

# Ian M Evans

## List of Publications by Year in descending order

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83  
papers

1,654  
citations

279701

23  
h-index

330025

37  
g-index

91  
all docs

91  
docs citations

91  
times ranked

971  
citing authors

#	ARTICLE	IF	CITATIONS
1	Arthur W. Staats (1924–2021).. American Psychologist, 2022, 77, 485-485.	3.8	0
2	Classical eyelid conditioning, psychopathy, and Hans Eysenck's grand theory. Personality and Individual Differences, 2016, 103, 82-90.	1.6	3
3	The Components of Young Children's Emotion Knowledge: Which Are Enhanced by Adult Emotion Talk?. Social Development, 2013, 22, 94-110.	0.8	37
4	FOCUS ON CHANGE: IMPLICATIONS FOR THE UNDERSTANDING AND EVALUATION OF PSYCHOLOGICAL INTERVENTIONS. Psychologia, 2013, 56, 113-130.	0.3	2
5	Relationship focused parent training within a dialectical framework: A case study. Clinical Child Psychology and Psychiatry, 2012, 17, 400-414.	0.8	2
6	Insider Views of the Emotional Climate of the Classroom: What New Zealand Children Tell Us About Their Teachers' Feelings. Journal of Research in Childhood Education, 2012, 26, 199-220.	0.6	13
7	Mapping the classroom emotional environment. Teaching and Teacher Education, 2012, 28, 628-640.	1.6	36
8	Observing Emotional Interactions Between Teachers and Students in Elementary School Classrooms. Journal of Research in Childhood Education, 2011, 25, 82-97.	0.6	40
9	Phagophobia: Behavioral Treatment of a Complex Case Involving Fear of Fear. Clinical Case Studies, 2011, 10, 37-52.	0.5	7
10	Conceptualization of the Complex Outcomes of Sexual Abuse: A Signal Detection Analysis. Journal of Child Sexual Abuse, 2011, 20, 677-694.	0.7	2
11	Cultural competence and power sharing: an international perspective on training clinical child psychologists. Journal of Mental Health Training, Education and Practice, 2010, 5, 34-42.	0.3	4
12	Bullying among primary school children in New Zealand: relationships with prosocial behaviour and classroom climate. Educational Research, 2010, 52, 1-13.	0.9	92
13	Positive Affective Priming: A Behavioral Technique to Facilitate Therapeutic Engagement by Families, Caregivers, and Teachers. Child and Family Behavior Therapy, 2010, 32, 257-271.	0.5	3
14	Differentiating classroom climate concepts: Academic, management, and emotional environments. Kotuitui: New Zealand Journal of Social Sciences Online, 2009, 4, 131-146.	0.7	59
15	Are You Sure There Isn't a Monster in the Closet? Regulation of Children's Worrying in Uncertain Contexts. Child and Family Behavior Therapy, 2009, 31, 38-53.	0.5	1
16	Updating a meta-analysis of intervention research with challenging behaviour: Treatment validity and standards of practice. Journal of Intellectual and Developmental Disability, 2009, 34, 67-80.	1.1	83
17	Interpreting the Evidence on Interventions With Challenging Behaviour: Theoretical, Contextual and Cultural Perspectives from New Zealand. Australian Journal of Rehabilitation Counselling, 2008, 14, 79-93.	0.5	1
18	â€œLook Mum, No Hands!â€™ Having Fun and Staying Safe Are Not Incompatible Outcomes of Exercising Choice. Australian Journal of Rehabilitation Counselling, 2007, 13, 44-61.	0.5	2

