## Marie Lallier

## List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/9259516/publications.pdf

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331259 377514 1,381 49 21 34 citations h-index g-index papers 55 55 55 913 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Outâ€ofâ€synchrony speech entrainment in developmental dyslexia. Human Brain Mapping, 2016, 37, 2767-2783.	1.9	159
2	Neural dissociation of phonological and visual attention span disorders in developmental dyslexia: FMRI evidence from two case reports. Brain and Language, 2012, 120, 381-394.	0.8	122
3	Behavioral and ERP evidence for amodal sluggish attentional shifting in developmental dyslexia. Neuropsychologia, 2010, 48, 4125-4135.	0.7	84
4	Developmental evaluation of atypical auditory sampling in dyslexia: Functional and structural evidence. Human Brain Mapping, 2015, 36, 4986-5002.	1.9	77
5	A case study of developmental phonological dyslexia: Is the attentional deficit in the perception of rapid stimuli sequences amodal?. Cortex, 2010, 46, 231-241.	1.1	65
6	Dyslexia in a French–Spanish bilingual girl: Behavioural and neural modulations following a visual attention span intervention. Cortex, 2014, 53, 120-145.	1.1	57
7	Impact of orthographic transparency on typical and atypical reading development: Evidence in French-Spanish bilingual children. Research in Developmental Disabilities, 2014, 35, 1177-1190.	1.2	49
8	Cross-linguistic transfer in bilinguals reading in two alphabetic orthographies: The grain size accommodation hypothesis. Psychonomic Bulletin and Review, 2018, 25, 386-401.	1.4	49
9	Phaseâ^'amplitude coupling between theta and gamma oscillations adapts to speech rate. Annals of the New York Academy of Sciences, 2019, 1453, 140-152.	1.8	47
10	Auditory and visual stream segregation in children and adults: An assessment of the amodality assumption of the †sluggish attentional shifting†theory of dyslexia. Brain Research, 2009, 1302, 132-147.	1.1	46
11	Oscillatory ââ,¬Å"temporal samplingââ,¬Â•and developmental dyslexia: toward an over-arching theoretical framework. Frontiers in Human Neuroscience, 2014, 8, 904.	1.0	42
12	Crossâ€linguistic interactions influence reading development in bilinguals: a comparison between early balanced Frenchâ€Basque and Spanishâ€Basque bilingual children. Developmental Science, 2016, 19, 76-89.	1.3	40
13	Enhancing reading performance through action video games: the role of visual attention span. Scientific Reports, 2017, 7, 14563.	1.6	37
14	What bilateral damage of the superior parietal lobes tells us about visual attention disorders in developmental dyslexia. Neuropsychologia, 2019, 130, 78-91.	0.7	33
15	Cross-Language Modulation of Visual Attention Span: An Arabic-French-Spanish Comparison in Skilled Adult Readers. Frontiers in Psychology, 2016, 7, 307.	1.1	31
16	Investigating the role of visual and auditory search in reading and developmental dyslexia. Frontiers in Human Neuroscience, 2013, 7, 597.	1.0	29
17	Amodal Atypical Neural Oscillatory Activity in Dyslexia. Clinical Psychological Science, 2017, 5, 379-401.	2.4	29
18	Orthographic transparency modulates the grain size of orthographic processing: Behavioral and ERP evidence from bilingualism. Brain Research, 2013, 1505, 47-60.	1.1	28

