

Ian M Evans

List of Publications by Year in descending order

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Version: 2024-02-01

83
papers

1,654
citations

279701

23
h-index

330025

37
g-index

91
all docs

91
docs citations

91
times ranked

971
citing authors

#	ARTICLE	IF	CITATIONS
1	The effects of distraction, performance demand, stimulus explicitness and personality on objective and subjective measures of male sexual arousal. <i>Behaviour Research and Therapy</i> , 1979, 17, 25-32.	1.6	111
2	Pretend Play and the Development of Emotion Regulation in Preschool Children. <i>Early Child Development and Care</i> , 2001, 166, 93-108.	0.7	106
3	Personality, sexuality, and demographic differences between volunteers and nonvolunteers for a laboratory study of male sexual behavior. <i>Archives of Sexual Behavior</i> , 1978, 7, 513-520.	1.2	93
4	Bullying among primary school children in New Zealand: relationships with prosocial behaviour and classroom climate. <i>Educational Research</i> , 2010, 52, 1-13.	0.9	92
5	Peer Interactions and Social Acceptance of Elementary-Age Children with Severe Disabilities in an Inclusive School. <i>Research and Practice for Persons With Severe Disabilities</i> , 1992, 17, 205-212.	0.6	88
6	Updating a meta-analysis of intervention research with challenging behaviour: Treatment validity and standards of practice. <i>Journal of Intellectual and Developmental Disability</i> , 2009, 34, 67-80.	1.1	83
7	Differentiating classroom climate concepts: Academic, management, and emotional environments. <i>Kotuitui: New Zealand Journal of Social Sciences Online</i> , 2009, 4, 131-146.	0.7	59
8	Matching treatments to client problems not diagnostic labels: A case for paradigmatic behavior therapy. <i>Journal of Behavior Therapy and Experimental Psychiatry</i> , 1990, 21, 163-172.	0.6	56
9	The effects of training in nonaversive behavior management on the attitudes and understanding of direct care staff. <i>Journal of Behavior Therapy and Experimental Psychiatry</i> , 1994, 25, 241-250.	0.6	56
10	Science and Practice in Behavioral Intervention: Meaningful Outcomes, Research Validity, and Usable Knowledge. <i>Research and Practice for Persons With Severe Disabilities</i> , 1993, 18, 224-234.	0.6	46
11	Observing Emotional Interactions Between Teachers and Students in Elementary School Classrooms. <i>Journal of Research in Childhood Education</i> , 2011, 25, 82-97.	0.6	40
12	The Components of Young Children's Emotion Knowledge: Which Are Enhanced by Adult Emotion Talk?. <i>Social Development</i> , 2013, 22, 94-110.	0.8	37
13	A conditioning model of a common neurotic pattern: Fear of fear.. <i>Psychotherapy</i> , 1972, 9, 238-241.	0.7	36
14	Mapping the classroom emotional environment. <i>Teaching and Teacher Education</i> , 2012, 28, 628-640.	1.6	36
15	Effects of luteinizing hormone-releasing hormone on sexual arousal in normal men. <i>Archives of Sexual Behavior</i> , 1979, 8, 385-395.	1.2	35
16	Motivating the Professoriate. <i>Higher Education Management and Policy</i> , 2003, 15, 151-167.	0.4	31
17	Collaborative Problem-Solving to Promote the Inclusion of Young Children with Significant Disabilities in Primary Grades. <i>Exceptional Children</i> , 1997, 63, 195-209.	1.4	30
18	Training pre-school children to modify their retarded siblings' behavior. <i>Journal of Behavior Therapy and Experimental Psychiatry</i> , 1975, 6, 13-16.	0.6	28

