

Hannah Moshontz

List of Publications by Citations

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

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|-------------------|-----------------------|----------------|-----------------|
| 14 papers | 305 citations | 7 h-index | 16 g-index |
| 16 ext. papers | 458 ext. citations | 6.8 avg, IF | 3.04 L-index |

| # | Paper | IF | Citations |
|----|---|------|-----------|
| 14 | The Psychological Science Accelerator: Advancing Psychology through a Distributed Collaborative Network. <i>Advances in Methods and Practices in Psychological Science</i> , 2018 , 1, 501-515 | 13.3 | 118 |
| 13 | Reporting standards for literature searches and report inclusion criteria: making research syntheses more transparent and easy to replicate. <i>Research Synthesis Methods</i> , 2015 , 6, 87-95 | 7.2 | 58 |
| 12 | Replicability, Robustness, and Reproducibility in Psychological Science. <i>Annual Review of Psychology</i> , 2021 , | 26.1 | 30 |
| 11 | Self-grading and peer-grading for formative and summative assessments in 3rd through 12th grade classrooms: A meta-analysis.. <i>Journal of Educational Psychology</i> , 2017 , 109, 1049-1066 | 5.3 | 30 |
| 10 | Seven Easy Steps to Open Science. <i>Zeitschrift Fur Psychologie / Journal of Psychology</i> , 2019 , 227, 237-248 | 1.8 | 23 |
| 9 | A multi-country test of brief reappraisal interventions on emotions during the COVID-19 pandemic. <i>Nature Human Behaviour</i> , 2021 , 5, 1089-1110 | 12.8 | 18 |
| 8 | A meta-analysis on the impact of grades and comments on academic motivation and achievement: a case for written feedback. <i>Educational Psychology</i> , 2019 , 1-22 | 2.2 | 13 |
| 7 | Self-Control and Affect Regulation Styles Predict Anxiety Longitudinally in University Students. <i>Collabra: Psychology</i> , 2020 , 6, | 2.8 | 6 |
| 6 | Prospective Prediction of Lapses in Opioid Use Disorder: Protocol for a Personal Sensing Study. <i>JMIR Research Protocols</i> , 2021 , 10, e29563 | 2 | 3 |
| 5 | Resisting, Recognizing, and Returning: A Three-Component Model and Review of Persistence in Episodic Goals.. <i>Social and Personality Psychology Compass</i> , 2021 , 15, | 3 | 2 |
| 4 | Searching for Prosociality in Qualitative Data: Comparing Manual, Closed Vocabulary, and Open Vocabulary Methods. <i>European Journal of Personality</i> , 2020 , 34, 903-916 | 5.1 | 2 |
| 3 | A guide for many authors: Writing manuscripts in large collaborations. <i>Social and Personality Psychology Compass</i> , 2021 , 15, e12590 | 3 | 1 |
| 2 | A Guide to Posting and Managing Preprints. <i>Advances in Methods and Practices in Psychological Science</i> , 2021 , 4, 251524592110199 | 13.3 | 0 |
| 1 | Who Makes the Grade? Research Comparing Self, Peer and Instructor Grades in College. <i>International Research in Higher Education</i> , 2018 , 3, 1 | 0.1 | |