da vinculaÃ§Ã£o e desenvolvimento sÃ³cio-cognitivo. <i>Analise Psicologica</i> , 2012, 21, 419-430. | 0.2 | 1 |
| 72 | AdaptaÃ§Ã£o psicossocial da crianÃ§a ao prÃ©-escolar. <i>Analise Psicologica</i> , 2012, 22, 109-118. | 0.2 | 0 |

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|----|--|-----|-----------|
| 73 | Auto-conceito e representações da vinculação no período pré-escolar. <i>Análise Psicológica</i> , 2012, 26, 423-433. | 0.2 | 1 |
| 74 | Desenvolvimento social: Algumas considerações teóricas. <i>Análise Psicológica</i> , 2012, 26, 389-394. | 0.2 | 3 |
| 75 | Preschool children's mental representations of attachment: antecedents in their secure base behaviors and maternal attachment scripts. <i>Attachment and Human Development</i> , 2011, 13, 489-502. | 1.2 | 29 |
| 76 | Challenges in designing seamless-learning scenarios: affective and emotional effects on external representations. <i>International Journal of Mobile Learning and Organisation</i> , 2011, 5, 15. | 0.2 | 16 |
| 77 | Emotional context, maternal behavior and emotion regulation. , 2011, 34, 617-626. | | 28 |
| 78 | Quality of attachment to father and mother and number of reciprocal friends. <i>Early Child Development and Care</i> , 2011, 181, 27-38. | 0.7 | 43 |
| 79 | The organization of children's secure base behaviour in two-parent Portuguese families and father's participation in child-related activities. <i>European Journal of Developmental Psychology</i> , 2010, 7, 545-560. | 1.0 | 16 |
| 80 | Hierarchical Models of Social Competence in Preschool Children: A Multisite, Multinational Study. <i>Child Development</i> , 2009, 80, 1775-1796. | 1.7 | 46 |
| 81 | Secure base representations for both fathers and mothers predict children's secure base behavior in a sample of Portuguese families. <i>Attachment and Human Development</i> , 2008, 10, 189-206. | 1.2 | 38 |
| 82 | The quality of maternal secure-base scripts predicts children's secure-base behavior at home in three sociocultural groups. <i>International Journal of Behavioral Development</i> , 2007, 31, 65-76. | 1.3 | 54 |
| 83 | Script-like attachment representations and behavior in families and across cultures: Studies of parental secure base narratives. <i>Attachment and Human Development</i> , 2006, 8, 179-184. | 1.2 | 34 |
| 84 | Maternal secure-base scripts and children's attachment security in an adopted sample. <i>Attachment and Human Development</i> , 2006, 8, 261-273. | 1.2 | 67 |
| 85 | Maternal attachment script representations: Longitudinal stability and associations with stylistic features of maternal narratives. <i>Attachment and Human Development</i> , 2006, 8, 199-208. | 1.2 | 34 |
| 86 | Maternal secure base scripts, children's attachment security, and mother-child narrative styles. <i>Attachment and Human Development</i> , 2006, 8, 241-260. | 1.2 | 84 |
| 87 | A Quantitative Approach to the Description and Classification of Primary Social Relationships. <i>Monographs of the Society for Research in Child Development</i> , 1995, 60, 49. | 6.8 | 5 |