## Marie Lallier

List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	Right-hemisphere coherence to speech at pre-reading stages predicts reading performance one year later. Journal of Cognitive Psychology, 2022, 34, 179-193.	0.4	6
2	Mind the orthography: Revisiting the contribution of prereading phonological awareness to reading acquisition Developmental Psychology, 2022, 58, 1003-1016.	1.2	11
3	The role of reading experience in atypical cortical tracking of speech and speech-in-noise in dyslexia. Neurolmage, 2022, 253, 119061.	2.1	9
4	Enhanced disengagement of auditory attention and phonological skills in action video gamers. Computers in Human Behavior, 2022, 135, 107344.	5.1	5
5	The Deployment of Young Readers´Visual Attention across Orthographic Strings: The Influence of Stems and Suffixes. Scientific Studies of Reading, 2021, 25, 193-214.	1.3	2
6	Impaired neural response to speech edges in dyslexia. Cortex, 2021, 135, 207-218.	1.1	25
7	Compensatory cross-modal effects of sentence context on visual word recognition in adults. Reading and Writing, 2021, 34, 2011-2029.	1.0	1
8	Cross-linguistic transfer in bilingual reading is item specific. Bilingualism, 2021, 24, 891-901.	1.0	3
9	Speech-brain phase coupling is enhanced in low contextual semantic predictability conditions. Neuropsychologia, 2021, 156, 107830.	0.7	11
10	Cortical tracking of speech in noise accounts for reading strategies in children. PLoS Biology, 2020, 18, e3000840.	2.6	23
11	Development of neural oscillatory activity in response to speech in children from 4 to 6 years old. Developmental Science, 2020, 23, e12947.	1.3	21
12	Neocortical activity tracks the hierarchical linguistic structures of self-produced speech during reading aloud. NeuroImage, 2020, 216, 116788.	2.1	16
13	What bilateral damage of the superior parietal lobes tells us about visual attention disorders in developmental dyslexia. Neuropsychologia, 2019, 130, 78-91.	0.7	33
14	Tapping to a beat in synchrony predicts brain print sensitivity in pre-readers. Brain and Language, 2019, 199, 104693.	0.8	7
15	Phaseâ~'amplitude coupling between theta and gamma oscillations adapts to speech rate. Annals of the New York Academy of Sciences, 2019, 1453, 140-152.	1.8	47
16	Does the visual attention span play a role in the morphological processing of orthographic stimuli?. Quarterly Journal of Experimental Psychology, 2019, 72, 1704-1716.	0.6	3
17	Learning to Read Bilingually Modulates the Manifestations of Dyslexia in Adults. Scientific Studies of Reading, 2018, 22, 335-349.	1.3	10
18	Does the Visual Attention Span Play a Role in Reading in Arabic?. Scientific Studies of Reading, 2018, 22, 181-190.	1.3	11

