

Charles Rudick

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9265433/publications.pdf>

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19
papers

130
citations

1478280

6
h-index

1281743

11
g-index

19
all docs

19
docs citations

19
times ranked

65
citing authors

#	ARTICLE	IF	CITATIONS
1	Revisiting the Relational Communication Perspective: Drawing upon Relational Dialectics Theory to Map an Expanded Research Agenda for Communication and Instruction Scholarship. <i>Western Journal of Communication</i> , 2014, 78, 255-273.	0.8	39
2	Difference, Accountability, and Social Justice: Three Challenges for Instructional Communication Scholarship. <i>Communication Education</i> , 2016, 65, 110-112.	0.7	22
3	Yes, andâ€™sâ€™: continuing the scholarly conversation about mental health stigma in higher education. <i>Communication Education</i> , 2018, 67, 404-408.	0.7	12
4	â€™It was at the library; therefore it must be credibleâ€™: Mapping patterns of undergraduate heuristic decision-making. <i>Communication Education</i> , 2018, 67, 165-184.	0.7	8
5	Distinguishing (the) right from wrong: knowledge, curriculum, and intellectual responsibility. <i>Communication Education</i> , 2019, 68, 481-495.	0.7	8
6	Comparing Hispanic-To-White Co-Cultural Communication at Four-Year, Public Hispanic Serving and Predominately White Institutions. <i>Communication Reports</i> , 2017, 30, 104-115.	0.6	6
7	A communication and instruction approach to embodied cultural and social capital at a public, 4-year university. <i>Communication Education</i> , 2019, 68, 438-459.	0.7	6
8	â€™Yes, andâ€™sâ€™: continuing the scholarly conversation about teacher labor in PK-12 education. <i>Communication Education</i> , 2020, 69, 130-134.	0.7	6
9	Navigating instructional dialectics: empirical exploration of paradox in teaching. <i>Communication Education</i> , 2018, 67, 7-30.	0.7	5
10	â€™Yes, andâ€™sâ€™: continuing the scholarly conversation about mentoring in higher education. <i>Communication Education</i> , 2019, 68, 128-131.	0.7	5
11	â€™Yes, andâ€™sâ€™: continuing the scholarly conversation about contingent labor in higher education. <i>Communication Education</i> , 2019, 68, 259-263.	0.7	3
12	The power of language: a constitutive response to millennial student research. <i>Communication Education</i> , 2016, 65, 373-375.	0.7	2
13	â€™Yes, andâ€™sâ€™: continuing the scholarly conversation about anti-LGBT bullying in K-12 education. <i>Communication Education</i> , 2018, 67, 528-531.	0.7	2
14	Yes, andâ€™sâ€™: continuing the scholarly conversation about freedom of speech at colleges and universities. <i>Communication Education</i> , 2018, 67, 265-268.	0.7	2
15	â€™Yes, andâ€™sâ€™*â€™: continuing the scholarly conversation about the dark side of social media. <i>Communication Education</i> , 2019, 68, 393-398.	0.7	2
16	â€™Yes, andâ€™sâ€™: continuing the scholarly conversation about Hispanic Serving Institutions. <i>Communication Education</i> , 2019, 68, 528-533.	0.7	1
17	â€™Yes, andâ€™sâ€™: continuing the scholarly conversation about student precarity in higher education. <i>Communication Education</i> , 2020, 69, 276-280.	0.7	1
18	Critical communication pedagogy and service learning in a mixed-method communication research course. <i>Communication Teacher</i> , 2018, 32, 54-60.	0.2	0

#	ARTICLE	IF	CITATIONS
19	“Yes, and” “Yes, but”: continuing the scholarly conversation about immigration and higher education. <i>Communication Education</i> , 2018, 67, 120-123.	0.7	0