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19	Pictorial Cues and Sexual Desire: An Experimental Approach. <i>Archives of Sexual Behavior</i> , 2006, 35, 197-212.	1.2	24
20	Supporting academic staff: Meeting new expectations in higher education without compromising traditional faculty values. <i>Higher Education Policy</i> , 2005, 18, 243-255.	1.3	20
21	The S-S Construct of Expectancy Versus the S-R Construct of Fear: Which Motivates the Acquisition of Avoidance Behavior?. <i>Journal of General Psychology</i> , 2003, 130, 131-147.	1.6	16
22	Motivating the Professoriate. <i>Higher Education Management and Policy</i> , 2003, 15, 151-167.	0.4	31
23	A Behavioural Pattern of Irritability, Hostility and Inhibited Empathy in Children. <i>Clinical Child Psychology and Psychiatry</i> , 2002, 7, 211-224.	0.8	23
24	Trying to Make Apple Pie an Independent Variable: Comment on "How Science Can Evaluate and Enhance Person-Centered Planning" Research and Practice for Persons With Severe Disabilities, 2002, 27, 265-267.	0.8	4
25	The underlying psychopathology of eating disorders and social phobia. <i>Eating Behaviors</i> , 2001, 2, 247-261.	1.1	26
26	An Interactional Approach to Intervention Research with Children Diagnosed with ADHD. <i>Journal of Child and Family Studies</i> , 2001, 10, 287-299.	0.7	3
27	Pretend Play and the Development of Emotion Regulation in Preschool Children. <i>Early Child Development and Care</i> , 2001, 166, 93-108.	0.7	106
28	Children's Perceptions of Unfair Reward and Punishment. <i>Journal of Genetic Psychology</i> , 2001, 162, 212-227.	0.6	8
29	Risk factors for a New Zealand sample of sexually abusive children and adolescents. <i>Child Abuse and Neglect</i> , 2000, 24, 1185-1198.	1.3	24
30	Expanding the Functional Assessment Model for Naturalistic Intervention Design. <i>Research and Practice for Persons With Severe Disabilities</i> , 2000, 25, 245-249.	0.6	0
31	Defining Effective Community Support for Long-Term Psychiatric Patients According to Behavioural Principles. <i>Australian and New Zealand Journal of Psychiatry</i> , 2000, 34, 637-644.	1.3	4
32	Child-Focused Behavioral Assessment and Modification. <i>Journal of Clinical Child and Adolescent Psychology</i> , 1999, 28, 493-501.	2.1	7
33	Modifying adult interactional style as positive behavioural intervention for a child with Rett syndrome. <i>Journal of Intellectual and Developmental Disability</i> , 1999, 24, 191-205.	1.1	14
34	Functional Analysis in a Bicultural Context. <i>Behaviour Change</i> , 1999, 16, 20-36.	0.6	14
35	Collaborative Problem-Solving to Promote the Inclusion of Young Children with Significant Disabilities in Primary Grades. <i>Exceptional Children</i> , 1997, 63, 195-209.	1.4	30
36	The effect of values on scientific and clinical judgment in behavior therapy. <i>Behavior Therapy</i> , 1997, 28, 483-493.	1.3	10

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37	Individualizing therapy, customizing clinical science. <i>Journal of Behavior Therapy and Experimental Psychiatry</i> , 1996, 27, 99-105.	0.6	9
38	Children's Perception of Fairness in Classroom and Interpersonal Situations Involving Peers with Severe Disabilities. <i>Research and Practice for Persons With Severe Disabilities</i> , 1994, 19, 326-332.	0.6	12
39	The effects of training in nonaversive behavior management on the attitudes and understanding of direct care staff. <i>Journal of Behavior Therapy and Experimental Psychiatry</i> , 1994, 25, 241-250.	0.6	56
40	Multi-dimensional child behavior therapy in the treatment of medically-related anxiety: A practical illustration. <i>Journal of Behavior Therapy and Experimental Psychiatry</i> , 1993, 24, 241-247.	0.6	2
41	Once More with Feeling: On the Importance of Moving Forward. <i>Research and Practice for Persons With Severe Disabilities</i> , 1993, 18, 249-252.	0.6	1
42	Home-School Communication in the Treatment of Childhood Behavior Problems. <i>Child and Family Behavior Therapy</i> , 1993, 15, 37-60.	0.5	15
43	Science and Practice in Behavioral Intervention: Meaningful Outcomes, Research Validity, and Usable Knowledge. <i>Research and Practice for Persons With Severe Disabilities</i> , 1993, 18, 224-234.	0.6	46
44	Constructional perspectives in clinical assessment.. <i>Psychological Assessment</i> , 1993, 5, 264-272.	1.2	20
45	Peer Interactions and Social Acceptance of Elementary-Age Children with Severe Disabilities in an Inclusive School. <i>Research and Practice for Persons With Severe Disabilities</i> , 1992, 17, 205-212.	0.6	88
46	Pathways to School Dropout. <i>Special Services in the Schools</i> , 1991, 6, 63-80.	0.4	10
47	Matching treatments to client problems not diagnostic labels: A case for paradigmatic behavior therapy. <i>Journal of Behavior Therapy and Experimental Psychiatry</i> , 1990, 21, 163-172.	0.6	56
48	A Multi-Dimensional Model for Conceptualizing the Design of Child Behavior Therapy. <i>Behavioural and Cognitive Psychotherapy</i> , 1989, 17, 237-251.	0.9	9
49	Effects of Sign Language Instruction on Social Interaction Between Hearing-Impaired and Normal-Hearing Children. <i>Child and Family Behavior Therapy</i> , 1988, 10, 121-134.	0.5	5
50	Differential Generalization of Component Behaviors Within Routines:. <i>Child and Family Behavior Therapy</i> , 1988, 10, 1-14.	0.5	4
51	An Evaluation of Behavioral Interrelationships in Child Behavior Therapy. , 1988, , 189-215.		14
52	Moving to Educational Validity: A Reply to Test, Spooner, and Cooke. <i>Research and Practice for Persons With Severe Disabilities</i> , 1987, 12, 103-106.	0.6	9
53	Delineating Functional Competencies: A Component Model. <i>Research and Practice for Persons With Severe Disabilities</i> , 1987, 12, 117-124.	0.6	26
54	Analyzing Response Relationships in Childhood Aggression. <i>Applied Clinical Psychology</i> , 1987, , 75-94.	0.3	2

