Hannah Moshontz

List of Publications by Year in Descending Order

Source: https://exaly.com/author-pdf/9262028/hannah-moshontz-publications-by-year.pdf

Version: 2024-04-09

This document has been generated based on the publications and citations recorded by exaly.com. For the latest version of this publication list, visit the link given above.

The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

14
papers305
citations7
h-index16
g-index16
ext. papers458
ext. citations6.8
avg, IF3.04
L-index

#	Paper	IF	Citations
14	Replicability, Robustness, and Reproducibility in Psychological Science. <i>Annual Review of Psychology</i> , 2021 ,	26.1	30
13	Resisting, Recognizing, and Returning: A Three-Component Model and Review of Persistence in Episodic Goals <i>Social and Personality Psychology Compass</i> , 2021 , 15,	3	2
12	A guide for many authors: Writing manuscripts in large collaborations. <i>Social and Personality Psychology Compass</i> , 2021 , 15, e12590	3	1
11	A Guide to Posting and Managing Preprints. <i>Advances in Methods and Practices in Psychological Science</i> , 2021 , 4, 251524592110199	13.3	0
10	A multi-country test of brief reappraisal interventions on emotions during the COVID-19 pandemic. <i>Nature Human Behaviour</i> , 2021 , 5, 1089-1110	12.8	18
9	Prospective Prediction of Lapses in Opioid Use Disorder: Protocol for a Personal Sensing Study. JMIR Research Protocols, 2021 , 10, e29563	2	3
8	Self-Control and Affect Regulation Styles Predict Anxiety Longitudinally in University Students. <i>Collabra: Psychology</i> , 2020 , 6,	2.8	6
7	Searching for Prosociality in Qualitative Data: Comparing Manual, Closed Vocabulary, and Open Vocabulary Methods. <i>European Journal of Personality</i> , 2020 , 34, 903-916	5.1	2
6	Seven Easy Steps to Open Science. <i>Zeitschrift Fur Psychologie / Journal of Psychology</i> , 2019 , 227, 237-24	.8 1.8	23
5	A meta-analysis on the impact of grades and comments on academic motivation and achievement: a case for written feedback. <i>Educational Psychology</i> , 2019 , 1-22	2.2	13
4	Who Makes the Grade? Research Comparing Self, Peer and Instructor Grades in College. International Research in Higher Education, 2018, 3, 1	0.1	
3	The Psychological Science Accelerator: Advancing Psychology through a Distributed Collaborative Network. <i>Advances in Methods and Practices in Psychological Science</i> , 2018 , 1, 501-515	13.3	118
2	Self-grading and peer-grading for formative and summative assessments in 3rd through 12th grade classrooms: A meta-analysis <i>Journal of Educational Psychology</i> , 2017 , 109, 1049-1066	5.3	30
1	Reporting standards for literature searches and report inclusion criteria: making research syntheses more transparent and easy to replicate. <i>Research Synthesis Methods</i> , 2015 , 6, 87-95	7.2	58