#	Article	IF	Citations
19	The Amount of Language Exposure Determines Nonlinguistic Tone Grouping Biases in Infants From a Bilingual Environment. Language Learning, 2014, 64, 45-64.	1.4	26
20	Developmental dyslexia: exploring how much phonological and visual attention span disorders are linked to simultaneous auditory processing deficits. Annals of Dyslexia, 2013, 63, 97-116.	1.2	25
21	Impaired neural response to speech edges in dyslexia. Cortex, 2021, 135, 207-218.	1.1	25
22	On the importance of considering individual profiles when investigating the role of auditory sequential deficits in developmental dyslexia. Cognition, 2013, 126, 121-127.	1.1	24
23	Cortical tracking of speech in noise accounts for reading strategies in children. PLoS Biology, 2020, 18, e3000840.	2.6	23
24	Visual attentional blink in dyslexic children: Parameterizing the deficit. Vision Research, 2010, 50, 1855-1861.	0.7	21
25	Development of neural oscillatory activity in response to speech in children from 4 to 6 years old. Developmental Science, 2020, 23, e12947.	1.3	21
26	The Role of Slow Speech Amplitude Envelope for Speech Processing and Reading Development. Frontiers in Psychology, 2017, 8, 1497.	1.1	18
27	Neocortical activity tracks the hierarchical linguistic structures of self-produced speech during reading aloud. NeuroImage, 2020, 216, 116788.	2.1	16
28	The effect of orthographic depth on letter string processing: the case of visual attention span and rapid automatized naming. Reading and Writing, 2018, 31, 583-605.	1.0	12
29	Sequential Versus Simultaneous Processing Deficits in Developmental Dyslexia. , 2012, , .		11
30	Does the Visual Attention Span Play a Role in Reading in Arabic?. Scientific Studies of Reading, 2018, 22, 181-190.	1.3	11
31	Speech-brain phase coupling is enhanced in low contextual semantic predictability conditions. Neuropsychologia, 2021, 156, 107830.	0.7	11
32	Mind the orthography: Revisiting the contribution of prereading phonological awareness to reading acquisition Developmental Psychology, 2022, 58, 1003-1016.	1.2	11
33	Learning to Read Bilingually Modulates the Manifestations of Dyslexia in Adults. Scientific Studies of Reading, 2018, 22, 335-349.	1.3	10
34	From Auditory Rhythm Processing to Grapheme-to-Phoneme Conversion: How Neural Oscillations Can Shed Light on Developmental Dyslexia. Literacy Studies, 2018, , 147-163.	0.2	10
35	The Impact of Literacy on Position Uncertainty. Psychological Science, 2015, 26, 548-550.	1.8	9
36	Word and object recognition during reading acquisition: MEG evidence. Developmental Cognitive Neuroscience, 2017, 24, 21-32.	1.9	9

#	Article	IF	CITATIONS
37	Jellys., 2018,,.		9
38	The role of reading experience in atypical cortical tracking of speech and speech-in-noise in dyslexia. NeuroImage, 2022, 253, 119061.	2.1	9
39	Low frequency overactivation in dyslexia: Evidence from resting state Magnetoencephalography. , 2015, 2015, 6959-62.		7
40	A Translational Framework of Educational Neuroscience in Learning Disorders. Frontiers in Integrative Neuroscience, 2018, 12, 25.	1.0	7
41	Tapping to a beat in synchrony predicts brain print sensitivity in pre-readers. Brain and Language, 2019, 199, 104693.	0.8	7
42	Right-hemisphere coherence to speech at pre-reading stages predicts reading performance one year later. Journal of Cognitive Psychology, 2022, 34, 179-193.	0.4	6
43	Enhanced disengagement of auditory attention and phonological skills in action video gamers. Computers in Human Behavior, 2022, 135, 107344.	5.1	5
44	Is the impairment in temporal allocation of visual attention in children with ADHD related to a developmental delay or a structural cognitive deficit?. Research in Developmental Disabilities, 2015, 36, 384-395.	1.2	4
45	Does the visual attention span play a role in the morphological processing of orthographic stimuli?. Quarterly Journal of Experimental Psychology, 2019, 72, 1704-1716.	0.6	3
46	Cross-linguistic transfer in bilingual reading is item specific. Bilingualism, 2021, 24, 891-901.	1.0	3
47	The Deployment of Young Readers´Visual Attention across Orthographic Strings: The Influence of Stems and Suffixes. Scientific Studies of Reading, 2021, 25, 193-214.	1.3	2
48	Compensatory cross-modal effects of sentence context on visual word recognition in adults. Reading and Writing, 2021, 34, 2011-2029.	1.0	1
49	Age-Related Changes in Temporal Allocation of Visual Attention: Evidence From the Rapid Serial Visual Presentation (RSVP) Paradigm. Journal of Cognition and Development, 2015, 16, 129-143.	0.6	0