

Charles Rudick

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9265433/publications.pdf>

Version: 2024-02-01

19
papers

130
citations

1478280

6
h-index

1281743

11
g-index

19
all docs

19
docs citations

19
times ranked

65
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 1 | “Yes, and” “”: continuing the scholarly conversation about student precarity in higher education. Communication Education, 2020, 69, 276-280. | 0.7 | 1 |
| 2 | “Yes, and” “”: continuing the scholarly conversation about teacher labor in PK-12 education. Communication Education, 2020, 69, 130-134. | 0.7 | 6 |
| 3 | A communication and instruction approach to embodied cultural and social capital at a public, 4-year university. Communication Education, 2019, 68, 438-459. | 0.7 | 6 |
| 4 | “Yes, and” “”: continuing the scholarly conversation about Hispanic Serving Institutions. Communication Education, 2019, 68, 528-533. | 0.7 | 1 |
| 5 | “Yes, and” “”: continuing the scholarly conversation about the dark side of social media. Communication Education, 2019, 68, 393-398. | 0.7 | 2 |
| 6 | Distinguishing (the) right from wrong: knowledge, curriculum, and intellectual responsibility. Communication Education, 2019, 68, 481-495. | 0.7 | 8 |
| 7 | “Yes, and” “”: continuing the scholarly conversation about mentoring in higher education. Communication Education, 2019, 68, 128-131. | 0.7 | 5 |
| 8 | “Yes, and” “”: continuing the scholarly conversation about contingent labor in higher education. Communication Education, 2019, 68, 259-263. | 0.7 | 3 |
| 9 | “It was at the library; therefore it must be credible” Mapping patterns of undergraduate heuristic decision-making. Communication Education, 2018, 67, 165-184. | 0.7 | 8 |
| 10 | Critical communication pedagogy and service learning in a mixed-method communication research course. Communication Teacher, 2018, 32, 54-60. | 0.2 | 0 |
| 11 | “Yes, and” “”: continuing the scholarly conversation about anti-LGBT bullying in K-12 education. Communication Education, 2018, 67, 528-531. | 0.7 | 2 |
| 12 | Navigating instructional dialectics: empirical exploration of paradox in teaching. Communication Education, 2018, 67, 7-30. | 0.7 | 5 |
| 13 | Yes, and” “”: continuing the scholarly conversation about mental health stigma in higher education. Communication Education, 2018, 67, 404-408. | 0.7 | 12 |
| 14 | Yes, and” “”: continuing the scholarly conversation about freedom of speech at colleges and universities. Communication Education, 2018, 67, 265-268. | 0.7 | 2 |
| 15 | “Yes, and” “”: continuing the scholarly conversation about immigration and higher education. Communication Education, 2018, 67, 120-123. | 0.7 | 0 |
| 16 | Comparing Hispanic-To-White Co-Cultural Communication at Four-Year, Public Hispanic Serving and Predominately White Institutions. Communication Reports, 2017, 30, 104-115. | 0.6 | 6 |
| 17 | The power of language: a constitutive response to millennial student research. Communication Education, 2016, 65, 373-375. | 0.7 | 2 |
| 18 | Difference, Accountability, and Social Justice: Three Challenges for Instructional Communication Scholarship. Communication Education, 2016, 65, 110-112. | 0.7 | 22 |

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 19 | Revisiting the Relational Communication Perspective: Drawing upon Relational Dialectics Theory to Map an Expanded Research Agenda for Communication and Instruction Scholarship. <i>Western Journal of Communication</i> , 2014, 78, 255-273. | 0.8 | 39 |