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19	Analysis and treatment of child abuse: A set of behavioral propositions. <i>Child Abuse and Neglect</i> , 1978, 2, 153-172.	1.3	27
20	Delineating Functional Competencies: A Component Model. <i>Research and Practice for Persons With Severe Disabilities</i> , 1987, 12, 117-124.	0.6	26
21	The underlying psychopathology of eating disorders and social phobia. <i>Eating Behaviors</i> , 2001, 2, 247-261.	1.1	26
22	Reliability and validity of the mercury-in-rubber strain gauge measure of penile circumference. <i>Behavior Therapy</i> , 1979, 10, 555-561.	1.3	24
23	Risk factors for a New Zealand sample of sexually abusive children and adolescents. <i>Child Abuse and Neglect</i> , 2000, 24, 1185-1198.	1.3	24
24	Pictorial Cues and Sexual Desire: An Experimental Approach. <i>Archives of Sexual Behavior</i> , 2006, 35, 197-212.	1.2	24
25	A Behavioural Pattern of Irritability, Hostility and Inhibited Empathy in Children. <i>Clinical Child Psychology and Psychiatry</i> , 2002, 7, 211-224.	0.8	23
26	Reliability of the Short Form of Betts' Questionnaire on Mental Imagery: Replication. <i>Psychological Reports</i> , 1973, 33, 281-282.	0.9	21
27	Constructional perspectives in clinical assessment.. <i>Psychological Assessment</i> , 1993, 5, 264-272.	1.2	20
28	Supporting academic staff: Meeting new expectations in higher education without compromising traditional faculty values. <i>Higher Education Policy</i> , 2005, 18, 243-255.	1.3	20
29	The S-S Construct of Expectancy Versus the S-R Construct of Fear: Which Motivates the Acquisition of Avoidance Behavior?. <i>Journal of General Psychology</i> , 2003, 130, 131-147.	1.6	16
30	Home-School Communication in the Treatment of Childhood Behavior Problems. <i>Child and Family Behavior Therapy</i> , 1993, 15, 37-60.	0.5	15
31	THE COMBINATION OF LEARNING PRINCIPLES AND SPEECH THERAPY TECHNIQUES IN THE TREATMENT OF NON-COMMUNICATING CHILDREN. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 1968, 9, 111-124.	3.1	14
32	A case of functional dysphagia treated on the model of fear of fear. <i>Journal of Behavior Therapy and Experimental Psychiatry</i> , 1978, 9, 71-72.	0.6	14
33	Modifying adult interactional style as positive behavioural intervention for a child with Rett syndrome. <i>Journal of Intellectual and Developmental Disability</i> , 1999, 24, 191-205.	1.1	14
34	Functional Analysis in a Bicultural Context. <i>Behaviour Change</i> , 1999, 16, 20-36.	0.6	14
35	An Evaluation of Behavioral Interrelationships in Child Behavior Therapy. , 1988, , 189-215.		14
36	The logical requirements for explanations of systematic desensitization. <i>Behavior Therapy</i> , 1973, 4, 506-514.	1.3	13

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37	Monitoring the collateral effects of leisure skill instruction: A case study in multiple-baseline methodology. <i>Behaviour Research and Therapy</i> , 1985, 23, 127-138.	1.6	13
38	Insider Views of the Emotional Climate of the Classroom: What New Zealand Children Tell Us About Their Teachers' Feelings. <i>Journal of Research in Childhood Education</i> , 2012, 26, 199-220.	0.6	13
39	Children's Perception of Fairness in Classroom and Interpersonal Situations Involving Peers with Severe Disabilities. <i>Research and Practice for Persons With Severe Disabilities</i> , 1994, 19, 326-332.	0.6	12
40	Process studies in language conditioning: II: The role of semantic relevance in conditioning negative emotional responses. <i>Journal of Behavior Therapy and Experimental Psychiatry</i> , 1978, 9, 121-124.	0.6	10
41	Pathways to School Dropout. <i>Special Services in the Schools</i> , 1991, 6, 63-80.	0.4	10
42	The effect of values on scientific and clinical judgment in behavior therapy. <i>Behavior Therapy</i> , 1997, 28, 483-493.	1.3	10
43	The effectiveness of visual and gustatory conditioned stimuli in human classical aversive conditioning with electric shock. <i>Behaviour Research and Therapy</i> , 1974, 12, 129-140.	1.6	9
44	The effectiveness of electric shock and foul odor as unconditioned stimuli in classical aversive conditioning. <i>Behaviour Research and Therapy</i> , 1977, 15, 167-175.	1.6	9
45	Moving to Educational Validity: A Reply to Test, Spooner, and Cooke. <i>Research and Practice for Persons With Severe Disabilities</i> , 1987, 12, 103-106.	0.6	9
46	A Multi-Dimensional Model for Conceptualizing the Design of Child Behavior Therapy. <i>Behavioural and Cognitive Psychotherapy</i> , 1989, 17, 237-251.	0.9	9
47	Individualizing therapy, customizing clinical science. <i>Journal of Behavior Therapy and Experimental Psychiatry</i> , 1996, 27, 99-105.	0.6	9
48	Note on the Terminological Confusion Surrounding Systematic Desensitization. <i>Psychological Reports</i> , 1968, 22, 187-191.	0.9	8
49	Process studies in language conditioning: I: Counterconditioning of anxiety by "calm" words. <i>Journal of Behavior Therapy and Experimental Psychiatry</i> , 1978, 9, 115-119.	0.6	8
50	Children's Perceptions of Unfair Reward and Punishment. <i>Journal of Genetic Psychology</i> , 2001, 162, 212-227.	0.6	8
51	Targeting Excess Behavior for Change. <i>Child and Family Behavior Therapy</i> , 1984, 5, 17-35.	0.5	7
52	Child-Focused Behavioral Assessment and Modification. <i>Journal of Clinical Child and Adolescent Psychology</i> , 1999, 28, 493-501.	2.1	7
53	Phagophobia: Behavioral Treatment of a Complex Case Involving Fear of Fear. <i>Clinical Case Studies</i> , 2011, 10, 37-52.	0.5	7
54	International: Australia and New Zealand. , 0, , 408-421.		7

