

Vasiliki C Baourda

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9255311/publications.pdf>

Version: 2024-02-01

13
papers

72
citations

1684188
5
h-index

1588992
8
g-index

13
all docs

13
docs citations

13
times ranked

57
citing authors

#	ARTICLE	IF	CITATIONS
1	“Staying Home” Feeling Positive: Effectiveness of an on-line positive psychology group intervention during the COVID-19 pandemic. <i>Current Psychology</i> , 2023, 42, 2749-2761.	2.8	22
2	Therapeutic Factors and Members’ Perception of Co-Leaders’ Attitudes in a Psychoeducational Group for Greek Children With Social Anxiety. <i>Journal for Specialists in Group Work</i> , 2015, 40, 204-224.	1.1	9
3	A coping-oriented group intervention for students waiting to undergo secondary school transition: Effects on coping strategies, self-esteem, and social anxiety symptoms. <i>Psychology in the Schools</i> , 2020, 57, 31-43.	1.8	7
4	Therapeutic Factors and Member Satisfaction in an Online Group Intervention During the COVID-19 Pandemic. <i>Journal of Technology in Behavioral Science</i> , 2021, 6, 1-11.	2.3	7
5	Secondary School Students’ Perceptions of Their Counselling Needs in an Era of Global Financial Crisis: An Exploratory Study in Greece. <i>International Journal for the Advancement of Counselling</i> , 2015, 37, 168-178.	1.0	5
6	Members’ perceptions of person-centered facilitative conditions and their role in outcome in a psychoeducational group for childhood social anxiety. <i>Person-Centered and Experiential Psychotherapies</i> , 2015, 14, 32-46.	0.2	5
7	Group Psychoeducation for Anxiety Symptoms in Youth: Systematic Review and Meta-analysis. <i>Journal for Specialists in Group Work</i> , 2022, 47, 22-42.	1.1	5
8	“Stay Safe-Feel Positive” on the frontline: An online positive psychology intervention for police officers during the COVID-19 pandemic. <i>Journal of Positive Psychology</i> , 2022, 17, 898-908.	4.0	5
9	Therapeutic factors during a psychoeducational group intervention aiming to promote school adjustment in first grade students. <i>European Journal of Counselling Psychology</i> , 2019, 8, 177-195.	0.8	5
10	Psychoeducation for Adults with Post-Traumatic Stress Symptomatology: A Systematic Review and Meta-Analysis. <i>Journal of Contemporary Psychotherapy</i> , 2022, 52, 155-164.	1.2	2
11	Development and Preliminary Examination of the Psychometric Properties of the Psychoeducational Group Alliance Scale for Children (PGAS-c) in Two Samples of Children Participating in Groups. <i>Journal for Specialists in Group Work</i> , 2018, 43, 108-127.	1.1	0
12	Using therapeutic contracts in person-centered counseling and psychotherapy: the perspectives of experienced Greek person-centered therapists. <i>Person-Centered and Experiential Psychotherapies</i> , 2020, 19, 112-133.	0.2	0
13	Conversations about guilt and mental states can improve young children’s performance on the happy victimizer task. <i>Cognitive Development</i> , 2021, 60, 101094.	1.3	0