MARIE LALLIER

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19	Cross-linguistic transfer in bilinguals reading in two alphabetic orthographies: The grain size accommodation hypothesis. Psychonomic Bulletin and Review, 2018, 25, 386-401.	1.4	49
20	The effect of orthographic depth on letter string processing: the case of visual attention span and rapid automatized naming. Reading and Writing, 2018, 31, 583-605.	1.0	12
21	Jellys. , 2018, , .		9
22	A Translational Framework of Educational Neuroscience in Learning Disorders. Frontiers in Integrative Neuroscience, 2018, 12, 25.	1.0	7
23	From Auditory Rhythm Processing to Grapheme-to-Phoneme Conversion: How Neural Oscillations Can Shed Light on Developmental Dyslexia. Literacy Studies, 2018, , 147-163.	0.2	10
24	Word and object recognition during reading acquisition: MEG evidence. Developmental Cognitive Neuroscience, 2017, 24, 21-32.	1.9	9
25	Amodal Atypical Neural Oscillatory Activity in Dyslexia. Clinical Psychological Science, 2017, 5, 379-401.	2.4	29
26	Enhancing reading performance through action video games: the role of visual attention span. Scientific Reports, 2017, 7, 14563.	1.6	37
27	The Role of Slow Speech Amplitude Envelope for Speech Processing and Reading Development. Frontiers in Psychology, 2017, 8, 1497.	1.1	18
28	Cross-Language Modulation of Visual Attention Span: An Arabic-French-Spanish Comparison in Skilled Adult Readers. Frontiers in Psychology, 2016, 7, 307.	1.1	31
29	Outâ€ofâ€synchrony speech entrainment in developmental dyslexia. Human Brain Mapping, 2016, 37, 2767-2783.	1.9	159
30	Crossâ€linguistic interactions influence reading development in bilinguals: a comparison between early balanced Frenchâ€Basque and Spanishâ€Basque bilingual children. Developmental Science, 2016, 19, 76-89.	1.3	40
31	Developmental evaluation of atypical auditory sampling in dyslexia: Functional and structural evidence. Human Brain Mapping, 2015, 36, 4986-5002.	1.9	77
32	Low frequency overactivation in dyslexia: Evidence from resting state Magnetoencephalography. , 2015, 2015, 6959-62.		7
33	The Impact of Literacy on Position Uncertainty. Psychological Science, 2015, 26, 548-550.	1.8	9
34	Age-Related Changes in Temporal Allocation of Visual Attention: Evidence From the Rapid Serial Visual Presentation (RSVP) Paradigm. Journal of Cognition and Development, 2015, 16, 129-143.	0.6	0
35	Is the impairment in temporal allocation of visual attention in children with ADHD related to a developmental delay or a structural cognitive deficit?. Research in Developmental Disabilities, 2015, 36, 384-395.	1.2	4
36	Oscillatory ââ,¬Å"temporal samplingââ,¬Â•and developmental dyslexia: toward an over-arching theoretical framework. Frontiers in Human Neuroscience, 2014, 8, 904.	1.0	42

MARIE LALLIER

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37	The Amount of Language Exposure Determines Nonlinguistic Tone Grouping Biases in Infants From a Bilingual Environment. Language Learning, 2014, 64, 45-64.	1.4	26
38	Dyslexia in a French–Spanish bilingual girl: Behavioural and neural modulations following a visual attention span intervention. Cortex, 2014, 53, 120-145.	1.1	57
39	Impact of orthographic transparency on typical and atypical reading development: Evidence in French-Spanish bilingual children. Research in Developmental Disabilities, 2014, 35, 1177-1190.	1.2	49
40	Orthographic transparency modulates the grain size of orthographic processing: Behavioral and ERP evidence from bilingualism. Brain Research, 2013, 1505, 47-60.	1.1	28
41	Developmental dyslexia: exploring how much phonological and visual attention span disorders are linked to simultaneous auditory processing deficits. Annals of Dyslexia, 2013, 63, 97-116.	1.2	25
42	On the importance of considering individual profiles when investigating the role of auditory sequential deficits in developmental dyslexia. Cognition, 2013, 126, 121-127.	1.1	24
43	Investigating the role of visual and auditory search in reading and developmental dyslexia. Frontiers in Human Neuroscience, 2013, 7, 597.	1.0	29
44	Sequential Versus Simultaneous Processing Deficits in Developmental Dyslexia. , 2012, , .		11
45	Neural dissociation of phonological and visual attention span disorders in developmental dyslexia: FMRI evidence from two case reports. Brain and Language, 2012, 120, 381-394.	0.8	122
46	Behavioral and ERP evidence for amodal sluggish attentional shifting in developmental dyslexia. Neuropsychologia, 2010, 48, 4125-4135.	0.7	84
47	Visual attentional blink in dyslexic children: Parameterizing the deficit. Vision Research, 2010, 50, 1855-1861.	0.7	21
48	A case study of developmental phonological dyslexia: Is the attentional deficit in the perception of rapid stimuli sequences amodal?. Cortex, 2010, 46, 231-241.	1.1	65
49	Auditory and visual stream segregation in children and adults: An assessment of the amodality assumption of the †sluggish attentional shifting' theory of dyslexia. Brain Research, 2009, 1302, 132-147.	1.1	46