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55	Behavioral Assessment A New Theoretical Foundation for Clinical Measurement and Evaluation. , 1987, , 331-351.		1
56	Outcome Assessment of Student Competence: Issues and Implications. Special Services in the Schools, 1986, 2, 41-62.	0.4	1
57	Monitoring the collateral effects of leisure skill instruction: A case study in multiple-baseline methodology. Behaviour Research and Therapy, 1985, 23, 127-138.	1.6	13
58	Behavioral Assessment of Childhood Disorders:Eric J. Mash & Leif G. Terdal (Eds.). New York: The Guilford Press, 1981, xv + Pp. \$37.50.. Behaviour Change, 1984, 1, 38-39.	0.6	0
59	Targeting Excess Behavior for Change:. Child and Family Behavior Therapy, 1984, 5, 17-35.	0.5	7
60	Clinical Decision Processes and Criteria for Social Validity. Psychological Reports, 1983, 53, 775-778.	0.9	2
61	Teacher Decision Making in the Selection of Educational Programming Priorities for Severely Handicapped Children. Journal of Special Education, 1982, 16, 179-198.	1.2	6
62	Reliability and validity of the mercury-in-rubber strain gauge measure of penile circumference. Behavior Therapy, 1979, 10, 555-561.	1.3	24
63	Effects of luteinizing hormone-releasing hormone on sexual arousal in normal men. Archives of Sexual Behavior, 1979, 8, 385-395.	1.2	35
64	The effects of distraction, performance demand, stimulus explicitness and personality on objective and subjective measures of male sexual arousal. Behaviour Research and Therapy, 1979, 17, 25-32.	1.6	111
65	Behavior therapy observed: The diary of a client. Cognitive Therapy and Research, 1978, 2, 335-355.	1.2	5
66	Personality, sexuality, and demographic differences between volunteers and nonvolunteers for a laboratory study of male sexual behavior. Archives of Sexual Behavior, 1978, 7, 513-520.	1.2	93
67	Analysis and treatment of child abuse: A set of behavioral propositions. Child Abuse and Neglect, 1978, 2, 153-172.	1.3	27
68	Process studies in language conditioningâ€”I: Counterconditioning of anxiety by â€œcalmâ€•words. Journal of Behavior Therapy and Experimental Psychiatry, 1978, 9, 115-119.	0.6	8
69	Process studies in language conditioningâ€”II: The role of semantic relevance in conditioning negative emotional responses. Journal of Behavior Therapy and Experimental Psychiatry, 1978, 9, 121-124.	0.6	10
70	A case of functional dysphagia treated on the model of fear of fear. Journal of Behavior Therapy and Experimental Psychiatry, 1978, 9, 71-72.	0.6	14
71	The effectiveness of electric shock and foul odor as unconditioned stimuli in classical aversive conditioning. Behaviour Research and Therapy, 1977, 15, 167-175.	1.6	9
72	Subjective estimates of shock probability following classical aversive conditioning with visual and gustatory conditioned stimuli. Behaviour Research and Therapy, 1977, 15, 202-204.	1.6	4

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73	Burrowing for the engram in the rabbit's hippocampus.. American Psychologist, 1976, 31, 678-679.	3.8	1
74	Training pre-school children to modify their retarded siblings' behavior. Journal of Behavior Therapy and Experimental Psychiatry, 1975, 6, 13-16.	0.6	28
75	A handy record-card for systematic desensitization hierarchy items. Journal of Behavior Therapy and Experimental Psychiatry, 1974, 5, 43-46.	0.6	0
76	The effectiveness of visual and gustatory conditioned stimuli in human classical aversive conditioning with electric shock. Behaviour Research and Therapy, 1974, 12, 129-140.	1.6	9
77	The logical requirements for explanations of systematic desensitization. Behavior Therapy, 1973, 4, 506-514.	1.3	13
78	Reliability of the Short Form of Betts' Questionnaire on Mental Imagery: Replication. Psychological Reports, 1973, 33, 281-282.	0.9	21
79	A conditioning model of a common neurotic pattern: Fear of fear.. Psychotherapy, 1972, 9, 238-241.	0.7	36
80	A MODULAR TEACHING UNIT FOR RESEARCH AND THERAPY WITH CHILDREN. Journal of Child Psychology and Psychiatry and Allied Disciplines, 1970, 11, 63-67.	3.1	1
81	THE COMBINATION OF LEARNING PRINCIPLES AND SPEECH THERAPY TECHNIQUES IN THE TREATMENT OF NON-COMMUNICATING CHILDREN. Journal of Child Psychology and Psychiatry and Allied Disciplines, 1968, 9, 111-124.	3.1	14
82	Note on the Terminological Confusion Surrounding Systematic Desensitization. Psychological Reports, 1968, 22, 187-191.	0.9	8
83	International: Australia and New Zealand. , 0, , 408-421.		7