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55	Teacher Decision Making in the Selection of Educational Programming Priorities for Severely Handicapped Children. <i>Journal of Special Education</i> , 1982, 16, 179-198.	1.2	6
56	Behavior therapy observed: The diary of a client. <i>Cognitive Therapy and Research</i> , 1978, 2, 335-355.	1.2	5
57	Effects of Sign Language Instruction on Social Interaction Between Hearing-Impaired and Normal-Hearing Children. <i>Child and Family Behavior Therapy</i> , 1988, 10, 121-134.	0.5	5
58	Subjective estimates of shock probability following classical aversive conditioning with visual and gustatory conditioned stimuli. <i>Behaviour Research and Therapy</i> , 1977, 15, 202-204.	1.6	4
59	Differential Generalization of Component Behaviors Within Routines:. <i>Child and Family Behavior Therapy</i> , 1988, 10, 1-14.	0.5	4
60	Defining Effective Community Support for Long-Term Psychiatric Patients According to Behavioural Principles. <i>Australian and New Zealand Journal of Psychiatry</i> , 2000, 34, 637-644.	1.3	4
61	Trying to Make Apple Pie an Independent Variable: Comment on "How Science Can Evaluate and Enhance Person-Centered Planning". <i>Research and Practice for Persons With Severe Disabilities</i> , 2002, 27, 265-267.	0.8	4
62	Cultural competence and power sharing: an international perspective on training clinical child psychologists. <i>Journal of Mental Health Training, Education and Practice</i> , 2010, 5, 34-42.	0.3	4
63	An Interactional Approach to Intervention Research with Children Diagnosed with ADHD. <i>Journal of Child and Family Studies</i> , 2001, 10, 287-299.	0.7	3
64	Positive Affective Priming: A Behavioral Technique to Facilitate Therapeutic Engagement by Families, Caregivers, and Teachers. <i>Child and Family Behavior Therapy</i> , 2010, 32, 257-271.	0.5	3
65	Classical eyelid conditioning, psychopathy, and Hans Eysenck's grand theory. <i>Personality and Individual Differences</i> , 2016, 103, 82-90.	1.6	3
66	Clinical Decision Processes and Criteria for Social Validity. <i>Psychological Reports</i> , 1983, 53, 775-778.	0.9	2
67	Multi-dimensional child behavior therapy in the treatment of medically-related anxiety: A practical illustration. <i>Journal of Behavior Therapy and Experimental Psychiatry</i> , 1993, 24, 241-247.	0.6	2
68	"Look Mum, No Hands!"™ Having Fun and Staying Safe Are Not Incompatible Outcomes of Exercising Choice. <i>Australian Journal of Rehabilitation Counselling</i> , 2007, 13, 44-61.	0.5	2
69	Conceptualization of the Complex Outcomes of Sexual Abuse: A Signal Detection Analysis. <i>Journal of Child Sexual Abuse</i> , 2011, 20, 677-694.	0.7	2
70	Relationship focused parent training within a dialectical framework: A case study. <i>Clinical Child Psychology and Psychiatry</i> , 2012, 17, 400-414.	0.8	2
71	Analyzing Response Relationships in Childhood Aggression. <i>Applied Clinical Psychology</i> , 1987, , 75-94.	0.3	2
72	FOCUS ON CHANGE: IMPLICATIONS FOR THE UNDERSTANDING AND EVALUATION OF PSYCHOLOGICAL INTERVENTIONS. <i>Psychologia</i> , 2013, 56, 113-130.	0.3	2

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73	A MODULAR TEACHING UNIT FOR RESEARCH AND THERAPY WITH CHILDREN. Journal of Child Psychology and Psychiatry and Allied Disciplines, 1970, 11, 63-67.	3.1	1
74	Outcome Assessment of Student Competence: Issues and Implications. Special Services in the Schools, 1986, 2, 41-62.	0.4	1
75	Once More with Feeling: On the Importance of Moving Forward. Research and Practice for Persons With Severe Disabilities, 1993, 18, 249-252.	0.6	1
76	Interpreting the Evidence on Interventions With Challenging Behaviour: Theoretical, Contextual and Cultural Perspectives from New Zealand. Australian Journal of Rehabilitation Counselling, 2008, 14, 79-93.	0.5	1
77	Are You Sure There Isn't a Monster in the Closet? Regulation of Children's Worrying in Uncertain Contexts. Child and Family Behavior Therapy, 2009, 31, 38-53.	0.5	1
78	Burrowing for the engram in the rabbit's hippocampus.. American Psychologist, 1976, 31, 678-679.	3.8	1
79	Behavioral Assessment A New Theoretical Foundation for Clinical Measurement and Evaluation. , 1987, , 331-351.		1
80	A handy record-card for systematic desensitization hierarchy items. Journal of Behavior Therapy and Experimental Psychiatry, 1974, 5, 43-46.	0.6	0
81	Behavioral Assessment of Childhood Disorders:Eric J. Mash & Leif G. Terdal (Eds.). New York: The Guilford Press, 1981, xv + Pp. \$37.50.. Behaviour Change, 1984, 1, 38-39.	0.6	0
82	Expanding the Functional Assessment Model for Naturalistic Intervention Design. Research and Practice for Persons With Severe Disabilities, 2000, 25, 245-249.	0.6	0
83	Arthur W. Staats (1924â€“2021).. American Psychologist, 2022, 77, 485-485.	3.8	0